**People Search for E ED 480 Spring 2019**

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| ***FIND SOMEONE WHO . . . .*** | | |
| Can tell you how much fresh water is available on planet Earth today.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Cannot wait to teach the periodical table of elements to fifth graders.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Can describe three features about the Next Generation Science Standards  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Can tell you what carbon-based substance is replacing petroleum in plastic products.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Knows something about the NASA OCCO3 Mission at the Jet Propulsion Laboratory  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Knows the impact of *non-cognitive* factors on students’ achievement and how to create a pro- social classroom learning community.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Rates science, math and social studies as the top subject you look forward to teaching  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Knows something about the annual CSUN RIV held in May.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Has a great lesson idea that introduces meaningful global awareness for elementary students.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Loves science and nature and can tell you about a favorite lesson from elementary or high school.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Believes social studies may be the most important U.S. subject to teach now.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Can you describe what you think is today’s most important scientific issue to be addressed by the global community  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Directions**: Read the items listed and prepare your response to one or more.  Visit with each classmate and address one of the items. Then sign your first name in the relevant box on their people search page. When all boxes are filled on your page take your seat. | | |