

## Grad Plan Protocol

- Must complete **681** and **682**.
- If the graduate student is going to be doing a thesis, he/she must register for **696C** (3 units). *Units may be included in the elective total.*
- After completing the **696C**, student must register for **698C**, also 3 units. Completion of the thesis (and therefore 698) may take 2 semesters, but can only count for the units one time.
- If Comps, 697C. (3 units) *may NOT be included in the elective total.*
- As an example, let's say a student has completed **608**, **409**, and **505**. If a student is doing the thesis, he/she needs to complete the additional 18 units (not the 24 that those doing Comps need). (Thesis = "six classes 'below the line.' ") For ND students, FCS 505, 606, and 607 are mandatory.
- If a student is going to do the Comps, it's "8 classes below the line."
- As an example of course plans to fulfill the remaining units, see from the grid below. This student is planning to take **606**, **607**, and **HSCi 418**.
- Need to be sure that the GREs and WPE are done.
- If the student didn't get the BS from CSUN, he/she needs the **499A** in order to be classified. (May take FCS 380 instead.) These are not counted in the total units.
- Once the Grad Form is filled out, it needs to be typed, signed, and

<b>Fall 2009</b> FCS 696C (3 units) – Directed Research FCS 606 (3 units) (required course)	<b>Spring 2010</b> FCS 698C (3) – Thesis/Project FCS 607 (3) (required course)
<b>Fall 2010</b> FCS 698C – Thesis/Project (finishing up, no units) FCS 501 (3 units)	<b>Spring 2011</b> FCS 698C – Thesis/Project (finishing up, no units) FCS 505 (3 units) (required course)
<b>Fall 2011</b> HSci 418*OL (Health & Aging) or FCS 690B – Seminars in FCS (Food Sci) <b>DONE – GRADUATE!</b>	<b>That equals 6 courses below the line, if doing the thesis or project. (If doing Comps, would need two additional courses.)</b>

submitted.

### E.g. of how it might work:

\***HSCI 418 Health and Aging (3)** Upper division undergraduate students: overview of critical issues related to aging and health. Topics covered: physiology of aging, health behaviors, age-related

diseases, managing illness, medical care, and death and dying. Students will be expected to master a number of theoretical and empirical approaches to health. Prerequisites: PSY 365 or instructor consent.

### Graduate Courses

#### Required Courses (30 units)

<u>Course</u>	<u>Units</u>	<u>Course Description</u>
FCS681	3	Research Methods
FCS682	3	Research Applications

Complete at least **15 units** of graduate work depending on your special interest and the recommendations of your advisor from:

<u>Course</u>	<u>Units</u>	<u>Course Description</u>
FCS 501	3	Advanced Food Chemistry and Analysis
<b>FCS 505*</b>	3	Nutrient and Drug Interactions
FCS 602	3	Vitamin & Mineral Analysis
<b>FCS 606*</b>	3	Vitamin and Mineral Metabolism
<b>FCS 607*</b>	3	Carbohydrate, Lipid, & Protein Metabolism
FCS 608	3	Seminar in Sports Nutrition
FCS 690A	3	Seminar in Nutrition (Clinical Nutrition)
FCS 690B	3	Seminar in Food Science
FCS 573A, B, or C	3	Seminar in Clinical Dietetics ➤ (Restricted to Dietetic Internship students)
FCS699 A-C	1 -6	Independent Study

(\* = Required classes for all ND graduate students.)

With approval of your advisor, you may include a maximum of 9 units of 400 level courses.

A student may take 2-6 units of graduate work outside the Food & Nutrition area of the department with approval of advisor.

#### RECOMMENDED CLASSES FOR GRADUATE CREDIT FOR DIETETIC INTERNS

FCS 541	Theories of Family Development
FCS 595IC	Integration Caregiving
FCS 590K	Consumer Economics
FCS 480	Helping Professional (with extra paper)
HSCi 537	Communication in Health Education
HSCi 521	Health Care Ethics
HSCi 488	Epidemiology
HSCi 533	Advanced Concepts of Health Behavior
HSCi 535	Curriculum Development
EPC 451	Fundamentals of Counseling (geared to school settings)