COURSE DESCRIPTION: An in-depth analysis of the history, factors and problems related to the use and abuse of drugs. The impact on the health and welfare of the individual, family, and society is explored. This course is designed to increase the student’s knowledge and awareness regarding the physical, psychological, and sociological implications of legal and illegal drugs to stimulate thought and behavior change regarding drug use.

This is a totally online course! However there are TWO MANDATORY TEST times. You must be online (anywhere in the world) for both the midterm and final exam. Check the course schedule for the dates this semester, and if you cannot make these times, you need to drop the course.

COURSE OBJECTIVES:

Upon completion of the course, the student will:

1. Discuss various effects of drug use on the individual, family and society.
2. Identify the hidden costs of drug use/abuse on society.
3. Critically assess media presentations of tobacco, alcohol, and other drug use.
4. Discuss the legal consequences for illegal drug activity.
5. Identify the characteristics of a “gateway drug.”
6. Describe relationship between various drugs and specific health responses.
7. Identify treatment sources for drug abuse.
8. Discuss strategies for prevention and education of drug use.
9. Discuss the health aspects of drug use.

COURSE OUTLINE:

1. Drug Use: Overview
   • Historical Perspective
   • Drug Use: An Overview
   • Addictions
   • Prevention
   • Drug Regulation
2. Drug Use as a Social Problem
3. Drug Products and their Regulation
4. The Nervous System
   • Nervous System
   • Chemical Messengers
   • The Brain
5. Actions of Drugs
• Effects
• Physiology: Getting to the Brain
• Tolerance and Physical Dependence
6. Stimulants
7. Depressants and Inhalants
8. Medications for Mental Disorders
9. Alcohol
10 Tobacco
11. Caffeine
12. Over-the-counter Drugs
13. Opioids
14. Hallucinogens
15. Marijuana
16. Performance-Enhancing Drugs
17. Preventing Substance Abuse
18. Treating Substance abuse and Dependence

METHODOLOGY:

This is a totally on line course. Assignments, discussions, chats and exams will be in our WebCT HSCI 336 course page. You must master the WebCT program for discussions, chats and test submissions in order to continue in this course. Go to: http://www.csun.edu/~webtech/studentcomputing.html for WebCT instructions and login information, or go to my website for HSCI 336 and click on “getting started”. Only students enrolled in the course can login to WebCT. The WebCT course will open two weeks before the beginning of the semester so you may become familiar with the program. **Look for more on this in the course overview.

REQUIRED TEXT:


EVALUATION:

Mid-term exam.................................................. 25%
Final exam......................................................... 25%
Discussions and On-line assignments..................... 25%
Meeting attendance & Formal paper..................... 25%

LATE SUBMISSIONS:
Chapter tests submitted AFTER the due date but before they close on WebCT will be docked 50% of the available points. The AA paper that is submitted after the due date will be docked 50% of the available points for that grade. NO DISCUSSIONS will be accepted late. AN ONLINE CLASS REQUIRES STRICT ADHERANCE TO THIS
POLICY, SO THAT THE REST OF THE STUDENTS CAN CONTINUE THROUGH THE CONTENT IN A TIMELY MANNER.

THERE WILL BE NO MAKE UP EXAMS.

GRADING:

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D- = 61-63%
F = 60% & below

CLASS POLICIES:

Please review the CSUN catalog section on academic dishonesty, plagiarism, and cheating. Anything that is not your own idea that is not properly credited, falls within the definition of plagiarism. It is expected that all work is the student’s own work. I do use Internet software to check for plagiarism.

CONFIDENTIALITY:

INFORMATION OBTAINED BOTH IN CLASS DISCUSSION AND AT THE ASSIGNED MEETINGS IS CONSIDERED CONFIDENTIAL. BECAUSE OF THE SENSITIVE NATURE OF THE CONTENT, IT IS ESSENTIAL THAT ANY SELF-DISCLOSURES MADE BY FELLOW STUDENTS IN CLASS DISCUSSION AND INFORMATION OBTAINED AT MEETINGS BE HELD CONFIDENTIAL. EXCEPT IN THE CLASS DISCUSSIONS, USE PSEUDONYMS FOR ACTUAL PEOPLE. DO NOT REVEAL LOCATION OR OTHER INFORMATION THAT CAN IDENTIFY PEOPLE OR SITES.

HSci. 336 is an upper division general education university course. Critical thinking and oral/written communication skills are basic expectation of a university graduate. Written assignments will be evaluated according to evidence of critical thinking, communication skills, and will also include writing style, grammar, use of current references (no more than 5 years old) and the appropriate documentation of references.

THIS COURSE IS COMPLETELY ON-LINE. Check the WebCT course calendar for the assignments and the due dates. Compile and Print up the calendar for a complete course schedule! You will be working through the book, and doing chapter tests for each chapter, which will be graded. The graded Chapter tests can be found at the “Chapter Test, Midterm and Final” icon link on the homepage of the WebCT course.

Because you only have one chance at these Chapter Tests, you must study the chapter, the key terms and the chapter review questions and take the practice Multiple Choice Quiz before entering the WebCT Chapter Tests. (These
multiple-choice chapter quizzes can be found under the “Course Content” icon on the WebCT homepage for each chapter.)

You should be online everyday submitting chapter tests, taking chapter practice quizzes or checking email.

THE MIDTERM AND FINAL WILL BE LIVE ON-LINE as I will be online at the same time to answer any questions or problem solve if you have trouble with the test program.

There will be at least two discussions with a minimum of three postings by each student. Please go to the practice discussion page so you become familiar with the program. The Discussion icon can be found on the course’s WebCT homepage for this class.

Discussion Rules.

DO:
RESPECT each other’s point of view.
Maintain CONFIDENTIALITY.
Consider how those who disagree may interpret your comments.
SPEAK PROFESSIONALLY.
Respond thoughtfully and professionally.
FOLLOW ETHICAL STANDARDS as explained in the CSUN catalog.

DO NOT:
SHOUT (ALL CAPS).
Take offense if someone critiques your ideas.
Use profanity.
Put down someone else or someone else’s ideas.

GUIDELINES FOR OBSERVATION OF A PROGRAM/TREATMENT MEETING

All students will attend and report on at least one Alcoholics Anonymous (AA) Meeting.
The purpose of the observation of a program/treatment meeting assignment is to see the principles and concepts discussed in the courses reading assignments in real situations. The meeting must be attended during the semester you are enrolled and must be independent of your work situation. The meeting is to be an OFF-CAMPUS AA meeting.

Selection of a meeting to attend requires careful planning. It is expected that you will complete reading assignments prior to selecting & attending the meeting and research procedures and protocols for attendance. Some meetings are closed, so you will need to research location of meetings and the plausibility of your attendance. Professional conduct and confidentiality are essential. It is expected that you will be respectful, sensitive, objective and discreet in accomplishing this assignment.
You will report on your observations through: (1) an informal discussion of your reactions with classmates through the discussion assignment on-line and (2) the written, formal paper described in the HSCI 336 syllabus where you will demonstrate critical thinking and written communication skills by the **application of theory** to the meeting experience with appropriate citations from current journals.

Do not use names of participants at the meeting. The reports are to provide an analysis of your experience both as it relates to theory and your response to the observation. The Discussion assignment is more of a “gut level” reaction whereas the formal paper is an **in-depth analysis of alcoholism**.

Evaluation of your paper will be according to the depth of the analysis of alcoholism and the correlations made to your experiences at the AA meeting. In other words… you are researching alcoholism and then relating that research to some experience you had at the AA meeting.

The discussion on-line will focus more on your reflection on the experience. This portion of the assignment counts toward online discussion homework. A lack of participation in the discussion assignments will be reflected in deduction of points from your chapter test/discussion grade.

**MEETING VERIFICATION AND PAPER ASSIGNMENT:** The AA/Alcoholism paper is due **April 30th 5 pm for potentially full credit.** If the student turns the paper in 21 days early by **April 9th** they will earn an additional **5%** points toward the grade on their paper. **ALL times are CSUN (PST)**

**The Paper**
Each student will write a formal paper on Alcoholism and their related experiences at the Alcoholics Anonymous (AA) meeting. This paper is an essay of factors, problems, physical, psychological, and sociological implications related to the abuse. The essay will be 3 to 5 pages in length (not including the cover page and reference list), typed and double-spaced. Font should be no larger than 12, and should be using guidelines listed below. **The essay will be sent via email to the instructor as an attachment in a WORD or WORDPERFECT format**. The email must be sent before 5 pm on the due date for potentially full credit. **ALL times are CSUN (PST)**.

**Meeting Attendance Verification:** (The original document of Verification of AA meeting attendance must be received by me at CSUN before the end of the semester -May 18th 2007- for a student to receive a grade in the course.)

**PAPER GUIDELINES:**

1. Name of Organization: Procedure for locating the meeting
2. Address, Date, Time, Contact Person  
3. Verification of Attendance snail mail this to the instructor at:  
   Prof A.Slecha  
   CSUN - Health Science  
   Northridge CA 91330-8285

**AA Paper/essay: 25% of grade**

1. Organization: Clarity, logical flow and sequence of ideas  
   15%

2. Content: Relevance, completeness, comprehensiveness,  
   At least two current references from an **appropriate scholarly journal**, in the last 5 years. (No newsletters,  
   Popular magazines, pamphlets, etc.)  
   70%

3. Format: Sentence structure, grammar, references  
   (Use APA, Turabian or MLA style format.)  
   15%