Inquiry Advice: An Experiential Continuum[1]

The narratives in this chapter were written to facilitate your understanding of a particular method of professional study. For two experienced teachers, the 4C virtues became the connective link between their career-long professional inquiry

[1] The continuum presented in this section is adapted from the works of M. Huberman (1993), *The Lives of Teachers*, New York: Teachers College Press; and F. F. Fuller and O. Bown, (1975), "Becoming a Teacher", in K. Ryan (Ed.), *Teacher Education* (*The Seventy-Fourth Yearbook of the National Society for the Study of Education, Part Two)* (pp. 25–52), Chicago: University of Chicago Press. The six points on the experiential continuum are somewhat arbitrary but represent critical points in teachers' career-long professional growth. The critical points have been identified through the application of research generalizations and may not be precisely applicable to individual teachers' careers.