

RTM 403 *Tentative* Course Calendar

T/TH	Topic	Due/Bring to class/Take action	Readings
1/20	Class business; Introduction to the course.	Register for turnitin.com. Forward your CSUN email to your personal account. Start thinking about a topic.	
1/22	Anatomy of a research article; The importance of organized searching; Topics of interest		Henderson-1.1, 1.2, 1.4, & 4.3
1/27 Lab C	Have a good idea what general topic you are going to research. Students should leave the library with several articles related to their subject of interest.	Meet in the library-Oviatt Lab C. Upon arrival each student must have an active library card. Students should also have a library copy card, email account, and/or USB/thumb drive.	APA pgs. 31-60
1/29	What's a style? Annotated references.	3 882 scantrons due. Bring APA to class. Bring small post-its and highlighter. Set the default margin if you use Microsoft Word as your word processing program.	Henderson-1.3, 1.7, & 1.9 APA pgs. 77-100, 117-127, 130, 207-213, & 215-246
2/3	Human inquiry and social science; The five Ps of evaluation	Library assignment due—it must be given to me personally—see page 20.	Henderson-1.5, 1.6, 1.8 & 2.1
2/5	Ethics of human research	Did you register for turnitin.com? Did you forward your CSUN email?	Henderson-1.11
2/10	Peer review of annotated references.	10 copies of your annotated references due—you must be present to receive the points. Bring your articles to class. Bring APA to class.	

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2/12		Exam 1	
2/17	Evaluation/Research design	Annotated references due—it must be given to me personally—see page 20.	
2/19	The review of literature, not the same as English Lit!; Headings, title page, table of contents	Bring all of play articles and summaries, to class. You do not need to bring the articles if you have not printed them.	Repeat APA pgs. 207-213, & 215-246
2/24	Peer review of review of literature	10 copies of the review of literature due—you must be present to receive the points. Bring your articles to class. Bring APA to class. Bring peer review checklist. See the writing lab after you incorporate changes from the peer review.	
2/26	Conceptualization and operationalization	Submit your final review of lit to the <i>drafts</i> at turnitin.com.	Henderson-2.3, 2.4, & 3.1
3/3	Survey design	Review of Literature due—it must be given to me personally. Start writing your methods section.	Henderson-2.5, 2.7, & 2.8
3/5	Peer review of survey	10 copies of survey due—you must be present to receive the points. Bring the peer review checklist. After this class, make suggested corrections to your survey and begin administering them.	Repeat APA pgs. 207-213, & 215-246
3/10		Exam 2. Finish methods. See writing lab with completed proposal.	

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3/12	Descriptive and inferential statistics	Bring calculators and pencils Submit proposal to the <i>drafts</i> at turnitin.com	Henderson-3.3, 3.4, & 3.5
3/17		Research proposal due—it must be given to me personally—see page 20. Bring calculators and pencils	
3/19		Bring calculators and pencils	
3/24			
3/26			
4/2			
4/14		Exam 3; Bring calculators and pencils (no scantron). You may NOT borrow a calculator during the exam.	
4/16	Qualitative field research and Qualitative data analysis	You should be finishing your quantitative analysis by now	Henderson-2.10, & 3.7
4/21	Abstracts review	Bring completed surveys to class	
4/23	Sampling	Bring calculators and pencils. Finish qualitative analysis.	Henderson-2.6, & 4.2
4/28	Unobtrusive research; Other types of research	You should be finishing the paper by now. See the writing lab with final paper. Submit <i>draft</i> to turnitin.com.	Henderson-2.11, & 2.12 Repeat APA pgs. 207-213, & 215-246
4/30		Exam 4 Community Based Research Evaluation papers due—it must be given to me	

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		<p>personally—see page 20.</p> <p>Submit your <i>final</i> paper to the final paper section on turnitin.com</p>	
5/5	Oral Presentations	<p>Oral Presentations</p> <p>10 points off for unexcused absences</p>	
5/7	Oral presentations	Final 3:00-5:00 pm	
5/12	Oral presentations		