

Community Engagement

Center for Innovative & Engaged Learning Opportunities

Community Engagement Student Scholar Grants - \$1,000

Supporting Community Engagement Course Projects in the 2008-09 Academic Year

GUIDELINES

The purpose of this grant is to support full-time faculty implementing Community Engagement course projects in the 2008-09 academic year¹.

Proposal Requirements:

Faculty must submit a complete proposal to Community Engagement by **5:00 p.m., Friday, May 30, 2008**. The proposal must consist of the following components:

1. A **one paragraph** description of the community engagement courses to be supported by the student scholar (this will be used to publicize awarded projects).
2. A **two- to four-page** narrative outlining the overall goal(s) for the project, key objectives, actions, and desired Student Learning Outcomes. The narrative must show:
 - A. Courses and faculty member involved in the project;
 - B. How the courses will meet the five community learning criteria below and the anticipated role of the Student Scholar in each of these areas:
 - Involve students in substantive, ongoing community learning activity that is directly integrated into the curriculum in a significant way;
 - Develop the community learning component cooperatively with community partners so that it meets needs identified by the community;
 - Prepare students for their work in the community;
 - Require systematic and regular reflection, reporting and evaluations of the community learning experience - both with faculty and with other students (e.g., reading assignments, journaling, submitting a final paper that synthesizes the community learning experience, and oral presentations);
 - Assess the impact of the community learning component.
3. Endorsement by the department chair (signature on the *Application Coversheet* on reverse).

Awarded Faculty Must:

1. Attach a completed copy of the community engagement course(s) syllabus.
2. Highlight the community-learning project at the Annual Community Engagement Faculty Symposium (**scheduled for Wednesday, April 22, 2009**), as well as at other campus and community events and regional and national conferences.
3. Awarded faculty must have a proven record of excellence integrating community engagement into course curriculum.
4. Select a student scholar who will be available to attend weekly leadership meetings;²
5. Submit a **two- to four-page** collaborative final report at the end of the course period, including the following:
 - A. Summary of the work accomplished with the student scholar;
 - B. Highlights and challenges overcome during the course of the community engagement project(s);
 - C. Perceived impact on the community served by the project(s);
 - D. Recommendations for enhancing the faculty/student scholar relationship, and,
 - E. Assessment of Student Learning Outcomes, including pre- and post-evaluations.

Award - The Number of Grants Awarded is Contingent upon Approval of the 2008-2009 Budget

These grants will support student scholars assisting full-time faculty who are teaching community engagement classes in both the fall and spring semesters of the 2008-2009 academic year. Student scholars must work 100-hours over the course of the year with their faculty sponsor, attend 20 leadership meetings, and participate in two (2) non course-related community service projects. **All student stipends are subject to withholding tax.**

Grant Application on Reverse

¹ Faculty must teach Community Engagement courses in both the fall and spring semesters of the 2008-2009 academic year.

² Students must be able to attend weekly leadership meetings on Tuesday afternoons from 3-4:00 p.m. for the full 2008-2009 academic year.

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APPLICATION COVER SHEET

College: _____

Department: _____

Faculty submitting this proposal:

Name: _____ Title: _____

CSUN ID: _____ CSUN Mail Code: _____ Phone: _____

Email Address: _____

Course Title: _____ Course Number: _____

Signature: _____ Date: _____

Student information:

Name: _____ Title: _____

CSUN ID: _____ CSUN Mail Code: _____ Phone: _____

Email Address: _____

Home Address: _____ City/Zip: _____

Signature: _____ Date: _____

Department Chair's Statement of Support:

I support the attached proposal for implementing a community learning project and I agree to support the faculty in disseminating their research to the broader academic community via professional publications and conference opportunities.

Department Chair: _____
(Print or Type Name)

Signature: _____ Date: _____

Submit Proposal by Friday, May 30, 2008 to:

Community Engagement, Center for Innovative & Engaged Learning Opportunities
California State University, Northridge, 18111 Nordhoff Street, Northridge, CA 91330-8370
Sierra Hall - Room 443 / fax (818) 677-5935 / email: merri.whitelock@csun.edu