**Guidelines for Conducting Your Lesson Study**

After your team has planned the lesson study theme (student learning characteristics to be focused upon), goals and procedures it will be important to establish your Lesson Study teaching schedule. During a member’s lesson your team can move around the room (and even assist cooperative learning groups if needed)during lesson study as this is the key to acquiring information about how the target students and other children learn best and how lessons can be modified to be most engaging to assure effective learning for all students.

Immediately after the lesson is completed your team should (ideally) sit down with the teacher to give her/him your notes and observations of how the students responded to the lesson and evidence of learning that s/he can cite in the post-lesson reflection. You will also want to talk about possible modifications, enhancements, etc. that could be implemented in an upcoming member’s lesson implementations.

**Guidelines for Videotaping of Lesson Study**

**Lesson Study** is most satisfying when team members are actually *present* in a classroom as their members lead the planned lesson If this is not possible then videotaping is appropriate. These are some guidelines for preparing to videotape your lesson.

Gain permission from the administrator and follow school guidelines for students appearing in videos.

If you do not have a digital camcorder available at the school you may check one out from the ELED department. You will need to purchase writable camcorder DVDs.

Because lesson study focuses on ***student learning behaviors and dispositions*** during the lesson you will need to focus on the group or groups of students as they explore. It is best if you wear a microphone that records student conversations as you approach them in their groups or in whole group instruction.

Establish a suitable amount of time for **group members to review your video before the next team member teachers his/her lesson**. The feedback regarding student responsiveness and behavior during the lesson can promote ***adaptations and modifications*** for the next team member’s implementation of the lesson study plan.