

Research Paper (50 points)

Name _____

- G proposal w/grade sheet attached
- G review of literature w/grade sheet attached
- G graded annotated references
- G original survey

G writing lab draft and form +5 points

G results headings match table of contents

corrections made from proposal

- G all, good progress
- G most, good progress
- " some progress
- " none, not able to assess because proposal not included

univariate demographic discussion

- G mean age
- G % sex
- G 3rd demo _____

Describe

univariate demographic table (table 1)

- G appropriate title
- G title position
- G mean age
- G % sex
- G appropriate 3rd demo (appropriate statistic)

univariate research variables discussion

- G RV1 (interval/ratio, mean)
- Describe

G RV2 (ordinal or higher, mean)

Describe

G RV3 (appropriate)

Describe

univariate research table (table 2)

- G appropriate title
- G title position
- G interval/ratio variable (mean score)
- G ordinal or higher variable (mean score)
- G RV3 (appropriate)

bivariate discussion (circle/fill in which variables/test)

- G crosstab percentages (sex or 3rd / RV1, 2, or 3)
- G chi-square (3rd demographic by sex)
- G t-test (RV1 by sex)
- G correlation (RV1 / RV2 / age)
- G _____ of RV3 by _____

Test

- G all interpreted correctly
- " some not interpreted correctly
- " none interpreted correctly

figure

- G appropriate title
- G title position
- G appropriate choice of data presented
- G appropriate labels on figure
- G discussion of figure

qualitative

- G qualitative section is qualitative
- G qualitative but not fully developed
- " qualitative section is has been quantified

general

- G results section is organized
- " results section is unorganized

conclusion

- G contains conclusions/tied into literature
- G it's almost there
- " merely a summary or weak

abstract (150 words or less)

- G includes the important findings
- G it's almost there
- " is merely a reiteration of the review or weak

G all parts in order

G turnitin.com (-25 points if not)

A = 45-50

B = 40-44 Points _____

C = 35-39

D = 30-34

Opportunities for Improvement

- spelling
- grammar/word usage/fragments/run-ons/punctuation
- verb agreement
- flow
- following guidelines
- theory development
- citations/references
- headings
- table of contents and headings don't match
- page numbers/pagination
- spacing
- margins
- letter case
- indentation/justification/centering
- abstract doesn't "sell it"
- misinterpretation of the results/statistics
- drawing conclusions
- table formats/data in tables

Strengths of this Paper

- writing ability/style
- following guidelines
- critical thinking/analysis/interpretation
- creative/important topic
- personality of the writer shows
- consistency