Name			
~		figure	
G	proposal w/grade sheet attached	G	appropriate title
G	review of literature w/grade sheet attached	G	title position
G	graded annotated references	G	appropriate choice of data presented
G	original survey	G	appropriate labels on figure
		G	discussion of figure
G	writing lab draft and form +5 points		-
		qualitative	
G	results headings match table of contents	G	qualitative section is qualitative
		G	qualitative but not fully developed
correc	ctions made from proposal		" qualitative section is has b
G	all, good progress		
G	most, good progress	genera	1
	" some progress	Ğ	results section is organized
	" none, not able to assess because proposal		" results section is unorganiz
	not included		
	normatia	conclu	sion
	vista domo arambia discussion	G	contains conclusions/tied into literal
	riate demographic discussion	G	
G	mean age	G	it's almost there
G	% sex		" merely a summary or weak
G	3 rd demo		
	Describe	abstrac	et (150 words or less)
univa	riate demographic table (table 1)	G	includes the important findings
G	appropriate title	G	it's almost there
G	title position		" is merely a reiteration of the
G	mean age		
G	% sex	G	all parts in order
G	appropriate 3 rd demo (appropriate statistic)	-	
0	appropriate 5° demo (appropriate statistic)	G	turnitin.com (-25 points if not)
	riate research variables discussion	0	turintin.com (-25 points if not)
		A 45	
G	RV1 (interval/ratio, mean)	A = 45	
		$\mathbf{B}=40$	
	Describe	C = 35	
		D = 30)-34
	RV2 (ordinal or higher, mean)		
		Oppor	tunities for Improvement
	Describe		spelling
			grammar/word usage/fragments/run
G	RV3 (appropriate)		verb agreement
			flow
	Describe		following guidelines
			theory development
univa	riate research table (table 2)		citations/references
G	appropriate title		headings
G			6
	title position		table of contents and headings don'
G	interval/ratio variable (mean score)		page numbers/pagination
G	ordinal or higher variable (mean score)		spacing
G	RV3 (appropriate)		margins
			letter case
bivari	ate discussion (circle/fill in which variables/test)		indentation/justification/centering
G	crosstab percentages (sex or 3 rd / RV1, 2, or 3)		abstract doesn't "sell it"
G	chi-square (3 rd demographic by sex)		misinterpretation of the results/stati
G	t-test (RV1 by sex)		drawing conclusions
G	correlation (RV1 / RV2 / age)		table formats/data in tables
G	-		table formats/data in tables
U	of RV3 by Test	G :	
	1051	Streng	ths of this Paper
G	all interpreted correctly		writing ability/style
	" some not interpreted correctly		following guidelines
	" none interpreted correctly		critical thinking/analysis/interpretat
	none interpreted correctly		creative/important topic
			personality of the writer shows

qualitati	ve			
G	qualitative section is qualitative			
G	qualitative but not fully developed			
0	" qualitative section is has been quantified			
	quantative section is has been quantified			
general				
Ĝ	results section is organized			
	" results section is unorganized			
	results seenen is unorganized			
conclusi	on			
G	contains conclusions/tied into literature			
G	it's almost there			
	" merely a summary or weak			
hatroat	(150 words or loss)			
~	(150 words or less)			
G	includes the important findings			
G	it's almost there			
	" is merely a reiteration of the review or weak			
G	all parts in order			
G	turnitin.com (-25 points if not)			
A = 45-:	50			
B = 40-4	44 Points			
C = 35 - 3				
D = 30-3				
5 = 50				
Opportu	nities for Improvement			
	spelling			
	grammar/word usage/fragments/run-ons/punctuation			
	verb agreement			
	flow			
	following guidelines			
	theory development			
	citations/references			
	headings			

- itents and headings don't match
- ers/pagination
- /justification/centering
- esn't "sell it"
- tation of the results/statistics
- nclusions
- ts/data in tables
- per

ity/style uidelines king/analysis/interpretation portant topic ty of the writer shows р consistency