PCR Lesson 18 Study Guide II

15-18 Oral performance questions

1. Warm-up: Study the following questions with your partner. Ask and answer each other questions.

你在那裡(哪兒)學中文？
XXX 有沒有中文系？
中文系有幾個中國老師？
你們班有多少學生？
誰教你漢語？
老師教你們什麼？
你們圖書館有沒有中文書？
圖書館有沒有閱覽室？
閱覽室有沒有中文雜誌、中文報？
漢語詞典呢？
你常常寫漢字嗎？
你現在認識多少漢字？

你每天幾點鐘起床？
你幾點鐘吃早飯？
你幾點鐘來學校？
你走路還開車來？
你幾點鐘上課？
你幾點鐘上中文課？
幾點鐘下課？
下課以後你作什麼？
你在哪裡學習？
你幾點鐘回家？
你幾點鐘吃晚餐？
你晚上作什麼？
你常常去看電影嗎？
你幾點鐘睡覺？

2. Oral performance

Be paired. Draft a dialogue with your partner. You can write or type it in Pinyin or characters.
Situation: You are reading a Chinese book on campus. A Chinese looking person comes and asks where the library is. Tell him/her that the library is over there. Then the Chinese person asks if you are a student and if you are studying Chinese. He/she asks questions about your Chinese department, your Chinese language teacher, etc. The he/she is
interested in your daily activity. Finally, you politely depart. You may also ask him/her some questions. Where is he/she from? Where does he/she live? Does he/she speak English, etc. Be creative. Use learned sentences. Do not create the sentences that you never heard.