

Appendix F

Precondition #9: Provide a list of faculty for whom this precondition applies and the activities for which they are engaged that demonstrate that the institution meets this precondition:

General Education: Multiple Subject Preliminary Credential Program

General Education: Multiple Subject University Intern Program

Specialist Credentials – Reading and Language Arts Specialist

Faculty Name	Work in P – 12 settings, 2018-21
Susan Belgrad, Full-time Faculty	Various grants/partnerships with local schools, e.g. Rally in the Valley
Raymond Brie, Full-time Faculty	Supervisor for CSUN student teachers on various local school districts
Joyce Burstein, Full-time Faculty	Supervisor for CSUN student teachers on various local school districts
Sandra Chong, Full-time Faculty	Supervisor for CSUN student teachers on various local school districts
Steve Holle, Part-time Lecturer	Supervisor for CSUN student teachers on various local school districts
Alexandra Hollett, Full-time Faculty	New faculty; Supervisor for student teachers in public schools before coming to CSUN Fall 2020
David Kretschmer, Full-time Faculty	Provides PD for our Mentor Teachers
Minsung Kwon, Full-time Faculty	Supervisor for CSUN Intern student teacher in Santa Monica-Malibu USD
Stefanie Mathewson, Part-time Lecturer	Elementary School Teacher, Santa Monica-Malibu USD
Morris McCormick, Part-time Lecturer	Elementary School Teacher, LAUSD
John Reveles, Full-time Faculty	Grant/partnership with Compton School District
Heinrich Sartin, Part-time Lecturer	Science/STEM Coordinator, LD Northeast, LAUSD
Pamela Scherban-Sierra, Part-time Lecturer	Supervisor for CSUN student teachers on various local school districts
Philip Shaffer, Part-time Lecturer	Supervisor for CSUN student teachers on various local school districts
Jody Weissler, Part-time Lecturer	Elementary School Teacher, LAUSD
Connie White, Full-time Faculty	Supervisor for CSUN student teachers on various local school districts
Renee Ziolkowska, Full-time Faculty	Provided PD for our Mentor Teachers

General Education: Single Subject Preliminary Credential

General Education: Single Subject University Intern Program

Faculty Name	Work in P – 12 settings, 2018-21
Michael Alvarez, Part-time Lecturer	Teacher, South High School, Torrance USD
Karina Barbosa, Part-time Lecturer	Teacher, Granada Hills Charter High School
Matthew Brown, Part-time Lecturer	Co-Director, CalState Northridge Writing Project.
Carolyn Burch, Part-time Lecturer	Facilitated Mentor Teacher Training workshops for CSUN Mentors
Tae Chang, Full-time Faculty	Supervision of CSUN student teachers
Ivan Cheng, Full-time Faculty	Ran extensive math teacher PD via i3, ARCHES, and other grants
Joseph Chipps, Part-time Lecturer	Teacher, Granada Hills Charter High School
Scott Cooper, Part-time Lecturer	Teacher, Arleta High School, LAUSD
Catherine Davis, Part-time Lecturer	Teacher, El Camino Real High School, LAUSD
Sandra DaLie, Part-time Lecturer	Supervision of CSUN student teachers
Brian Foley, Full-time Faculty	Supervision of CSUN student teachers
Cathy Gaspard, Full-time Faculty	Director of Summer Math Camp, Northridge Academy High School, LAUSD
Claudia Castaneda, Part-time Lecturer	Teacher, King Middle School, LAUSD
Monica Garcia, Full-time Faculty	Participated in program advisory meeting of K-12 partner school administrators
Shadia Ghoneim, Part-time Lecturer	Instructional Coach, LAUSD
Alen Harootunian, Part-time Lecturer	Teacher, Fulton College Prep, LAUSD
Norm Herr, Full-time Faculty	Supervision of CSUN student teachers
Alison Hunsaker, Part-time Lecturer	Teacher, West Ranch High School, Hart District
Tomer Kleinman, Part-time Lecturer	Tutored K-12 students
Ron Klemp, Part-time Lecturer	Provided PD for LAUSD special-ed. teachers on original reading-intervention program
Katherine Lieb, Part-time Lecturer	Teacher, Chatsworth High School, LAUSD
Chris McLemore, Part-time Lecturer	Teacher, Millikan Middle School, LAUSD
Nancy Madrid, Part-time Lecturer	Teacher, Coughlin Elementary School, LAUSD
Maria Medina, Part-time Lecturer	Teacher, Northridge Middle School, LAUSD
David Moguel, Full-time Faculty	Supervision of CSUN student teachers

Linda Mouradian, Part-time Lecturer	Supervision of CSUN student teachers
Carlos Olivares, Part-time Lecturer	Teacher, Sylmar High School, LAUSD
Larry Oviatt, Part-time Lecturer	Supervision of CSUN student teachers
Clara Park, Full-time Faculty	Ran workshops for LAUSD teachers and administrators related to Asian American students and parents
Marian Pasternack, Part-time Lecturer	Supervision of CSUN student teachers
Mike Rivas, Full-time Faculty	Tutored K-12 students
Kathleen Rowlands, Full-time Faculty	Director, CalState Northridge Writing Project
Mark Ryan, Part-time Lecturer	Superintendent, North Valley Military Institute, LAUSD
Mary Schliff, Part-time Lecturer	Supervision of CSUN student teachers
Maureen Sloan, Part-time Lecturer	Supervision of CSUN student teachers
Belinda Stillwell, Part-time Lecturer	Supervision of CSUN student teachers
Fatanah Tabatabai, Part-time Lecturer	Supervision of CSUN student teachers
Penelope Venola, Part-time Lecturer	Supervision of CSUN student teachers
Grace Warren, Part-time Lecturer	Supervision of CSUN student teachers
Jenn Wolfe, Full-time Faculty	Supervision of CSUN student teachers
Mildred Yi, Part-time Lecturer	Supervision of CSUN student teachers

Education Specialist Preliminary Program
Education Specialist Preliminary Program Added Authorizations
Clear Education Specialist Induction Program
Internship Program – Education Specialist

Faculty Name	Work in P – 12 settings, 2018-21
Zhen Chai, Full Time Faculty	<u>Summer 2018, 2019, 2020</u> <ul style="list-style-type: none"> Supervised student teachers completing the infant/toddler practica-100 hours per student. <u>Academic Year 2018/2019, 2019/2020, 2020/2021</u> <ul style="list-style-type: none"> Supervised interns and student teachers in preschool settings for 16 weeks.

Annie Cox, Part Time Faculty	<u>Academic Year 2018/2019, 2019/2020, 2020/2021</u> <ul style="list-style-type: none"> Served as Director of CHIME Institute's Early Education programs. Provided direct supervision to teachers and paraprofessionals in classroom settings, performed teacher and paraprofessional evaluations, provided professional development, and facilitated IEP meetings.
Michele Haney, Full Time Faculty	<u>Summer 2018</u> <ul style="list-style-type: none"> Supervised student teacher in PreK placement. Co-led Professional Development activities for cooperating teachers. Work with CHIME Institute Early Intervention, PreK, and Charter School (TK to 8thgrade) inclusion programs; includes program oversight and professional development activities.
Joannie Summers, Part Time Faculty	<u>Academic Year 2018/2019, 2019/2020, 2020/2021</u> <ul style="list-style-type: none"> Supervised interns and student teachers in preschool settings for 16 weeks.
Nancy Goldstone, Part Time Faculty	<u>Academic Year 2018/2019, 2019/2020, 2020/2021</u> <ul style="list-style-type: none"> Supervised interns and student teachers in preschool settings for 16 weeks.
Connie Wong, Full Time Faculty	<u>Summer 2020</u> <ul style="list-style-type: none"> Supervised student teacher in PreK placement.
Rachel Friedman Narr, Full Time Faculty	<u>Academic Year 2018/2019, 2019/2020, 2020/2021</u> <ul style="list-style-type: none"> Supervised interns and student teachers in K-12 settings for 16 weeks each semester.
Ellen Schneiderman, Full Time Faculty	<u>Academic Year 2018/2019, 2019/2020, 2020/2021</u> <ul style="list-style-type: none"> Supervised interns and student teachers in K-12 settings for 16 weeks each semester. Work with elementary school site, district personnel to clarify sign communication, program definition and enhanced collaboration between school and university.

Vanessa Goodwin, Full Time Faculty	<u>Academic Year 2018/2019</u> <ul style="list-style-type: none"> Worked with secondary school team including general and special educators, paraprofessionals, and administrators (12 participants) to increase evidence-based literacy practices for struggling readers through LA Intervention Project (LAIP) model demonstration grant. <u>Academic Year 2018/2019, 2019/2020, 2020</u> <ul style="list-style-type: none"> Supervised ITEP and traditional MM student teachers in K -12 settings for 15 weeks.
Monica Boomgard, Part-Time Faculty	<u>Fall 2020</u> <ul style="list-style-type: none"> Supervised early fieldwork students in MM program. <u>Fall 2020/2021</u> <ul style="list-style-type: none"> Supervised ITEP and traditional MM student teachers in K -12 settings for 15 weeks.
Valerie Brewington, Part Time Faculty	<u>Academic Year 2020/2021</u> <ul style="list-style-type: none"> In Fall supervised ACT and ACT-R students in K-12 settings in early fieldwork. In Spring supervised ACT, ACT-R, MM student teachers in K -12 settings for 15 weeks.
Phyllis Gudoski, Part Time Faculty	<u>Fall 2018, 2019, 2020,</u> <ul style="list-style-type: none"> Supervised ACT, and ACT-R students in K-12 settings in Fall early fieldwork. <u>Spring 2019, 2020, 2021</u> <ul style="list-style-type: none"> Supervised ACT, ACT-R, MM student teachers in K -12 settings for 15 weeks.
Virginia Kennedy, Full Time Faculty	<u>Academic Year 2018/2019</u> <ul style="list-style-type: none"> Supervised interns in K-12 settings for 16 weeks each semester. <u>Academic Year 2019/2020, 2020/2021</u> <ul style="list-style-type: none"> Supervised early fieldwork students in MM program. Supervised ITEP and traditional MM student teachers in K -12 settings for 15 weeks.
Dorene Rubin, Part Time Faculty	<u>Academic Year 2018/2019, 2019/2020, 2020/2021</u> <ul style="list-style-type: none"> Supervised interns in K-12 settings for 16 weeks each semester. <u>Academic Year 2020/2021</u> <ul style="list-style-type: none"> In Fall supervised ACT and ACT-R students in K-12 settings in early fieldwork.

	<ul style="list-style-type: none"> In Spring supervised ACT, ACT-R, and traditional MM student teachers in Spring K -12 settings for 15 weeks.
Jaqueline Strumwasser, Part Time Faculty	<u>Academic Year 2018/2019, 2019/2020, 2020/2021</u> <ul style="list-style-type: none"> Supervised interns in K-12 settings for 16 weeks each semester. <u>Academic Year 2020/2021</u> <ul style="list-style-type: none"> In Fall supervised ACT and ACT-R students in K-12 settings in early fieldwork. In Spring supervised ACT, ACT-R, and traditional MM student teachers in Spring K -12 settings for 15 weeks.
Ivor Weiner, Full Time Faculty	<u>Spring 2021</u> <ul style="list-style-type: none"> Supervised ITEP and traditional MM student teachers in K -12 settings for 15 weeks.
Amy Hanreddy, Full time Faculty	<u>Academic Year 2018/2019, 2019/2020, 2020/2021</u> <ul style="list-style-type: none"> Supervised (a) early fieldwork, (b) interns, and (c) student teachers in K -12 settings for 16 weeks each semester. Work with integration teams at 3 school sites (one elementary, one middle, and high school) to increase integration activities at the school site; includes professional development activities with on-site school staff. Served as Professional Development School Liaison with CHIME Institute Early Education and TK-8 Charter School programs. Provided professional development, coaching, placement of student teachers and observers from multiple departments and programs, and participated in school-based problem-solving.
Kathy Peckham-Hardin, Full Time Faculty	<u>Academic Years 2018/2019, 2019/2020</u> <ul style="list-style-type: none"> Work with integration teams at 3 school sites (one elementary, one middle, and high school) to increase integration activities at the school site; includes professional development activities with on-site school staff.
Molly Rearick, Part Time Faculty	<u>Academic Year 2018/2019, 2019/2020, 2020/2021</u> <ul style="list-style-type: none"> Supervised (a) early fieldwork, (b) interns, and (c) student teachers in K -12 settings for 16 weeks each semester.

Samantha Toews, Part Time Faculty	<u>Academic Year 2020/2021</u> <ul style="list-style-type: none"> Supervised (a) early fieldwork, (b) interns, and (c) student teachers in K -12 settings for 16 weeks each semester. Work with integration teams at 3 school sites (one elementary, one middle, and high school) to increase integration activities at the school site; includes professional development activities with on-site school staff.
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Specialist Credential: Bilingual Authorization

Specialist Credential: California Teachers of English Learners (CTEL)

Faculty Name	Work in P – 12 settings, 2018-21
Monica Garcia, Full-time Faculty	<ul style="list-style-type: none"> Participated in program advisory meeting of K-12 partner school administrators
Rosemary Gonzalez Part-time Faculty	Advisory Board Member & Secretary, Multicultural Learning Center (Charter School). Canoga Park, CA
Youngae (Kerry) Lee, Part-time Lecturer	<ul style="list-style-type: none"> Elementary Teacher, Adams Elementary School, Torrance USD.

Services Credential: Administrative Services – Preliminary Credential

Faculty Name	Work in P – 12 settings, 2018-21
Jack Bagwell, Full-time Faculty	<ul style="list-style-type: none"> Supervising fieldwork for graduate students in K12 MA Preliminary Administrative Services Credential Program setting for 16 weeks on local LAUSD and surrounding school district campuses.
Jerry Barshay, Part-time Lecturer	<ul style="list-style-type: none"> Coaching assistant principals, principals and other leaders in public schools.
Michelle Bennett, Part-time Lecturer	<ul style="list-style-type: none"> Coaching field administrators who seek support, representing current principals and assistant principals who request assistance from the Associated Administrators of Los Angeles
Michael Bennett, Part-time Lecturer	<ul style="list-style-type: none"> Community Board Member, Birmingham Community Charter High School Professional Learning and Leadership Development, L.A.U.S.D. Principal Coach
Ellen Edeburn, Full-time Faculty	<ul style="list-style-type: none"> Supervising fieldwork for graduate students in K12 MA Preliminary Administrative Services Credential Program setting for 16 weeks on local LAUSD and surrounding school district campuses.
Petronella Montante, Part-time Lecturer	<ul style="list-style-type: none"> CalAPA Assessor for state administrator assessment

	<ul style="list-style-type: none"> Supervised masters candidates implementing action research leadership proposals to obtain their administrative credential.
Sharon Oh, Part-time Lecturer	<ul style="list-style-type: none"> Assisted/supported site-based and district administrators in interpreting district collective bargaining agreements
Marcee Seegan, Part-time Lecturer	<ul style="list-style-type: none"> Coaching for Los Angeles New Administrators Leadership Program (LANALP) and Los Angeles Administrative Services Credential (LASSAC). Provide individualized coaching support for two years in a LAUSD leadership development program that leads to a Clear Administrative Services Credential (Tier II) for current administrators.

Pupil Personnel Services: School Counselor Specialization

Faculty Name	Work in P – 12 settings, 2018-21
Pete Goldschmidt, Fulltime Faculty	<ul style="list-style-type: none"> Research on improving effectiveness of K-12 teachers, including research on feedback provided by principals and optimal methods for combining measures of educator effectiveness for the purpose of focusing professional development appropriately.
Shyrea Minton, Fulltime Faculty	<ul style="list-style-type: none"> Average 35 hours of in-person on-site supervision every semester for School Counseling students at their internship site, observing students' work with individuals and small groups at their site, and conferencing with their on-site supervisor.
Tovah Sands, Fulltime Faculty	<ul style="list-style-type: none"> Average 30 hours of in-person on-site supervision every semester for School Counseling students at their internship site, observing students' work with individuals and small groups at their site, and conferencing with their on-site supervisor.
Anthony Ventura, Part-time Lecturer	<ul style="list-style-type: none"> Fulltime state-credentialed professional school counselor, PUC CALS Charter Middle and Early College High School. Individual and small-group academic, career and personal-social counseling; classroom guidance presentations; and school safety, crisis management, and collaborations with teachers, administrators and community stakeholders.

Pupil Personnel Services: School Psychologist Specialization

Faculty Name	Work in P – 12 settings, 2018-21
Wilda Laija-Rodriguez, Fulltime Faculty	Director of Berke Assessment Library and Clinic, providing psychoeducational services to students and families in the community; consulting with

	public schools.
Alberto Restori, Fulltime Faculty	<ul style="list-style-type: none"> • Conduct Independent Educational Evaluations for various schooldistricts.
Michael Geisser, Part-time Lecturer	<ul style="list-style-type: none"> • Learn4Life Public Charter Consulting Psychologist.
Joan Golden, Part-time Lecturer	<ul style="list-style-type: none"> • Presentations on Resiliency and Preschool Intervention Program.
Vedeesh Saggat, Part-time Lecturer	<ul style="list-style-type: none"> • Lead School Psychologist, School Psychologist in Southern CADistrict for students needing Residential Care.
Jean Ramage, Part-time Lecturer	<ul style="list-style-type: none"> • Representative for California Association of School PsychologistsTrainers Group.
Pete Goldschmidt, Fulltime Faculty	<ul style="list-style-type: none"> • Consultant to State Departments on Educational Testing andAccountability.
Paul Vogel, Part-time Lecturer	<ul style="list-style-type: none"> • School Psychologist for Los Angeles Public Schools covering K-12populations. • Supervisor to 2nd and 3rd year CSUN MA students includingFieldwork and Internship.
Heather Stuve, Part-time Lecturer	<ul style="list-style-type: none"> • Program Specialist for Special Education Programs forCharter School.
Jose Carranza, Part-time Lecturer	<ul style="list-style-type: none"> • Bilingual School Psychologist for Oxnard School District.

Service Credentials – Speech-Language Pathology – Preliminary

Faculty Name	Work in P – 12 settings, 2018-21
Ed Hall, Fulltime Faculty	<ul style="list-style-type: none"> • Supervised fieldwork interns for Residential Program, LAUSD.
Laura Ballan, Full-time Lecturer	<ul style="list-style-type: none"> • Supervised fieldwork interns for Residential and Distance Education Programs, LAUSD.
Rosie Quezada, Part-time Lecturer	<ul style="list-style-type: none"> • Supervised fieldwork interns for Distance Education Program, Glendale USD.

