

Moderator:

Michael Spagna, Dean Michael D. Eisner College of Education CSUN

Panelists:

Jason Felch is an investigative reporter with the *Los Angeles Times*. His work has been honored by Education Writers Association, the National Association of Science Writers, the Society for Environmental Journalism and others. In 2006 he was a finalist for the Pulitzer Prize in Investigative Reporting for exposing the role of the J. Paul Getty Museum and other American museums in the black market for looted antiquities. His first book, *Chasing Aphrodite: The Hunt for Looted Antiquities at the World's Richest Museum*, will be released in April 2011. Prior to joining the Times in 2004, Jason was a fellow at the Center for Investigative Reporting and a freelance writer for publications including *The Washington Post*, *The New York Times Magazine*, *Legal Affairs*, *San Francisco Magazine*, and the *Columbia Journalism Review*. His magazine article on money laundering by a former Ukrainian Prime Minister was selected for The Best American Crime Writing (2005). Jason received a bachelor's in philosophy from Boston College and a masters in journalism from UC Berkeley. Before entering journalism, he was a teacher and founded an afterschool program for refugee teens in San Francisco. He currently lives in Pasadena, California with his wife and son.

Pete Goldschmidt Ph.D. is an associate professor in the Michael D. Eisner College of Education where he teaches graduate courses in research methods and program evaluation. His expertise includes advanced methods in longitudinal modeling, evaluation, and educational accountability. Goldschmidt's current research includes a study examining the impact of teacher Reduction in Force (RIF) notices on the equitable distribution of teacher quality. He was a member of the US Department of education's Growth Model Pilot peer review panel and regularly consults for the Council of Chief State School Officers. He has been the lead quantitative researcher on several international studies of education systems; including, Peru, Guatemala, India, and China. His most recent publication is *Using growth models to monitor school performance: comparing the effect of metric and the assessment*; and, he is the lead author of *Policymakers' Guide to Growth Models for School Accountability: How Do Accountability Models Differ?* Goldschmidt earned his Ph.D. from the Graduate School of Education at UCLA, in Social Research Methodology.

José Felipe Martínez is an Assistant Professor, Social Research Methodology Division, University of California-Los Angeles. His research interests involve the application of quantitative methods and measurement theory to issues in teacher/school effectiveness, program evaluation, and educational assessment and policy. His recent work involves developing and validating measures of teachers' instructional practices (instruction, assessment, opportunity to learn) for reading, mathematics, and science, and investigating their relationship with other measures of teacher practice and effectiveness. Another aspect of his work involves statistical

work comparing the methods used to estimate the relationship between student achievement and the classroom and school context. He teaches courses on measurement, assessment, research design, and survey methods. He was previously at The RAND Corporation where he participated in large scale evaluations of the federal programs, including the No Child Left Behind legislation in the US, and Mexico's teacher evaluation and incentive program (Carrera Magisterial).

Jason Song is an education reporter with the Los Angeles Times. His work has been honored by the Education Writers Association, the Livingston Awards and Los Angeles Press Club. He joined the Los Angeles Times in 2007 and previously worked at the Baltimore Sun and Los Angeles Daily Journal.

Dough Smith, Reporter with the Los Angeles Times; Grading the Teachers – Who is teaching L.A.'s kids?