Education Specialist: Deaf/Hard-of-Hearing
Preliminary Credential/ Level I

Program Portfolio: Rubric for Grading

Student’s Name: ___________________________  Intern/Sem: ___________  Student
Teacher: ___________________________

Presentation:
☐ 3 ring binder with tabs for each CSTP; neatly presented and organized
☐ Description of the specific standard in the front of each section.
   http://www.ctc.ca.gov/cstppublication/cstpreport.html

Understanding of standard demonstrated:
Reflection synthesizes how the collection of artifacts selected demonstrates competency in the Standard
Reflection is clear, complete, insightful
• Clearly written using appropriate grammar, spelling, etc.
• Describes how each artifact addresses elements of standard with the majority of elements addressed
• Describes how artifacts reflect what is valued in teaching practice for standard
• Describes what insights about teaching or student learning have been gained in this standard

Content:

<table>
<thead>
<tr>
<th>CSTP 1- Engaging and Supporting All Students in Learning</th>
<th>5: Outstanding</th>
<th>4: Strong</th>
<th>3: Satisfactory</th>
<th>2: Marginal</th>
<th>1: Unsatisfactory</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Material is professionally organized and presented. Reflection is clear, complete, insightful.</td>
<td>Material is well organized and presented. Reflection is complete and shows strong understanding.</td>
<td>Material is presented in an organized manner; Reflection demonstrates satisfactory understanding.</td>
<td>Material is poorly organized or presented. Reflection shows limited insight or unclear understanding.</td>
<td>Material is omitted or weak. Reflection is missing or shows lack of insight or understanding.</td>
</tr>
</tbody>
</table>

Introduction

CSTP 2- Creating and Maintaining Effective Environments for Student Learning

CSTP 3- Understanding and Organizing Subject Matter for Student Learning

CSTP 4- Planning Instruction and Designing Learning Experiences for All Students

CSTP 5- Assessing Student Learning

CSTP 6- Developing as a Professional Educator

Comments: