**EED 698:  THESIS PROJECT SEMINAR**

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**I. Course Description:**

**II.** **Conceptual Framework of the College of Education**

The faculty of the Michael D. Eisner College of Education, regionally focused and nationally recognized, is committed to ***Excellence through Innovation***. We believe excellence includes the acquisition of professional knowledge, skills, and dispositions and is demonstrated by the growth and renewal of ethical and caring professionals - faculty, staff, candidates - and those they serve. Innovation occurs through collaborative partnerships among communities of diverse learners who engage in creative and reflective thinking. To this end we continually strive to achieve the following competencies and values that form the foundation of the Conceptual Framework.

* + We value academic **excellence** in the acquisition of professional knowledge and skills.
	+ We value the use of **evidence** for the purposes of monitoring candidate growth, determining the impact of our programs, and informing ongoing program and unit renewal. To this end we foster a culture of evidence.
	+ We value ethical practice and what it means to become **ethical and caring** **professionals**.
	+ We value **collaborative partnerships** within the College of Education as well as across disciplines with other CSUN faculty, P-12 faculty, and other members of regional and national educational and service communities.
	+ We value diversity in styles of practice and are united in a dedication to acknowledging, learning about, and addressing the varied strengths, interests, and needs of **communities** **of diverse learners**.
	+ We value **creative and reflective thinking** and practice.

III**. Course Requirements**

**A. Assignments/Assessments:**

Each student or pair of students will be responsible for organizing a *problem statement* for the inquiry project and review of relevant research.

a. Theoretical Understanding from analyses/discussions of reading assignments and applications in elementary classrooms;

b. Evidence of understanding of the emerging leadership role of the teacher in the
 advancing the Common Core State Standards and/or Next Generation Science Standards.

**An assignment sheet and** [**rubric**](file:///C%3A%5CUsers%5CSusan%20Belgrad%5CAppData%5CLocal%5CTemp%5CFrontPageTempDir%5Cscoring%20rubric%20for%20698%20project.docx) **will provide background and information along with specific details to complete the required work**.
**B. Suggestions for Success: The Inquiry/Action Research Report that you will submit in May 2015:**The following are *general guidelines* agreed upon by the faculty in the **Michael D. Eisner College of Education**:
1. (Chapter 1) Aim for a length of about 4-5 pages, double-spaced, 12 point type size for the Problem Statement. The instructor will guide you on the use APA format/style.
2. (Chapter 2) Aim for a length of about 18-20 pages for the literature review. The instructor will guide you on the use APA format/style.
3. The use of first-person narrative is acceptable and appropriate.4. Use headings to help a reader follow the organization of your report.
5. Provide a signature, title page Table of Contents. Include a descriptive title (colons will be common) and your name (See sample in master’s project guidelines).
6. Typical parts of the body of the project you are working on at this time include the following:
 a. An ***introductory*** section that creates interest in the topic, states and discusses the project; question/topic/projected outcome and its significance (i.e.) why you think it is important and some support from scholars or important agencies (CDE, U.S. department. of Labor).
 b. A ***literature review*** (background section) that defines key terms and provides information about research and professional writing giving foundation to your study.
7. **References**: a minimum of ten (20) references, using a direct match system (if . it's cited in the paper, it should appear in the references; if it's listed in the references, it should be cited in the report). Many will have around 15 citations, few of which may be internet references.