

Appendix N

California State University
Northridge

MICHAEL D. EISNER
COLLEGE OF EDUCATION

Pre-service Preparation Component for Special Education Interns

Name _____ Email Address _____

All applicants are required to complete a minimum of 120 hours of Pre-service Preparation. This preparation includes classroom management and planning, reading/language arts, specialty specific pedagogy, and human development, with 45 hours devoted specifically to teaching English learners.

Applicants holding a valid teaching credential with an EL authorization or a CLAD certificate meet the Pre-service Preparation component. Applicants without a valid teaching credential satisfy the Pre-service Preparation component through credential coursework.

This applicant has met the following Pre-service Preparation option (please check):

1. ☐ Teaching credential (e.g., multiple or single subject) with an English learner (EL) authorization or a CLAD Certificate
2. ☐ Completion of CSUN **courses** or equivalency for the following (taken Fall 2003 or later):
 ☐ SPED 400, 406, or SPED 431ECSE (select one)
 and
 ☐ Foundations in Teaching English Learners (preservice course offered through the Tseng College of Extended Learning)
 ☐ Other (equivalent course(s) from another university which contains all of the components listed above)
3. ☐ Completion of CSUN **courses** or equivalency for the following (taken Fall 2003 or later):
 ☐ SPED 400, 406, or SPED 431ECSE (select one)
 and
 ☐ SPED 416 or SPED 500

This is to verify that the above named student has successfully completed the Pre-service Preparation required for the issuance of an Education Specialist Internship Credential.

Date Pre-service Component was met: _____

Signature: Tamarah Ashton, Intake Coordinator

Date

Signature: Intern Applicant

Date

3/30/17