**EED 601 Final Portfolio**

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Name: Graduate Student

The following artifacts represent evidence of my successful achievement:

1) Models of Teaching Graphic Organizers

2) Persuasive Letter on the Importance of the Whole Child

3) Whole Child Initiative Graphic Organizers

4) Double Entry Journal

5) Bullying and The Brain Collaborative Presentation

These artifacts provide evidence that I have acquired the following teaching, learning and advocacy dispositions:

* Understand the assumptions underlying instructional practices through analyses using multiple frameworks, such as, behaviorist, cognitive, constructivist and socio-cultural learning theories to explore the potential of learning for understanding.
* Understand the myths and complexities of educational reform and the components that facilitate or constrain educational change.
* Recognize the challenge of schools to ensure learning for all students and critically evaluate the potential of current reforms in advancing the goal of learning.
* Understand and implement reflective thinking processes in class discussions, written assignments and presentations.
* Implement a collaborative research project.

Artifact Selection Form

Name: \_\_\_\_\_\_\_\_ Student \_\_\_\_\_\_\_\_\_\_

Course: \_\_\_\_\_\_\_\_\_ EED 601 \_\_\_\_\_\_\_\_\_\_

**Portfolio of Significant Achievement**

**This artifact details evidence of what I have learned and applied in this course in the following ways:**

The strength of this artifact is that my group critically looked at examples of teacher’s lessons and the underlying implications of multiple frameworks that were used for potential student learning. In doing this I was able to understand benefits and downfalls of the implementation of these frameworks.

**I know this because the following objectives were met:**

Understand the assumptions underlying instructional practices through analyses using multiple frameworks, such as, behaviorist, cognitive, constructivist, and socio-cultural learning theories to explore the potential of learning for understanding.

**The following is a goal I have for transferring this evidence of my successful course achievement into my professional craft as an educator:**

My goal for transferring this evidence of my achievement into my work as an educator is to use and reflect upon my findings and examples of these frameworks and how to best blend frameworks for optimal understanding in my students.

←---------------------------------------------------------------X--------------------→

**Not yet Acceptable Proficient**

