

**FCS 690M**  
**History and Philosophy of Family and Consumer Sciences**  
**Fall 2010**

**Wednesday 4:00-6:45 pm**

***Contact Information***

**Professor Matthews**

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[www.csun.edu/~matthews](http://www.csun.edu/~matthews)

Office Hours located in SQ200Q

Tuesday 12:30-2:40,

Wednesday 1:00-1:50 and 7:00-7:50

8:00-8:50 pm (by appointment only)

and by appointment

**Course Description**

The history and philosophy of Family and Consumer Sciences from the 19th century to the present. Application of the Human Ecological Theory to issues related to professional practice in Family and Consumer Sciences. Ethical concerns related to the various options within Family and Consumer Sciences and the ethics of the American Association of Family and Consumer Sciences will be evaluated.

**Course Format**

Both lecture and seminar format will be utilized for this class. The seminar format is intended to challenge and advance students to *think* and to try new ideas. Rather than straight lecture formats, emphasis will be placed on *professional dialogue* among course participants on selected historical and philosophical issues. Readings will be selected for their ability to stimulate ideas and lead to an integrative understanding of the historical and philosophical issues related to Family and Consumer Sciences.

**Course Objectives**

Course objectives include, but are not limited to, the following. Students will be able to:

- Student will demonstrate knowledge of major event/issues in FCS history.
- Understand and apply Human Ecological Theory to professional practice and ethical concerns.
- Demonstrate knowledge of the integrative nature of FCS.
- Students will demonstrate and apply concepts of ethical and professional standards.
- Demonstrate professional writing skills and mastery of written English.

## **Required Text**

Publication Manual of the American Psychological Association, (6<sup>th</sup> ed.) Softcover ISBN 1-55798-791-2 (available in the bookstore or on the APA website [www.apa.org](http://www.apa.org); also available in other formats)

Simerly, C. B., Nickols, S. Y., Shane, J. M. (Eds.). (2001). *Themes in family and consumer sciences: A book of readings*. Alexandria, VA: American Association of Family and Consumer Sciences.

Stage, S. & Vincenti, V. B. (1997). *Rethinking home economics: Women and the history of a profession*. Ithica, NY: Cornell University Press.

## **Course Outline**

### **I. Family and Consumer Sciences History**

1. The Early Years, 1800-1910
  - A. The Beginnings of Home Economics
  - B. Selected Home Economics Pioneers
  - C. Federal Legislation and Home Economics
  - D. Lake Placid Conferences
2. The Middle Years, 1920-1970
  - A. Growth of Specialization
  - B. Image of the Profession
  - C. McGrath Report
  - D. Home Economics and the Feminists
  - E. Home Economics and Men
  - F. Home Economics Societies/Honor Societies
3. Recent History
  - A. Definition of Family, 1975
  - B. Profession versus Discipline
  - C. The 11th Lake Placid Conference
  - D. Scottsdale Summit, 1993
  - E. Name Change for the Discipline
  - F. Minorities in FCS

### **II. FCS Philosophy**

1. Mission, Vision and Core Values of FCS
2. American Association of Family and Consumer Sciences; Department Mission
3. Integrative Nature
  - A. Home Economics to Family and Consumer Sciences
  - B. Home Economics/Family and Consumer Sciences Education

- C. Child and Family Studies
- D. Consumer Resource Management
- E. Nutrition and Foods
- F. Apparel
- G. Interior Design
- H. Interaction of Specialties; Core Competencies
- 4. Human Ecological Theory: Urie Bronfenbrenner
  - A. Interaction of Humans and their Environments
  - B. Physical, Biological, Social, and Economic Environments
  - C. Model Components

### **III. Issues in FCS Professional Practice**

- 1. Professional Code of Ethics and Standards
  - Definition of Ethics
  - Comparison of Codes of Ethics from the AAFCS and other Organizations
- 2. Accreditation of FCS Programs in Higher Education

### **IV. Leadership**

- 1. Overview
- 2. Kappa Omicron Nu Leadership Education
- 3. Collaborative work
- 4. Self-assessment
  - E. Implementation
  - F. Evaluation

### **Electronic Components of the Course**

Some components of the course require weekly use of a computer with Internet access. Communicating with your professor via e-mail, accessing course material through my web-site, accessing your grade, or completing assignments are the requirements that necessitate the use of a computer. Please familiarize yourself with my website. It is your responsibility to plan ahead to avoid computer or Internet malfunctions. A technological difficulty is not a valid reason to obtain additional time to complete assignments.

### **Students with Disabilities Requiring Accommodation:**

To receive accommodation, students must notify me at the beginning of the course with the requested accommodation. Students with disabilities must register with the Center on Disabilities and complete a services agreement each semester. Staff within the Center will verify the existence of a disability based on the documentation provided and approve accommodations. The Center on Disabilities is located in Bayramian Hall, room 110. Staff can be reached at (818) 677-2684. Any information regarding your disability will remain confidential. Because many accommodations require early planning, requests for accommodations should be made by the second full week of class.

## Assignments

### Discussion Questions

Each student will complete a total of nine discussion question assignments, worth a total of ten points each. Each assignment must consist of five questions regarding the week's assigned readings. Your questions should be thoughtful, creative, and should stimulate further analysis of the readings. This is also an opportunity to demonstrate your understanding of the reading. The readings are there to assist you in better understanding of the historical events. **Questions must be typed.** You will use your questions during class to guide our analysis of weekly topics and I will collect these questions at the end of class. ***Total points possible: 90 points***

### Class Lecture Presentation

You and a partner will select a topic that is of interest to you in the Stage & Vincenti book, and you will lead the class in a discussion for that day. You will prepare a brief typed summary of the chapter. Please provide copies of the summary for everyone in the class. You will be serving as the discussion facilitator.

***Total points possible: 10 points***

**Assignments-** *specifications for each assignment to follow; modifications to this schedule are possible and likely. Total points possible: 110 points*

Each project/assignment must be 2-3 pages in length (unless otherwise specified), typed in 12-point font, black ink, and double-spaced.

1. Short paper on pioneer/leader in the field of FCS. Select pioneer/leader and write on accomplishments in the field. Present oral presentation using PowerPoint or Keynote.

**30 points/10points**

2. Essay on Human Ecological Theory (HET). **30 points**

3. Short paper on how FCS area of emphasis relates to one another to improve the quality of life for individuals, families and communities. **30 points**

4. Identify and appropriate research topic from area of emphasis that would help achieve the FCS mission. State research questions and hypotheses (1 page). **10 points**

**Internet Assignments-** *specifications for each assignment to follow; modifications to this schedule are possible and likely. Total points possible: 80 points*

1. Review of professional organization AAFCS, comparison paper (Internet) **30 points**

2. Ethical standards (Internet) **30 points**

3. Kappa Omicron Nu (Internet) (2 page max) **20 points**

**Total points possible in class: 300**

### Attendance and Participation

This course is designed to use techniques of interactive-discussion-collaborative learning-activities. Course material is compiled from a wide variety of sources and **class attendance is mandatory**. The synthesizing of class material and assignments is dependent upon your effort and active participation in class. Absences and late arrivals to class will affect your ability to synthesize materials, thereby affecting your final grade.

**Total points possible: 10 points**

### FCS 690 Tentative Course Calendar

*Note: Guest speakers and modifications to this schedule are possible and likely.*

W	Topic	Target Dates/Bring to Class
8/25	Class business; Introduction to the course.	
9/1	APA formatting; Introduction to HE	APA manual Stage & Vincenti, pgs. 1-13
9/8	The Early Years	Stage & Vincenti, Ch. 1 & 2
9/15	The Early Years	Stage & Vincenti, Ch. 3 & 4 A #1
9/22	The Middle Years	Stage & Vincenti, Ch. 5 & 6
9/29	The Middle Years	Stage & Vincenti, Ch. 7 & 8
10/6	Recent Years	Stage & Vincenti, Ch. 10 & 11
10/13	Guest Speaker -AAFCS	A #3
10/20	Internet Assignment	
10/27	Guest Speaker- Human Ecological Theory	Internet Assignment #1
11/3	Ethics	A #2
11/10	Internet- NIH Protecting Human Research Participants Certificate	
11/17	Leadership and Honor Societies	Internet Assignment #2
12/1	Leadership; Big 5 Personality Tests; Myers-Briggs; Color Test	A #4
12/8	Collaborative working	Internet Assignment #3
12/15		

### **Grading Scales**

I strongly suggest that all students check their grade progress periodically during the semester. Grades are posted at my website.

	B+ 87-89.9%	C+ 77-79.9%	D+ 67-69.9%
A 93%+	B 83-86.9%	C 73-76.9%	D 63-66.9%
A- 90-92.9%	B- 80-82.9%	C- 70-72.9%	D- 60-62.9%

If you decide you do not want to continue in this class, it is your responsibility to drop the class prior to the drop date. Failure to do so will result in a grade of “F” in the class.

## General Course Guidelines

- Turn off all cell phones before entering the classroom. I reserve the right to deduct 5 points for each cell phone interruption. I also reserve the right to deduct 5 points for each text messaging or leaving class to answer a phone call.
- Roll is taken at the beginning of class and used to decide borderline grades.
- Failure to show up for an oral presentation will result in a **deduction of 10 points** per class meeting. I reserve the right to **deduct 5 points** for each tardy and cell phone interruption on the day of an oral presentation, or during class time. Any legal documentation you may provide to substantiate said absence must be produced at the next date of attendance (police report, jail documentation, hospital admittance form, funeral card, doctor's note, or tow receipt).
- Protect all of your work. If you have the same work as another person, you both will receive a zero and may be referred to the Associate Vice President of Student Affairs for disciplinary action.
- Inappropriate conduct by students or by applicants for admission is subject to discipline as provided in Sections 41301 through 41304 of Title 5, California Administrative Code. Some of these sections are as follows: 41301. Expulsion, Suspension and Probation of Students. Following procedures consonant with due process established pursuant to Section 41304, any student of a campus may be expelled, suspended, or placed on probation or given a lesser sanction for one or more of the following causes which must be campus related: A) Cheating or plagiarism in connection with an academic program at a campus. B) Forgery, alteration or misuse of campus documents, records, or identification of knowingly furnishing false information to a campus. C) Inappropriate behavior inside or outside of the classroom.
- Please take all of your trash with you when you leave the classroom.
- Do not ask me to give you an incomplete when you don't fit the criteria: a major unforeseen circumstance that can be legally documented, passing work up until the time of the circumstance, and only missing a minority of the course work.
- I am here to help you with class work as well as personal challenges, but you need to come to me if you are having difficulties.
- If you are a member of one of our Matador Athletic Teams accommodations should be made by the second full week of class.

## Guidelines for Assignments

- Cheating/plagiarism will not be tolerated and will be recognized by a grade of “F” on the assignment and will be reported to the appropriate campus authority. Please see pages 531 and 532 in the CSUN Catalog for the campus policy on Academic Dishonesty.
- Late assignments will not be accepted.
- Plan for those unforeseen problems by starting on your assignments early—I will gladly accept any assignment early. Assignments are due at the beginning of class on the due date. You or someone else **MUST** give them to me personally; they may **NOT** be emailed, faxed, or left in my box.
- Being absent is no excuse for a late assignment.
- Assignments that are **not stapled will not be accepted, and will result in a grade of 0.**
- Assignments must be typed, double-spaced using black ink and white or ivory paper and a 12 font similar in appearance to this one (Times New Roman).
- Handwritten assignments will not be accepted.
- Use a spell checker and have someone read your papers and give you input before you turn them in—give yourself the best chance for the best grade possible. Or feel free to come to me to look over your rough draft.
- CSUN provides a writing lab for students. The tutors will read your paper and give you input on how to improve it. I strongly suggest all students take advantage of this free service.
- Do NOT let them correct your APA formatting.
- Appointments are required for this service.
- Assignments must have your name at the top of the first page.



### **Important things to know**

Attendance and participation will be noted and used to decide borderline grades (grades within 1% of the next grade). It is *your* responsibility to be marked in if you arrive after I take roll. It is *my* perception of participation. Text messaging or leaving class to answer phone calls is non-participation. **Arriving late to class and/or leaving early will result in final grade penalties.**

I will excuse students from class to participate in religious or cultural holidays (yours, not someone else's), however, if anything is due on that day it must be turned in prior to that class meeting and you must inform me of your absence prior to the absence.

Please check your grades online periodically throughout the semester. You will be given a three digit code located on my website to check your grades. Please do NOT email me after the semester ends to ask me to reconsider your grade unless I have made an error on the final exam/project grade.

Please do NOT email me to tell me that another person in your class got the next higher grade and only had ½% more than you or even ½% less (think about your attendance and class participation). If you have an 89.9% you have earned a B+. If you have *not* been absent and *have* participated in the class discussions, I will bump your grade up to an A-.

Back up all of your work on the computer. Save all of your graded work until your grade for this class is posted to your record.

### **Our Agreement**

- By remaining on the official class roster and by continuing to attend this class, you acknowledge that you have read and understand the requirements set forth in the syllabus for this course. This is our contract.
- You also acknowledge that you are responsible for asking for clarification about assignments, exams, and due dates.
- You promise to turn off (not place on vibrate) your cell phone/pager before you enter the classroom so that you will not disturb other students.
- You will not leave class to answer or make calls.
- If you have an anticipated emergency that necessitates use of your phone/pager, you will inform me prior to class.
- You are in college because you want to learn.
- You will conduct yourself in a manner consistent with your status as a college student.
- You are in charge of your learning experience and understand that you can get no more out of it than you are willing to put in.
- You understand that my promise to you is that I will do my best to facilitate your learning experience.
- I will be available in person, by email, or by phone.
- If you have any problems or concerns please come and see me about anything.