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|  **E ED 681 AGENDA****Tuesdays****4-6:45 PM** **Bookstein Hall Room 1206** |
| **WEEK****Session**  | **Topic/Content of Session** | **Assignment****(Due the following Session)** |
| **1   JAN 25****Online** **Canvas**   | ****[*Multicultural Bingo*](file:///C%3A%5CUsers%5CSusan%20Belgrad%5CDesktop%5Cmy%20webs%5CClsrmangment%5Cmulticulturalbingo.doc) *(Warm Up)*Introductions; Overview of the Course [Syllabus,](file:///C%3A%5CUsers%5CSusan%20Belgrad%5CDesktop%5Cmy%20webs%5C601%20files%5CSpring%202017%5CAGENDA%20SPR2017.docx) [Agenda](file:///C%3A%5CUsers%5CSusan%20Belgrad%5CDesktop%5Cmy%20webs%5C601%20files%5CSpring%202017%5CAGENDA%20SPR2017.docx) and [Assessment of Assignments](file:///C%3A%5CUsers%5CSusan%20Belgrad%5CDesktop%5Cmy%20webs%5C601%20files%5CSpring%202017%5CASSESSMENT%20TABLE%20OF%20VALUES.docx) Breakout Sessions [Mindset with Clark Danger](https://www.youtube.com/watch?v=iCTSQVHehEk)Introduction to Individual Assignment 1: [Keniston](file:///C%3A%5CUsers%5CSusan%20Belgrad%5CDesktop%5C681spring16%5Cdoamericanslikechildren.htm) Article **Group Activity 1**: *Society, Families and Children in the 21st Century* Small Group jigsaw assignment analyzing article and preparing to gather current statistics | **🕮** [*Do Americans Really Like Children Yet??*](file:///C%3A%5CUsers%5CSusan%20Belgrad%5CDesktop%5C681spring16%5CdoAmericanslikechildrenyet.rtf) **✍ Group Activity:** Work with your group members to prepare and then post on Canvas the current statistics you located using the **Keniston** article template.**✍ Individual Assignment One**: compile your section of statistics for your group **🕮** Review all course materials including syllabus and agenda. |
| **2 FEB 1** **Online** **Canvas**     | **** Review of Course Requirements, Assessment, Syllabus**Course Activity1** continued: *Society, Families and Children in the 21st Century--*Meet with your group members to combine all the current statistics located for your group's part Do Americans Really Like Children-Yet?****Group Presentations of Do Americans Really Like Children--Yet?****  **Course Activity 2:** T*he Whole Child Campaign: Student Engagement in Learning* | **✍** **Sign up** to receive the bi-monthly literature from the ASCD [Whole Child Initiative](http://www.wholechildeducation.org/what-works/newsletter). Be sure to review the Homepage of this site to understand the goals of this broad-based initiative.**✍** Follow this link to READ the article by [**Eric Jensen**](http://www.ascd.org/publications/books/109074/chapters/How_Poverty_Affects_Behavior_and_Academic_Performance.aspx?lk=6933510-6933510-0-40120-tqExkpnoGINuWI2R86OHQjK8BWj8wxAl)  children and poverty**✍ Forum Post ONE:** Why is it important for teachers to understand how the brain is hard-wired and why this places children who are growing up in poverty at risk of school achievement and life success**.** |
| **3     FEB 8** **Online  Canvas** |  **Course Activity 3:** *Preparing to create positive classroom climates* that teach students how to use appropriate social skills **Course Activity 4**:  [*Caring Kids*](http://www.alfiekohn.org/article/caring-kids/): Jigsaw on article by Alfie Kohn |  **🕮** **Read** **Burke** Text- Chapters 1-3**✍**  **Individual Assignment Two: C**omplete your own [thinking at right ang](file:///C%3A%5CUsers%5CAppData%5CLocal%5CTemp%5CThinking%20at%20Right%20Angles.doc)les (Burke p.61) on classroom climate.**✍ Individual Assignment Three:** Copy and Complete Burke Assignments 1-5. (pp. 71-88)**✍Forum Post TWO:** How can teachers work within their schools serving underrepresented minority children to promote their success in school. See the [**ASCD Whole Child Initiative**](file:///C%3A%5CUsers%5CSusan%20Belgrad%5CDesktop%5Cmy%20webs%5C601%20files%5CWholeChild-MakingTheCase.pdf) |
| **4   FEB 15** |  Instructor Presentations: ***INSPIRE TO ASPIRE -*** *Understanding  -Children’s social skill development  -Erikson's Stages of Development  - Dweck’s Growth Mindset* **Course Activity 5**: T-Chart on empathy [**Course Activity 6**: Cooperative Group Activity on Burke Reading--preparing to create positive classrooms](file:///C%3A%5CUsers%5CSusan%20Belgrad%5CDesktop%5Cmy%20webs%5CClsrmangment%5CBurke%20Chapters%20Jigsaw.htm).****We will be using the [cooperative learning template](file:///C%3A%5CUsers%5CAppData%5CLocal%5C601%20files%5Ccooplrntemplate.doc) from the Burke book (page 144). You will be with new teams (4) assigned in last session’s class.   | **🕮 Review PPT: *Inspire to Aspire* and follow links to**  Refresh your knowledge of [Erikson](file:///C%3A%5CUsers%5CSusan%20Belgrad%5CDesktop%5C681spring16%5CEriksonstagesvirtues.rtf) and [Maslow](http://www.edpsycinteractive.org/topics/regsys/maslow.html) **🕮 Read**: **Burke**, **Chapters 4 & 5****✍ Individual Assignment Four:** Copy and Complete Burke Assignments    #1 & 2  **p.100-102;**     #3 & #4 pp. **120,130** ***Note***:  *These assignments will become part of your* [*Classroom  Communication Plan*](file:///C%3A%5CUsers%5CAppData%5CLocal%5CTemp%5CRubric%20for%20classroom%20management%20plan.doc) *that you will begin in Week 6.* **🕮 Read**:  **Charles**, Chapters 1 and 2  **✍Forum Post THREE:** What do you think will result if public school teachers of elementary school students adopt a “Growth Mindset and understand psycho-social development? |
| **5     FEB 22**  | **Course Activity 7:** [**IALAC**](file:///C%3A%5CUsers%5CSusan%20Belgrad%5CDesktop%5C681spring16%5CIALAC.doc) ****Small groups meet to share, discuss/review and present consensus of peers’ plans to apply Burke Assignments.**** Bridging Snapshots and class discussion of Burke/ Charles Chapter/Assignments**Instructor Presentations:** Introduction of upcoming Debate on Classroom Management.****[Team assignments for Debate](file:///C%3A%5CUsers%5CAppData%5CLocal%5CTemp%5CClassroom%20Debate%20Teams.docx) Review the [Team Debate Ru](file:///C%3A%5CUsers%5CAppData%5CLocal%5CTemp%5CRubric%20for%20Team%20Performance%20in%20Debate.doc)bric with your team members. | **🕮 Read**: **Charles** Chapters 3-5**✍ Individual** **Assignment Five:** Burke #8  p. 143**✍**  **Group Activity: Work with assigned online group to prepare for the** [Debate](file:///C%3A%5CUsers%5CAppData%5CLocal%5CTemp%5CClassroom%20Debate%20Teams.docx). Be prepared to contrast traditional models of discipline with the goal of creating student-centered and caring classroom communities.**✍Forum Post FOUR:** Describe how you might transfer the IALAC activity into your classroom. How might it support your efforts to create a caring classroom community? |
| **6      MAR 1****AYCNHRONOUS**    | **AYCNHRONOUS****Grade-level groups share ideas on how to respond to scenarios** of students demonstrating behavioral difficulties in your classroom.  | **🕮 Read**: **Burke** Chapters 6 & 7 **🕮 Read**:  **Charles** Chapter 6 -8**✍**  **Continue work** with assigned [Debate](file:///C%3A%5CUsers%5CAppData%5CLocal%5CTemp%5CClassroom%20Debate%20Teams.docx) group |
| **7     MAR 8****AYCNHRONOUS**    | **AYCNHRONOUS****** Asynchronous group work in preparation for the Debate | **🕮**  **Read**: **Burke** Chapter 8 &  Epilogue **🕮**  **Read**: **Charles**, Chapter 9 – 11 **✍** **Individual** **Assignment 6: Continue** [Debate](file:///C%3A%5CUsers%5CAppData%5CLocal%5CTemp%5CClassroom%20Debate%20Teams.docx) preparation |
| **8     MAR 15**  | **Debate on Classroom Communication and Management.****Debate Processing** (all will have the opportunity to compare the theoretical strategies they would like to use and why).****Teams Complete the [**Team Debate Ru**](file:///C%3A%5CUsers%5CAppData%5CLocal%5CTemp%5CRubric%20for%20Team%20Performance%20in%20Debate.doc)**bric** with your team members and submit on Moodle for team and individual member score. **Instructor Presentation:** The rubric for the Classroom Communication Plan  |  **🕮**  **Read**: *What Does Your* [*Gratitude Meter*](file:///C%3A%5CUsers%5CSusan%20Belgrad%5CDesktop%5C681spring16%5Cgratitude%20meter.doc) *Read*?**✍ Forum Post FIVE:**  How did you enjoy your experience in the debate? Describe your plan to promote democracy and/or growth Mind Set in your classroom. |
| **9    MAR 23** | .**March 20-27** SPRING BREAK- No Classes |
| **10   MAR 29** | **Course Activity 8:  Culture Circle******[Communication with parents](file:///C%3A%5CUsers%5CSusan%20Belgrad%5CDesktop%5CPARENTS%20AS%20PARTNERS%20IN%20EDUCATION.htm):  Some basic things to keep in mind**Instructor Presentation** on Examples of Classroom Communication Plans and the requirements for the upcoming collaborative research project- [Rubric for Group Performance](file:///C%3A%5CUsers%5CSusan%20Belgrad%5CDesktop%5C681spring16%5CEED%20681%20COLLABORATIVE%20RESEARCH%20PROJECT.doc) |  **✍**  **Begin** your reflections on your work in the course as you may select FIVE entries for Final Portfolio. (See Portfolio [Procedures](file:///C%3A%5CUsers%5CSusan%20Belgrad%5CDesktop%5CCOMPS%5CMIDTERM%20PORTFOLIO.doc)**✍** **Individual** **Assignment 7:** Be prepared to share draft progress (outline)of your [Classroom Communication Plan](file:///C%3A%5CUsers%5CAppData%5CLocal%5CTemp%5CRubric%20for%20classroom%20management%20plan.doc)**✍**  **See** Artifact Selection [Form](file:///C%3A%5CUsers%5CSusan%20Belgrad%5CDesktop%5C601%20files%5CARTFTSELMID.doc)**✍** **Review** the  requirements for the upcoming collaborative  research project- [Rubric for Group Performance](file:///C%3A%5CUsers%5CSusan%20Belgrad%5CDesktop%5C681spring16%5CEED%20681%20COLLABORATIVE%20RESEARCH%20PROJECT.doc) |
| **11 APR 5** | **** **Group Sharing of** your [Classroom Communication Plan](file:///C%3A%5CUsers%5CAppData%5CLocal%5CTemp%5CRubric%20for%20classroom%20management%20plan.doc) outlines and**** **Brainstorm** on topics for collaborative research project and **forming research groups** on classroom communication/management including a variety of approaches to Creating a Caring Community in your Classroom/Schools.**** Instructor Presentation:on ***Portfolios of Significant Achievement –* Due May 2nd for instructor review Peer Presentations: May 4** | **🕮**  **Review** Burke chapters **✍ ✍ Individual** **Assignment 6:** Identify ways to engage parents in student management from ideas mentioned throughout the Burke text.  |
| **12 APR 12**     | **Course Activity 9:** Meet your group members through Google Hangouts/Documents to review and compile **research to support your topic** on classroom/communication/management perspectives including a variety of approaches (tools and strategies) to Creating a Caring Community in your Classroom/SchoolsBe prepared to help your team plan how they will present team perspectives and arguments.**** | **✍**  **Assemble** the elements of your plan of action for creating community and optimal student social/emotional development in your classroom next year through the  [Classroom Communication Plan](file:///C%3A%5CUsers%5CSusan%20Belgrad%5CDesktop%5C681spring16%5CRubric%20for%20classroom%20communication%20plan.rtf)—Due April 26**✍Complete** the [Self Assessment](file:///C%3A%5CUsers%5CSusan%20Belgrad%5CDesktop%5CCOMPS%5CAUTHENTICASSESSMENTEED681.doc) of your progress in the course. See Graphic Organizer Pictures |
| **13 APR 19** | **** **Course Activity 10**: Bridging Snapshots of your completion of strategies from the last 3 chapters of*What to Do with the Kid Who.***** Class time to work on your Group Research Project | **✍Meet** with groups to continue **plan** for presentations **✍**Classroom Communication Plans are Due Next Session **✍** Portfolios are to be submitted by the evening before  next class—**May 2**  |
| **14    APR 26** | Classroom Communication Plans are Due **** **Group** **Presentations** | ◘  **Complete** [**Self and Peer-Assessment Rubrics**](file:///C%3A%5CUsers%5CSusan%20Belgrad%5CDesktop%5C681spring16%5CAUTHENTICASSESSMENTEED681.doc)**✍ Post** Portfolio online in advance of class for instructor review and comments. |
| **15    MAY 3** | **Portfolio Showcase and Peer Portfolio Conference******Sharing/Review of Portfolios with reflections on evidence of meeting course objectives.****Self Assessment of Course Performance****Complete the *After* of the Agree/Disagree on Classroom Communication and Management |     |
| **16 MAY 10** | **Last Date to Revise or Complete Outstanding Assignments** | *Have a Great Summer!!* |