



# ELECTRONIC RESEARCH



**(1) Evaluating Internet Resources:** Most of what is posted on the Internet has never been subjected to the rigors of peer review common with many traditional publications. Students must learn to evaluate the reliability of information of the websites they visit.

- Select two websites that provide information about a topic related to your curriculum. Cite the URLs and names of both sites and explain which is more reliable using evaluation criteria.

[www.pbs.org](http://www.pbs.org) and [www.bbc.co.uk/history](http://www.bbc.co.uk/history)

## **pbs.org**

This web site is run by a reputable company, PBS, so the content should be fairly reliable since they are basing it on the material from their educational programs.

The purpose of the site is to supplement the material that airs on the PBS networks. I would assume the information accurate since it comes from historical research done for their documentaries. There are also study guides teachers can use for their classroom for the programming PBS shows. The programming covers material from science to history.

There is a link to on the web site that states someone checks to see if any statements are incorrect, I don't know if this applies to the information that is on the page as well.

Just by the fact that it is a PBS web site, I would simply assume that the information is fairly accurate and reliable to use for high school assignments.

## **bbc.co.uk/history**

The BBC web site is similar to the PBS site because they are both run by organizations. The biggest difference though, is the fact that the BBC is known as reliable news source.

I would say this is a reputable web site too. I went through some time lines, and they seemed to be fairly accurate. I would have more trust on these two web sites compared to a site like Wikipedia.

I didn't see any were to click on to see who check the information. On the other hand, there is a link to send complaints to the BBC. I'm assuming people can send information to the site if there are inaccuracies.

The web site seems to be good for the average high school students. I would ask them to check out the time lines on the site to gather some information for background information. Since it is the BBC, I would say the material should be okay.

Both web sites don't really state where they get their information. I assume they get the information from actual historians and books, I truly doubt they just put information without research.

PBS does ask for donations if they can be made, but they don't force it on their viewers or Internet users. I didn't see the same thing for the BBC web site. Most of the grammar and spelling was okay for the sites.

**(2) Research with Electronic References:** Since we live in the Information Age, it is particularly important that teachers are able to access and evaluate information to prepare accurate, up-to-date lessons, and to teach their students the principles of electronic research. In this activity you will examine a variety of electronic references in your quest to acquire information for lessons or other professional activities.

- Identify two topics to research using electronic references (broadcast news, almanacs, quotations, etc.). Research the first topic using at least one resource from each of five categories of electronic resources. Repeat the process with the second topic, using references from five additional categories. Include the URL, name of the resource, key information acquired, and a screen capture from each resource. (See examples of research ideas).
- Identify the special features (e.g. hypertext linking of terms, Boolean search capabilities, archival search, knowledge tree, downloadable movies, online audio transcripts, animations, translations, reference lists, printer-friendly output, multimedia links, PDA or bookreader download, visible directory structure, etc.) of each of the reference tools you have used.
- Compare and contrast electronic references with their traditional paper counterparts. Discuss at least ten tasks or features that are possible with electronic resources that are not possible with traditional paper resources.
- Develop a lesson plan that incorporates electronic references. Your lesson plan should require students to use two or more electronic references to address a specific curricular objective.

## Poker & Nuclear weapons

The screenshot shows a BBC News article from December 8, 2005. The article is titled "The Big Poker Gamble" and is written by Phillip Kemp for the BBC Money Programme. The main headline reads: "The business of online poker is booming, giving players the chance to win a fortune from the comfort of their own front room." The article discusses how more than \$1m (£575,000) are staked every minute by enthusiasts like Jane Foster, also known as Ms Fortune. It includes a quote from her: "It's grown and grown, and it's done very well for me," and another: "That \$30 that I put in two-and-a-half years ago has grown into thousands over the last couple of years." The article also mentions that she can play at home at night and that the game helps her with her children's expenses.

Broadcast news: The article is discussing the influx of on-line poker players and the amount of money that is being wagered on-line at a given moment.

Latest Headlines

pedia, the free encyclo... http://www.csun...h\_examples.htm

article | discussion | edit this page | history

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## Poker

From Wikipedia, the free encyclopedia

This article is about the card game. For the domestic fireplace tool, see *fireplace poker*.

**Poker** is a card game, the most popular of a class of games called *rying games*, in which players with fully or partially concealed cards make wagers into a central pot which is awarded to the player or players with the best combination of cards or to the player who makes an uncalled bet. Poker can also refer to video poker which is a single player game seen in casinos much like a slot machine, or to other games that use poker hand rankings.

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- Game play
- History
- Computer players
- Questions
- References
- See also
- External links

### Game play

While the game of poker is played in hundreds of variations, most follow the same basic pattern of play.

The right to deal each hand typically rotates among the players and is marked by a token called a "button" or "button". In a casino a house dealer handles the cards for each hand, but a button (typically a white plastic disk) is rotated among the players to indicate a nominal dealer to determine the order of betting.

For each hand, one or more players are required to make **forced bets** to create an initial stake for which the players will contest. The dealer *shuffles* the cards, he or another player *cuts*, and the appropriate number of cards are dealt to the players one at a time. After this initial deal, the first of what may be several *betting rounds* begins. Between rounds, the "river" hands (dealt in some ways) often to have dealt additional cards or additional cards.

Encyclopedia: This is a basic research site that has basic info about poker. It discusses the different variations of the game.

GREAT BOOKS ONLINE Search Columbia Quotations

Home | Subjects | Titles | Authors | Encyclopedia | Dictionary | Thesaurus | Quotations | English Usage

Reference > Quotations > The Columbia World of Quotations

< PREVIOUS NEXT >

CONTENTS · BIBLIOGRAPHIC RECORD · AUTHOR INDEX

The Columbia World of Quotations. 1996.

NUMBER: 39306

QUOTATION: In poker there is, of course, no attempt to disguise the aggressive element. Poker is a fighting game, a game in which each player tries to get the better of every other player and does so by fair means or foul so long as he obeys the rules of the game. He may bluff or lie about his own strength, the object of the game being either to frighten the other players into believing that he has greater strength or else to prove it. Chess is a more highly symbolic game, but the aggressions are therefore even more frankly represented in the play. It probably began as a war game; that is, the representation of a miniature battle between the forces of two kingdoms.

ATTRIBUTION: Karl Meninger (1893-1990), U.S. psychologist. Love Against Hate, ch. 7, Harcourt Brace (1942).

The Columbia World of Quotations. Copyright © 1996 Columbia University Press.

Quotations: This is a simple quote describing the game of poker.

Getting Started Latest Headlines

California State University Library... http://www.csun...h\_examples.htm

Start Over Place a Hold Mark Display MARC Return to Results List Search History

SUBJECT poker View Entire Collection System Sorted Search

Record 2 of 2  
Record: Prev Next

Author Hayano, David M.  
Title **Poker faces : the life and work of professional card players / David M. Hayano.**  
Pub info Berkeley : University of California Press, c1982.

Permanent URL for this record

| LOCATION | CALL #           | STATUS     |
|----------|------------------|------------|
| Floor2   | HV6713 .H39 1982 | IN LIBRARY |

Description vii, 205 p. ; 24 cm.  
Note Includes index.  
Bibliog. Bibliography: p. (189)-200.  
Subject Gamblers.  
Poker.  
ISBN 0520044924

Record 2 of 2  
Record: Prev Next

Start Over Place a Hold Mark Display MARC Return to Results List Search History

CSUN Home Library Home CSUN List of Electronic Periodicals Interlibrary Loan Ask a Librarian  
18111 Northridge St. Northridge CA 91330 (818) 677-2285

Last updated: 31-July-2006

Catalog research: The school library had some information about poker. I found a book that describes the story of poker players.

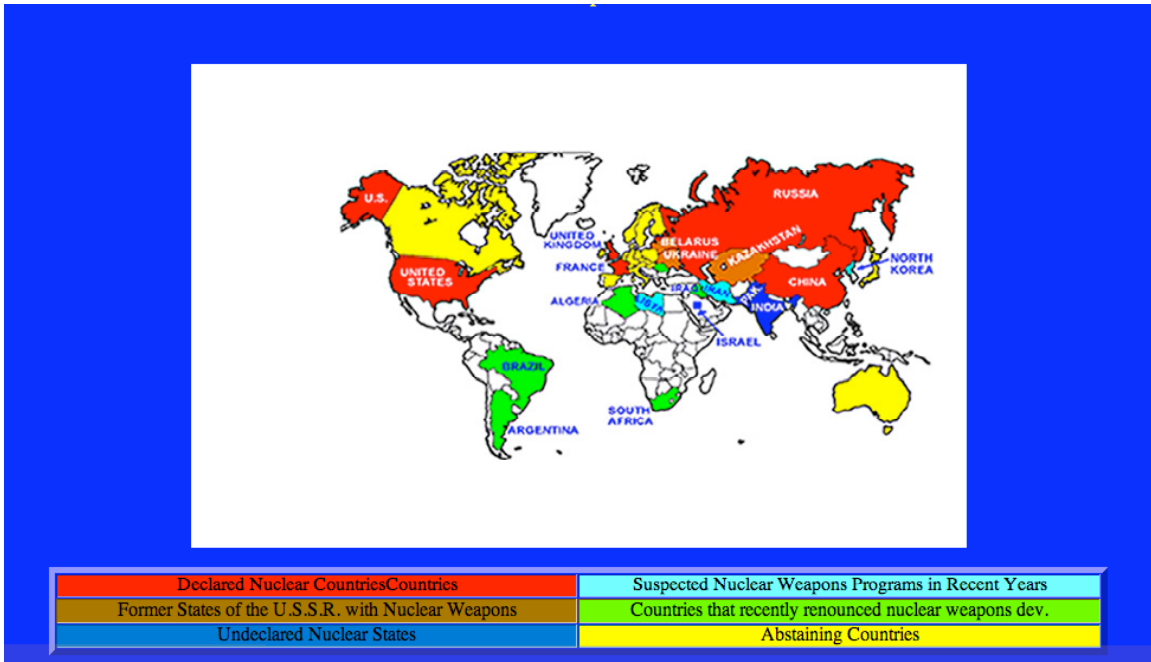


Public domain: This is a standard web site that has an interesting story about a riverboat game. Would need to do a background check on the material included.

## Nuclear Weapons

Newspaper article: This article is describing the troubles the United States is facing with Iran and it's efforts to obtain nuclear power.

Encyclopedia: This is form from the Encarta search. There was a lot articles based on the nuclear arms race and on the technology.



Map: I looked on Google for a better map about nuclear weapons and who has them.

Simpson's Contemporary Quotations, compiled by James B. Simpson. 1988.

NUMBER: 379

AUTHOR: Margaret Thatcher, Prime Minister of Great Britain

QUOTATION: A world without nuclear weapons would be less stable and more dangerous for all of us.

ATTRIBUTION: To Soviet Premier Mikhail S Gorbachev, *Time* 27 Apr 87

SUBJECTS: The World: Politics & Government: Heads of State

BIOGRAPHY: [Columbia Encyclopedia](#).

Simpson's Contemporary Quotations, compiled by James B. Simpson. Copyright © 1988 by James B. Simpson. Published by the Houghton Mifflin Company. All rights reserved.

Quotations: This is a quote said during the cool down period of the Cold War. Based on Nuclear weapons.

Previous ◀ ▶ Next



Call # 973.922 P777  
Electronic <http://www.loc.gov/catdir/toc/ecip0512/2005013196.html>  
Access  
Author [Polmar, Norman](#)  
Title(s) *Defcon-2* : standing on the brink of nuclear war during the Cuban missile crisis / Norman Polmar, John D. Gresham ; foreword by Tom Clancy.  
Publisher Hoboken, N.J. : Wiley, c2006.  
Paging xxiv, 384 p. : ill., maps ; 25 cm.  
Notes Includes bibliographical references (p. 359-369) and index.  
Subject [Cuban Missile Crisis, 1962](#)  
Headings  
Other Entries [Gresham, John](#)  
Format qEnglish

Library Research: This is located in Los Angeles Public library. It is obviously about the missile crisis and the near break of nuclear war.

Lesson plan:

Will be covering the civil war. Have given lecture about significant battles that have taken place. Ask the students to find first hand accounts. I also want them to find more about military weapons and tactics that were used during the U.S. civil war.

This is one web site were they can find first hand accounts:

<http://www.eyewitnesstohistory.com/index.html>

I would use this web site to find a book that describes several military facts about the United States Civil War.

<http://www.lapl.org/>

**(3) Educational Research:** Teachers should be familiar with research related to the teaching of their discipline. The Educational Research Database (ERIC) provides access to abstracts from numerous educational publications, and is the best place to start when conducting educational research.

- Find two or more abstracts of recent, relevant articles related to the use of technology in the teaching of your subject. Summarize implications for the teaching of your subject. Cite the articles using APA format, and include the text of the abstracts.

The article discusses the use of historical papers and the use of them in class by history teachers for their students. One piece that struck out me was the fact that a person with a physics degree out thought a person with a history degree when it came to analyzing historic documents. The article describes what a history teacher can use to enhance historic thinking for their students.

Drake, F. Teaching in Historical Thinking. *ERIC Digest*. 7 pages. August 2002. April 20, 2006:

[http://www.eric.ed.gov/ERICWebPortal/Home.portal?\\_nfpb=true&ERICExtSearch\\_Oper](http://www.eric.ed.gov/ERICWebPortal/Home.portal?_nfpb=true&ERICExtSearch_Oper)

[ator 2=and&ERICExtSearch\\_SearchType\\_0=kw&ERICExtSearch\\_SearchValue\\_2=research&ERICExtSearch\\_SearchValue\\_1=history&ERICExtSearch\\_Operator\\_1=and&ERICExtSearch\\_SearchType\\_1=kw&ERICExtSearch\\_PubDate\\_To=2006&ERICExtSearch\\_SearchValue\\_0=internet&ERICExtSearch\\_SearchType\\_2=kw&ERICExtSearch\\_SearchCount=2&ERICExtSearch\\_PubDate\\_From=1996&\\_pageLabel=ERICSearchResult&newSearch=true&rnd=1145593899359&searchtype=advanced](http://www.eric.ed.gov/ERICExtSearch_SearchType_0=kw&ERICExtSearch_SearchValue_2=research&ERICExtSearch_SearchValue_1=history&ERICExtSearch_Operator_1=and&ERICExtSearch_SearchType_1=kw&ERICExtSearch_PubDate_To=2006&ERICExtSearch_SearchValue_0=internet&ERICExtSearch_SearchType_2=kw&ERICExtSearch_SearchCount=2&ERICExtSearch_PubDate_From=1996&_pageLabel=ERICSearchResult&newSearch=true&rnd=1145593899359&searchtype=advanced)

The article believes that technology needs to be integrated to the history curriculum. This is the belief because times are changing and technology can do nothing but help history teachers. The paper has many ideas and even lesson plans that can assist a teacher with using technology in the classroom.

Cabot, Raymond H. Teaching, Technology, and History: Reaching the Past from the Modern World. Klingenstein Center for Independent School Education. January 5, 1998. 51 pages. April 20, 2006:

[http://www.eric.ed.gov/ERICWebPortal/Home.portal?\\_nfpb=true&ERICExtSearch\\_SearchValue\\_0=internet&ERICExtSearch\\_Operator\\_2=and&ERICExtSearch\\_SearchType\\_2=kw&ERICExtSearch\\_SearchType\\_0=kw&ERICExtSearch\\_SearchCount=2&ERICExtSearch\\_SearchValue\\_2=research&ERICExtSearch\\_PubDate\\_From=1996&ERICExtSearch\\_SearchValue\\_1=history&ERICExtSearch\\_Operator\\_1=and&ERICExtSearch\\_SearchType\\_1=kw&ERICExtSearch\\_PubDate\\_To=2006&\\_pageLabel=ERICSearchResult](http://www.eric.ed.gov/ERICWebPortal/Home.portal?_nfpb=true&ERICExtSearch_SearchValue_0=internet&ERICExtSearch_Operator_2=and&ERICExtSearch_SearchType_2=kw&ERICExtSearch_SearchType_0=kw&ERICExtSearch_SearchCount=2&ERICExtSearch_SearchValue_2=research&ERICExtSearch_PubDate_From=1996&ERICExtSearch_SearchValue_1=history&ERICExtSearch_Operator_1=and&ERICExtSearch_SearchType_1=kw&ERICExtSearch_PubDate_To=2006&_pageLabel=ERICSearchResult)

**(4) Online Academic Journals:** A growing number of academic journals are available online, some of which are free, and others of which require a subscription.

- Find an electronic journal related to your subject and include a screen capture of a relevant article. Briefly summarize the article.
- Administrators should be familiar with the legal code as it pertains to education. Research a legal case relevant to education in secondary schools and include a screen capture from this case. Briefly summarize the case. \*PTP-tip The PTP requires that "Candidates for a Teaching Credential understand and honor legal and professional obligations to protect the privacy, health, and safety of students, families, and other school professionals. They are aware of and act in accordance with ethical considerations and they model ethical behaviors for students. Candidates understand and honor all laws relating to professional misconduct and moral fitness." You may wish to cite relevant laws or cases as an aspect of an artifact for TPE 12.

CALIFORNIA CODES  
EDUCATION CODE  
SECTION 56836.06-56836.15

56836.06. For the purposes of this article, the following terms or phrases shall have the following meanings, unless the context clearly requires otherwise:

(a) "Average daily attendance reported for the **special education local plan area**" means the total of the following:

(1) The total number of units of average daily attendance reported for the second principal apportionment pursuant to Section 41601 for all pupils enrolled in the district or districts that are a part of the **special education local plan area**.

(2) The total number of units of average daily attendance reported pursuant to subdivisions (a) and (b) of Section 41601 for all pupils enrolled in schools operated by the county office or offices that compose the **special education local plan area**, or for those county offices that are a part of more than one **special education local plan area**, that portion of the average daily attendance of pupils enrolled in the schools operated by the county office that are under the jurisdiction of the **special education local plan area**.

(b) For the purposes of computing apportionments pursuant to this chapter for the **special education local plan area** identified as the Los Angeles County Juvenile Court and Community School/Division of Alternative **Education Special Education Local Plan Area**, the term "average daily attendance" shall mean the total number of units of average daily attendance reported for the second principal apportionment pursuant to subdivisions (a) and (b) of Section 41601 for all pupils enrolled in districts within Los Angeles County and all schools operated by the Los Angeles County Office of **Education** and the districts within Los Angeles County.

(c) "**Special education local plan area**" includes the school district or districts and county office or offices of **education** composing the **special education local plan area**.

(d) "The fiscal year in which equalization among **special education local plan areas** has been achieved" means the first fiscal year in which each **special education local plan area** is funded at or above the statewide target amount per unit of average daily attendance, as computed pursuant to Section 56836.11.

(e) For a charter school deemed a local educational agency for the purposes of **special education**, an amount equal to the amount computed pursuant to Section 56836.08 for the **special education local plan area** in which the charter school is included shall be apportioned by the State Department of **Education** pursuant to the local allocation plan developed pursuant to subdivision (i) of Section 56195.7 or 56836.05, or both. If the charter school is a

This is the actual law code when dealing with special education students. All the laws that pertain to California education or on the educations web site for California. This can be a great resource when beginning or experienced teacher needs to know their rights.

**(5) Locating multimedia teaching resources:** At many libraries, teachers can obtain cards which give them special privileges as educators, including the ability to check out more resources and keep them longer. Teachers can check out books, CDs, DVDs and videos.

- Find a video related to the teaching of your course in the Los Angeles Public Library System (or other public library system), CSUN main library, or the CSUN

Teacher Curriculum Center. Describe the video resource and its call number, and if possible, find a teacher study guide for the video by performing an Internet search.

**Call #** VID 940.53 S4465  
**Title(s)** The secrets that won **World War II** [videorecording] / produced produced for BBC Worldwide, Ltd. by Nugus/Martin Productions Ltd.  
**Also Called** Reader's Digest the secrets that won **World War II**  
Secrets that won **World War 2**  
Secrets that won **World War two**  
**Publisher** [S.l.] : Reader's Digest Video ; Alexandria, VA : Distributed by Time-Life Video, 1999.  
**Paging** 8 videocassettes (ca. 50 min. ea.) : sd., col. and b&w ; 1/2 in.  
**Notes** Title from cassette labels.  
Producer, director, Jonathan Martin; executive producer, Philip Nugus; editor, Noel Curry.  
Narrator, Ron David.  
VHS.  
Copyright date may vary.  
**Summary** Through newly declassified information, vivid re-creations and revealing firsthand accounts, you'll uncover the daring deeds, ingenious plots and amazing escapes that helped shape the outcome of the 20th Century's greatest conflict.  
**Contents** v. 1. The road to Okinawa -- v. 2. America's amazing Doolittle -- v. 3. What really happened to Rommel? -- v. 4. The battle of the Bulge -- v. 5. How Hitler invaded America -- v. 6. Escape from Colditz -- v. 7. Merrill's magnificent marauders -- v. 8. Japan's secret weapons.  
**Subject** [World War, 1939-1945.](#)  
**Headings**  
**Other** Road to Okinawa.  
**Entries**  
America's amazing Doolittle.  
What really happened to Rommel?  
Battle of the Bulge.  
How Hitler invaded America.  
Escape from Colditz.  
Merrill's magnificent marauders.  
Japan's secret weapons.  
[Martin, Jonathan.](#)  
[Nugus, Philip.](#)  
[Curry, Noel.](#)  
**Format** **qEnglish Videocassette**

**here to find it**

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|---|--------------|-----------------------|-----------------|
| <a href="#">Central Library - History Dept.</a> | CIRC         | VID 940.53 S4465 v. 1 | Not Checked Out |