

Education Specialist: Deaf/Hard-of-Hearing Professional Clear Credential/ Level II

Completing Level II Program Portfolio: Rubric for Grading- SPED 629DHH

Student's Name:

Level II Student Learning Outcomes: 1. Designing and completing a professional induction plan to support student learning.
2. Demonstrating advanced professional competencies as identified by CTC.

Presentation:

Binder with tabs for each standard; neatly presented and organized

Content:

<p>Demonstration of Standard: Include documentation of how this standard was demonstrated. For courses, include unofficial transcript or grade report.</p> <p>Reflections: Provide a brief reflection on each standard including 1) how this standard is important to your practice, 2) what you do with knowledge from this standard related to your current position, and 3) how you feel you've grown related to the standard from the time you started the Level II program until now (when you are completing the program).</p>	<p>1: Unsatisfactory Explanation of how standard was demonstrated is missing. Reflection is missing.</p>	<p>2. Marginal Explanation of how standard was demonstrated insufficient. Reflection is weak and shows a lack of insight.</p>	<p>3: Satisfactory Explanation of how standard was demonstrated is clear; Reflection demonstrates satisfactory understanding.</p>	<p>4. Strong Explanation demonstrates a strong understanding of the standard; Reflection demonstrates insight.</p>	<p>5: Outstanding Explanation of how standard was demonstrated is excellent. Reflection is clear, complete, and insightful.</p>
<p>Standard 13: Advancement of Personal Communication Skills (ASLPI or alternative)</p> <ul style="list-style-type: none"> demonstration and reflection of standard 					
<p>Standard 14: Special Populations within the DHH Community</p> <ul style="list-style-type: none"> demonstration and reflection of standard 					
<p>Standard 15: Early Childhood Intervention and Education</p> <ul style="list-style-type: none"> demonstration and reflection of standard 					
<p>Standard 16: Involvement with the Deaf Community: Log</p> <ul style="list-style-type: none"> demonstration and reflection of standard 					
<p>Individualized Induction Goals for Professional Induction Plan</p> <ul style="list-style-type: none"> reflection as to importance of each goal to own professional practice 					

Comments: