**PERFORMANCE ASSESSMENT AND ASSIGNMENT SHEET**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course**  EED 681

**Fall 2017 Date**  **\_\_\_\_\_\_\_\_\_\_**  **Instructor** Dr. Susan Belgrad

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **PORTFOLIO OF ASSIGNMENTS** | **Average**  **1** | **Strong 2** | **Super 3** | **Total** |
| 1. Forum Posts (5) *Max.**2pts. @* |  | | | **\_\_/10** |
| 1. Debate--Individual and Group Performance  *Score X 5* |  |  |  | **\_\_/15** |
| 3. Weekly Assignments (8) *Max. pts.* *@5* |  | | | **\_\_/40** |
| 4. Collaborative Presentation   *Score X 5* |  |  |  | **\_\_/15** |
| 1. Classroom Communication Plan |  |  |  | **\_\_/15** |
| 1. Portfolio Showcase *Score X 5* |  |  |  | **\_\_/5** |
|  | | | | |
| **TOTAL POINTS HERE ⇒** | | | **\_\_\_\_\_\_\_\_/100** | |
| **Grading: 94-100 = A (*Exceptional*) ; 83-94 = B (*Solid Quality*); 75-82 = C (P*assing*)** | | | | |

This sheet is submitted at the end of the semester to show evidence of completion of each of the assignments. ***Students should consult the course standards provided in the syllabus to self assess the quality of work for each item.***

This is an intensive, practical graduate course for professional development.  
All students entering the course are assumed to have the ability to earn an A or B grade; however this does not mean that all students will automatically receive an A or B.

|  |  |
| --- | --- |
| Guidelines for an A  Exceptional Work  Well-Above Average | 1. Participation in class discussion and group tasks is active and pertinent 2. Understanding of the knowledge base/research findings is reflected in group and individual performance 3. Written assignments provide evidence of scholarly work 4. Self-assessment of participation and learning outcomes for assigned activities include pertinent defense of exceptional performance. |
| Guidelines for a B  Basic Graduate | 1. All assignments provide evidence that an effort has been made to integrate theory and skills into teaching and classroom experience. 2. Written or verbal presentation of assignments is of high quality. 3. Student actively participates in all class discussions and group tasks. 4. All completed course work shows evidence of application of content. Self-assessments reflect ability to meet standards. |
| Guidelines for a C  Below Average Work | 1. Assignments are delayed and/or meet minimal requirements. 2. Student participates minimally in class discussions and group tasks. 3. Course work completed reflects minimal level of acceptability, 4. Self-assessments are incomplete or missing. |
|  |  |