

Beginning Level II Program Portfolio: Rubric for Grading- SPED 628DHH

Student's Name:

Level II Student Learning Outcomes: 1. Designing and completing a professional induction plan to support student learning.
2. Demonstrating advanced professional competencies as identified by CTC.

Presentation:

Binder with tabs for each standard; neatly presented and organized

Content:

<ul style="list-style-type: none"> Demonstration of Standard: Provide a brief reflection that describes your current knowledge and/or skill related to this standard. Identify briefly how you plan to meet the standard Reflections: Explain why this will be important for your professional practice. 	1: Unsatisfactory Explanation of how you plan to address the standard is missing. Reflection is missing.	2. Marginal Explanation of how you plan to address the standard is weak. Reflection is weak and shows a lack of insight.	3: Satisfactory Explanation of how you plan to address the standard is clear; Reflection demonstrates satisfactory understanding.	4. Strong Explanation of how you plan to address the standard is strong; Reflection demonstrates insight.	5: Outstanding Explanation of how you plan to address the standard is excellent. Reflection is clear, complete, and insightful.
Standard 13: Advancement of Personal Communication Skills (ASLPI or alternative) <ul style="list-style-type: none"> demonstration and reflection of standard 					
Standard 14: Special Populations within the DHH Community <ul style="list-style-type: none"> demonstration and reflection of standard 					
Standard 15: Early Childhood Intervention and Education <ul style="list-style-type: none"> demonstration and reflection of standard 					
Standard 16: Involvement with the Deaf Community: Log <ul style="list-style-type: none"> demonstration and reflection of standard 					
Individualized Induction Goals for Professional Induction Plan <ul style="list-style-type: none"> reflection as to importance of each goal to own professional practice 					

Comments: