

Name (print):

Solutions.

Each problem is worth 2 points. Show all your work.

1. Write the following fractions as finite or repeating decimals:

(a) $\frac{3}{8}$

(b) $\frac{24}{9}$

$$\frac{3}{8} = \frac{3}{2 \cdot 2 \cdot 2} =$$

$$= \frac{3 \cdot 5 \cdot 5 \cdot 5}{2 \cdot 2 \cdot 2 \cdot 5 \cdot 5 \cdot 5}$$

$$= \frac{3 \cdot 125}{10^3} = \frac{375}{1000}$$

$$= \underline{\underline{0.375}}$$

$$\begin{array}{r} 2.6666 \\ 9 \overline{) 24.000000} \\ \underline{18} \\ 60 \\ \underline{54} \\ 60 \\ \underline{54} \\ 6 \\ \dots \end{array}$$

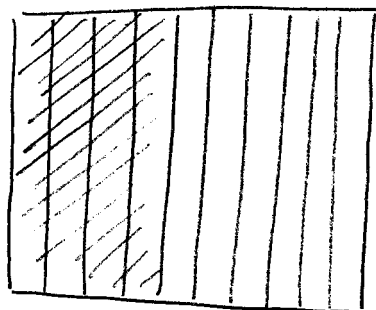
repeating

$$= \underline{\underline{2.\overline{6}}}$$

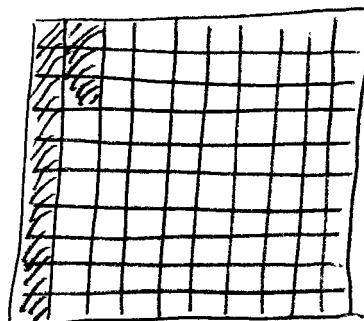
2. Daniel writes $0.4 < 0.13$ "because 4 is less than 13". Explain the correct reasoning

(a) by drawing the hundredths charts (rectangular arrays)

$$0.4 = \frac{4}{10} = 0.40$$

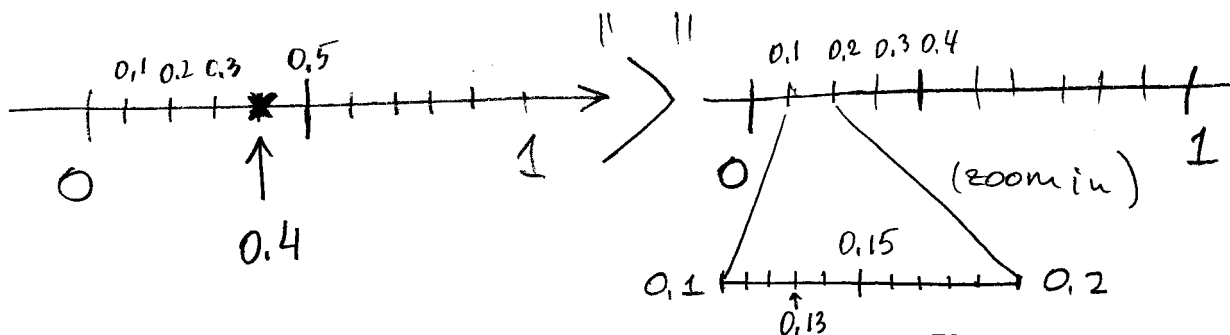


" > "



$$0.13 = \frac{13}{100}$$

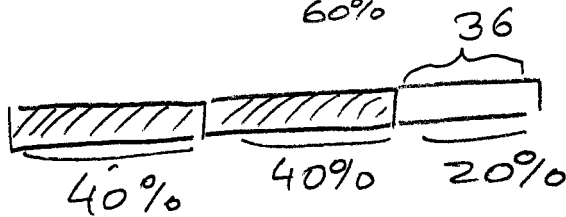
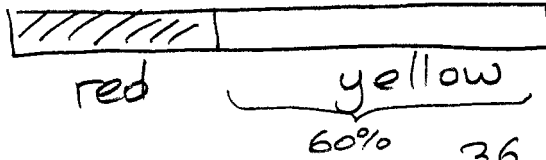
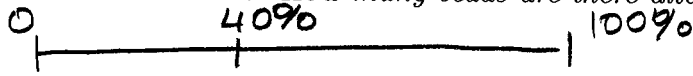
(b) by a number line picture



Please turn over...

3. Give a "teacher's solution" to the problem (diagram is optional but may be helpful). Make sure you present your solution in a clear way.

40% of the beads in a box are red and the rest are yellow. There are 36 more yellow beads than red beads. How many beads are there altogether?



$$20\% \longleftrightarrow 36 \text{ beads}$$

$$100\% \longleftrightarrow 5 \times 36 = 180 \text{ beads}$$