

Education Specialist: Deaf/Hard-of-Hearing  
Preliminary Credential/ Level I

**Program Portfolio: Rubric for Grading**

Student's Name: \_\_\_\_\_  
Teacher:

Intern/Sem: \_\_\_\_\_

Student

**Presentation:**

3 ring binder with tabs for each CSTP; neatly presented and organized

Description of the specific standard in the front of each section.

<http://www.ctc.ca.gov/cstppublication/cstpreport.html>

**Understanding of standard demonstrated:**

Reflection synthesizes how the collection of artifacts selected demonstrates competency in the Standard

**Reflection is clear, complete, insightful**

- Clearly written using appropriate grammar, spelling, etc.
- Describes how each artifact addresses elements of standard with the majority of elements addressed
- Describes how artifacts reflect what is valued in teaching practice for standard
- Describes what insights about teaching or student learning have been gained in this standard

**Content:**

	<b>5: Outstanding</b> Material is professionally organized and presented. Reflection is clear, complete, insightful.	<b>4: Strong</b> Material is well organized and presented. Reflection is complete and shows strong understanding.	<b>3: Satisfactory</b> Material is presented in an organized manner; Reflection demonstrates satisfactory understanding.	<b>2: Marginal</b> Material is poorly organized or presented. Reflection shows limited insight or unclear understanding.	<b>1: Unsatisfactory</b> Material is omitted or weak. Reflection is missing or shows lack of insight or understanding.
Introduction					
CSTP 1- Engaging and Supporting All Students in Learning					
CSTP 2- Creating and Maintaining Effective Environments for Student Learning					
CSTP 3- Understanding and Organizing Subject Matter for Student Learning					
CSTP 4- Planning Instruction and Designing Learning Experiences for All Students					
CSTP 5- Assessing Student Learning					
CSTP 6- Developing as a Professional Educator					

**Comments:**