**Cooperative Learning Lab: Social Studies**

**Big Idea:**

**Standards:** Social Studies, Common Core Language Arts, Other

**I.  Formation of Groups: ( e.g. Human Graph-Knowledge)**

**II. Role Assignments: Beginning with the Checker all roles are assigned to the right (clockwise)
  Materials Manager/ Encourager:**

 **Checker/Timekeeper:**

 **Recorder:
 Observer/Reporter:**

**Other: Traveler/Spy--Can be the checker**

**III. Task (See Big idea above and what the students are expected to do)**

**IV. Time Limits for each part: (see Amazing Egg Drop)**

 **V. Social Skills and or Habits of Mind to Engage/Assess: See Placemat** 1
 2

 3

 **VI  Level of Voice:  (Classroom Level 2 – Insert Normal Voice Table Talk)

VII. Processing--Questions for groups and individual reflections**

**VIII. Assessment Content:**

 **Assessment of Cooperation/Collaboration and Student
 Self-Assessment of Collaborative Performance**

 **Peer Assessment** (Rate Your Mates)

**VIII. Encouraging Energizer: Varied: Team selected**

 **Based on the book: *Blueprints for Achievement in the Cooperative Classroom*. Bellanca and Fogarty, 2001.**