This page in my website is the culmination of all projects, readings, and class work in the SED 618 Multimedia. This dynamic website starts with a flash intro where you experience projects done in class and out of class, there is also sound in the intro to enhance the experience. This website is a portfolio of the different aspects of Multimedia.

From the main page you can navigate through the class. Projects are the first tab on the left. By selecting the tab it then opens up other tabs where you can visit the various project done in the class. There is the Section 1 Graphic project where it is a flash animation of me as superman flying from the school. The next tab is section 2 bitmap which is an animal morph of a lion with hors in an epic battle with another dog like creature ready for attack, unannounced to the creature that there is a dragon ready to attack. Section 3 is a flash animation of a graph showing the checks and balance of the United States. Section 4 is the Video project of, “Why study history?” The video is a culmination of myself and Angel Everett giving a news broadcast of Why study history in quick time.

When you select the “in class projects” it opens up the several projects accomplished in class. The first class work is the flash desert; it depicts a wolf in the desert with a moon background. The second project is fireworks campaign picture. This is a modification of the mad character where I put my picture in its place. This shows the manipulation of images in a given outcome. The third project is a flash eight ball bouncing across the screen. This shows the manipulation of a graphics giving the realism of the eight ball. The fourth in class project is the flash sled. This project shows how a graph can move across the screen on a given line.

When selecting the reading tab it opens up the different reading responses for what I posted on the newsgroup. The four reading were on Lynda Weinman, Donald Norman, Barbara Means and New Media Literacy. These were writing where I read a given text analyzed it and gave a given response. The responses were later posted on the newsgroup where other peers gave their opinions on the readings.

The final tab is the project write ups. This is where I gave my write ups of my four different project. It is in these different sections where I explained the process of completing my different projects. I also wrote what to look for when viewing the different projects.

This is what you will experience when navigating my website, the culmination of all projects, readings, and class work in the SED 618 Multimedia. This website is a portfolio of the different aspects of Multimedia.