**E ED 601 SPRING 2017 COURSE AGENDA  
CURRICULUM, INSTRUCTION AND THE REFLECTIVE TEACHER***Dr. Susan Belgrad* **TUESDAYS 7:00 PM Bayramian 304**

|  |  |  |
| --- | --- | --- |
| **Session # DATE** | **Topic/Content of Session** | **Weekly Assignment** |
| **1 JAN 24** | **People Search Overview** of Course **Navigating** the Coursepage ** Discussion** of Assignments   found on the Moodle LMS ** Discussion** of Assessments and Readings  **Complete Session Log** | **🕮 View Read Course links on** [**Instructor’s**](http://www.csun.edu/~sb4310/) **website  🕮See Moodle for your reading** on the  **4Cs of Teaching** and the implications and benefits of reflection on goals and purposes of becoming a teacher.  **🕮Link to the Reading on** [**ASCD Whole Child Initiative**](file:///C:\Users\Susan%20Belgrad\WholeChild-MakingTheCase.pdf) **AND** [**STEM Workforce Initiative**](file:///C:\Users\Susan%20Belgrad\AppData\Local\Temp\FrontPageTempDir\STEM_How%20to%20Educate%20for%20Americas%20Future_Article%20Series.pdf) **🕮 Log-on** to this site and **Read** about the campaign to ensure our children become productive, engaged citizens.  **🕮 Read and review** the proposal for a broader definition of student achievement and accountability that promotes the development of children who are *healthy, safe, engaged, supported,* and *challenged i*n preparation for 21st century global citizenship. **Sign up** to receive the bi-weekly newsletter and come to class with information posted on this site that you have found noteworthy, |
| **2 JAN 31** | **Informal sharing** with partner on response to readings.  ****Activity One: Jigsaw of the Whole Child Initiative and *How to Educate for America’s Future*  ** Review** of assignments for next three sessions including the preparation for the Persuasive Essay Assignment  **Instructor Presentation**:  [APA style citations](http://www.csun.edu/~sb4310/601%20files/Freimuth_Self_Scoring_APA_Style%5b1%5d.pdf) in the text of your letter. [APA Example](file:///C:\Users\Susan%20Belgrad\AppData\Local\Temp\Precis%20example.doc)  **Complete Session Log** | **🕮Read and Review** course syllabus and requirements. Email instructor with questions or attendance conflicts for the semester.  **Forum Post 1:** *What are the implications and benefits of teacher reflection on goals and vision?*  (2-3 paragraphs)  **Forum Post 2**: *How have state and national standards been modified to promote the transition to teaching for twenty-first century global citizenship? What are the most important changes that will impact pedagogy in K-8 schooling?*  **✍Assignment 1: Write** a three-page persuasive paper that addresses one of the issues in the ASCD Whole Child and STEM Workforce Initiative.    **Use** this [Scoring Rubric](http://www.csun.edu/~sb4310/601%20files/Scoring%20Rubric%20for%20Persuasive%20Letter.doc) to plan, create and self assess your letter. Write this as you would to a school administrator,  legislator, policy maker or newspaper editorial column but include  [APA style citations](http://www.csun.edu/~sb4310/601%20files/Freimuth_Self_Scoring_APA_Style%5b1%5d.pdf) in the text of your letter. [APA Example](file:///C:\Users\Susan%20Belgrad\AppData\Local\Temp\Precis%20example.doc)  **🕮 Read** [Teaching for Global Awareness](http://www.csun.edu/~sb4310/601%20files/Global%20Awareness.pdf)**✍Assignment 2:** Complete reading of the article and be prepared to teach to your classmates by creating a visual.  *(see link to sample* [*Graphic Organizers)*](http://www.csun.edu/~sb4310/pptpresents/WEB-BASEDe%20TOOLS.ppt)*.* |
| 1. **FEB 7** | **Informal sharing** with partner on response to readings  **Discussion of** topics being considered for Persuasive Essay**.**  **Small Group work** on Activity Two: [Teaching for Global Awareness](http://www.csun.edu/~sb4310/601%20files/Global%20Awareness.pdf) and Presentations on Global Awareness****  **Instructor presentation on how to complete a Précis.**  **Complete Session Log** | **🕮 Read this journal article reporting educational research on** [**teaching children about global awareness**](http://files.eric.ed.gov/fulltext/EJ884387.pdf)  **🕮 Read** [Gomez](file:///C:\Users\Susan%20Belgrad\Desktop\my%20webs\Gomezarticle.docx) article on *Telling Our Teacher Stories*  **✍Assignment 3: Précis 1** Use this [rubric](http://www.csun.edu/~sb4310/601%20files/precisrubric.doc) to guide you as you complete a [précis.](http://www.csun.edu/~sb4310/precis.htm) Submit précis on **MARCH 1. ◘ Here is a complete** [Precis Example](file:///C:\Users\Susan%20Belgrad\AppData\Local\Temp\Precis%20example.doc)  **Forum Post 3:** *What is a key way that you can introduce regular student engagement as a global citizen at your school or in your community?*  **Forum Post 4:** *What is your topic for the Persuasive Essay on the Whole Child and Workforce Initiatives* |
| **4    FEB 14** | ***Submit your Persuasive Essay(1) Submit Global Awareness (2)* Sharing assignment reflections**--meet with a person with whom you have nor recently shared** Presentations of** Persuasive Essays**.  **Activity Three: **What is Your Teacher Story? Cooperative Learning Mini-lesson** on Attentive Listening**Complete Session Log** | **🕮 Read** Henderson Book Chapters 1 – 3  **Forum 5:** *Post your responses to the 4Cs that depict your teacher story*  **Forum Post 6:** *How do you think multiperspective Inquiry relates to educating children about their global citizenship?* |
| **5    FEB 21** | **Sharing assignment reflections**--meet with a person with whom you have not shared)** **Activity Four**:** Understanding Engaged Learning Practices**— *The Amazing Egg Drop:*** An activity modeling the use of the 5e Framework in leading integrated STEM curriculum.**Processing** the Activity **Discussion** of next assigned reading (Brook and Brooks)** ** **Assignment** of theModels of Teaching Activity Teams **Complete Session Log** | **🕮 Read** Brooks and Brooks text*:  In Search of Understanding*.   Consider examples of our class engagement in these characteristics.  **🕮 Read** the BCES article about *the* [*5-E Framework*](http://www.bscs.org/sites/default/files/_legacy/BSCS_5E_Instructional_Model-Executive_Summary_0.pdf) for student engagement.  **✍Assignment 4**: Locate and analyze a cooperative learning lesson found in your lesson files or online, Use the [STEM integrated learning template](https://sites.google.com/site/nasajplcsunpsti/activities/stem-lesson-design/x) to improve the format and content of the lesson**.** |
| **6     FEB 28** | ***Submit Précis 1 (3)* Sharing assignment reflections** ****Activity Five: Sharing and AnalyzingCooperative Learning Lessons **Discussion** of ways to improve cooperative learning lessons and integrate into Project Based Learning Units.  **Complete Session Log** | **🕮 Read** Henderson Chapters 4 - 7  **Forum Post 7:** *Describe three things that you now understand about reflective teaching and learning practices***.  Forum Post 8:** *How does the 5-E Framework align with reflective and constructivist learning practices?* **🕮 Read** handout of [Models of teaching](http://www.csun.edu/~sb4310/MODLSTEACHING.htm) \*\* and  **✍Assignment 5:** Prepare responses to assigned questions. (\*\*This is mandatory as each individual will participate as a team member in the next session activity) |
| **7    MAR 7** | ***Submit Coop Learning (4)* Sharing assignment reflections**--meet with a person with whom you have nor recently shared. ****Activity Six: Group Work and Presentations-- Models of Teaching  **Introduction of *Framework for Teaching* Complete Session Log** | **✍Assignment 6: Précis 2 Locate and Read a RECENT** journal article reporting educational research on gender equity and diversity in student challenge, engagement and access to STEM learning.(Précis 2) **Due March 14. ✍ Sign up** for the [ASCD Smart brief](http://www.smartbrief.com/ascd/) and Read an article that is relevant to your professional growth goals. |
| **8    MAR 14** | ***Submit Models of teaching (5) (Submit Précis 2 (6)***  Activity Seven: Teacher Professional Development Continuum and the need for Collegial Mentorship  **-Complete Session Log** | **🕮 Review** the Henderson Text; Consider how your practice and effectiveness will improve when used along with self assessment of performance domains. |
| **9 MAR 21**  **SPRING RECESS**  **Mar 20-26** | **SPRING BREAK** | **Have a safe and happy spring break.** |
| **10  MAR 28** | ** Showing Evidence Instructor Presentation – Carol Dweck on** [***Mindset***](http://leaders.edweek.org/leaders-live-stream-2016/?cmp=eml-eb-ltlf16-03232016#dweck)  **Time** for Group Presentation   Preview  **Final Session Log** | **Next session will *Meet in ED Building Room 2101***  **🕮 Why teachers stick around –Follow and read this link** <http://www.npr.org/sections/ed/2015/03/21/393344523/with-fewer-new-teachers-why-do-some-stick-around>  **🕮Review the rubric for the** [**Collaborative Research Project**](http://www.csun.edu/~sb4310/601%20files/assessment.htm) **at the Assessment Link on our Course Website.**  **Bring the Henderson Text to next class session** |
| **11   APR 4**  **ED 2101** | *M****eet in ED Building Computer******Lab 2101*******Activity Eight: **Jigsaw** on the Henderson Book Chapters.  ** Instructor Presentation** on requirements for Assignment 9; *Collaborative Group Research Project*  ****Instructor Presentation on Assignment Ten: Portfolio Selection and Reflection | **🕮 Read** *California CSTP or LAUSD Frameworks.*  **✍Assignment 7: Complete** self assessment of your professional practice using Framework by highlighting the descriptions that best describe your current professional practice). **DUE APR 18**.  **✍Assignment 8: Complete** the *Praxis of Inquiry* Form with a statement in the FORUMof your intention to address one or two areas as you proceed in your teaching career. **DUE APR 11**  **✍Assignment 9: Identify** a topic for collaborative research project that integrates the Whole Child Initiative and STEM Integrated Global Citizenship.  **Forum Post 9:** *What are your thoughts regarding your self assessment using the CSTPs or the Framework for Teaching and Learning?* |
| **12   APR 11**  ***No class.*** | ***We are meeting***  ***asynchronouly this week*** | **✍Prepare for Group Presentations**  **Forum Post 10: [FINAL]** *Cite an ASCD forum article that relates to your professional goals in seeking to increase the dimensionality of your teaching and student learning? How will the new standards support you in achieving these goals?*  **✍ Preparation for selection and reflections on five (5) selected entries for** [**Final portfolio**](http://www.csun.edu/~sb4310/Portfolio%20Showcase.htm) (**Assignment 10).** |
| **13 APR 18**  **ED 2101** | *Meet in ED Building Computer* ***Lab 2101***  ***Submit Framework***  **Time** for Group Presentation Preparation | **✍ Submission of your individual contribution to**  **Group Presentation**  **Preparation for selection and reflections on five (5) selected entries for** [**Final portfolio**](http://www.csun.edu/~sb4310/Portfolio%20Showcase.htm)  **See course documents page for this class' graphic organizers of** [**Global Awareness**](file:///C:\Users\Susan%20Belgrad\AppData\Local\Temp\FrontPageTempDir\globalawarenessed601fall2010.htm) **and** [**Models of Teaching**](file:///C:\Users\Susan%20Belgrad\AppData\Local\Temp\Modelsgo.htm) **activities**  [**Portfolio and Showcase**](http://www.csun.edu/~sb4310/Portfolio%20Showcase.htm) **Go to the link to review the document and example of a cover page to each of your portfolio entries.** |
| **14  APR 25**  **BR 304** | ***Submit Self Assessments following Presentations (9)***  *Meet in Bayramian*  ** Group Presentations**  ****  ** Preparations for   Portfolio Showcase** | **✍ Submission of your individual contribution to**  **Group Presentation** |
| **15 MAY 2**  **BR 304** | **FINAL CLASS –**  ***Submit Portfolio of Significant Achievement (10)***  *Meet in Bayramian*  **Portfolio Showcase** | **✍  Complete the course self- assessment when all assignments are completed and turned in. \*See below.**  **✍Assignment 10: Submit Final** [**Course/grade Self- assessment**](https://www.csun.edu/~sb4310/601%20ASSESSMENT%20ASSIGNMENT%20SHEET.doc)  ***Enjoy the Summer!!*** |
| [**Return to Reflective Practice Page**](https://www.csun.edu/~SB4310/REFLECTIVE%20PRACTICE.htm) | | |