

MATH 255A: Tentative Timetable (updated, Sep. 26, 2007)

Date	week	Day	section(s)	Activity
8/24	1	F	1.1,3	
8/27	2	M	1.4, 5, 2.1	1.R* : 3-59 (E.O.O.**)
8/29		W	2.1, 2.2	2.2 : 65-67, 2.R 3,7,11,13,15-47 (E.O.O.)
8/31		F	2.3	2.3 : 7,11,15,21,27;
9/03	3	M		HOLIDAY: LABOR DAY
9/05		W	2.4	2.4 : 33-69 (E.O.O.)
9/07		F	3.1	3.1 : 3-55 (E.O.O.)
9/10	4	M	3.2	3.2 : 3-23, 31, 37
9/12		W	3.3	3.3 : 9-23 (E.O.O.), 25
9/14		F	3.4	3.4 : 3-35 (E.O.O.), 43,49
9/17	5	M	3.5	3.5 : 3-7 (all), 11, 15
9/19		W	3.5	3.R : 5, 9, 11, 15-21 (odd), 25, 29, 41, 47, 54
9/21		F	Ch 3 (review)	
9/24	6	M	Ch 3 (review)	
9/26		W	Review for exam 1	
9/28		F	4.1	4.1 : 3-43 (E.O.O.), 51, 55
10/01	7	M		EXAM 1
10/03		W	4.2	4.2 : 3-27 (E.O.O.), 31, 35, 39
10/05		F	4.3	4.3 : 3-39 (E.O.O.), 45, 49, 53, 57
10/08	8	M	4.4	4.4 : 3-27 (E.O.O.) , 33, 35, 39
10/10		W	4.5	4.5 : 3, 5, 9, 13, 15-35 (E.O.O.), 49, 51
10/12		F	4.6	4.6 : 3-23 (E.O.O.), 43
10/15	9	M	Ch 4 (review)	4.R : 3-31 (E.O.O.), 75, 91
10/17		W	5.1	5.1 : 3, 7, 9, 13, 17, 19, 23, 27, 31, 39, 41
10/19		F	5.2	5.2 : 9, 13, 15, 17-29 (E.O.O.), 37
10/22	10	M		Review for exam 2
10/24		W		EXAM 2
10/26		F	5.3	5.3 : 3-15 (E.O.O.), 17, 21, 33, 37, 41, 45, 51, 55
10/29	11	M	5.4	5.4 : 7-31 (E.O.O.), 39,41
10/31		W	Ch 5 (review)	5.R : 7-19 (E.O.O.), 29-41 (E.O.O.), 55, 57
11/02		F	6.1	6.1 : 3-35 (E.O.O.), 37, 47, 6.2 : 5,13, 19
11/05	12	M	6.2	6.2 : 23, 29, 35, 39
11/07		W	7.1	7.1 : 5-41 (E.O.O.), 45, 47
11/09		F	7.2	7.2 : 3-31 (E.O.O.), 37
11/12	13	M		HOLIDAY: VETERAN'S DAY
11/14		W		Review for exam 3
11/16		F		EXAM 3
11/19	14	M	7.3	7.3 : 11, 15, 17, 27, 31
11/21		W	7.4	7.4 : 3-27 (E.O.O.), 33, 37, 39, 53, 55, 71
11/23		F		HOLIDAY: THANKSGIVING
11/26	15	M	7.5	7.5 : 3-21 (odd)
11/28		W	7.6	7.6 : 3-23 (E.O.O.)
11/30		F	6.3	6.3 : 3- 35 (E.O.O.)
12/03	16	M	6.4	6.4 : 9, 13, 17, 25

12/05		W	6.5	6.5: 19, 21, 25, 31
12/07		F	Ch 6, 7 (review)	6.R: 3, 9, 15, 21, 29, 39, 7.R: 7-31 (E.O.O.), 33, 47, 51
12/10	17	M	Review for final exam	
12/12		W		Final comprehensive exam

* R stands for “Chapter review”

** E.O.O. = “every other odd”

List of G.E. Student Learning Objectives for Math 255A

As a course that fulfills the above mentioned General Education requirement, this class will address the following Student Learning Objectives (SLO’s) that have been established by the Mathematics Department:

SLO 1 Represent, understand and explain mathematical information symbolically, graphically, numerically and verbally.

SLO 2 Develop mathematical models of real-world situations and explain the assumptions and limitations of those models.

SLO 3 Use models to make predictions, draw conclusions, check whether the results are reasonable, and find optimal results using technology where necessary and appropriate.

SLO 4 Demonstrate an understanding of the nature of mathematical reasoning