

## Course Introduction

Larry Caretto  
Mechanical Engineering 370  
***Thermodynamics***

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## Today's Class

- First class day items: roll, outline, etc.
- Class goals and learning objectives
- Assessment quiz
- Discussion of dimensions and units
  - Physical quantities have dimensions
  - Several units measure same dimension
  - Use SI system of units (meter, kilogram, ...
  - Also use engineering units (feet, pounds ...

## Basic Information

- Larry Caretto, Jacaranda (Engineering) 3333, lcaretto@csun.edu, 818.677.6448 (temporary)
- Office hours Tuesday and Thursday 10 to 10:45 am; also by email or appointment
- Web: <http://www.csun.edu/~lcaretto/me370>
- Yunus A. Çengel and Michael A. Boles, *Thermodynamics, an Engineering Approach*, (seventh edition) McGraw-Hill, 2011.
  - Bring text to class for use of tables
- Class email list, me370-c@csun.edu uses CSUN email addresses

...each day brings further evidence that the ways we use energy strengthen our adversaries and threaten our planet.

We will harness the sun and the winds and the soil to fuel our cars and run our factories.

Barak Obama, January 20, 2009

## Course Learning Objectives

- Understand the and be able to formulate and solve problems using thermodynamic properties: pressure, temperature, specific volume, internal energy, enthalpy, entropy, and quality
- determine thermodynamic properties of real substances
- calculate thermodynamic properties of ideal gases

## More Learning Objectives

- Understand the meaning of heat and work and the notion that these energy terms are not properties
- Formulate and solve energy balance problems in engineering systems, including those with fixed mass and those with steady and unsteady flows

### Still More Learning Objectives

- Understand the engineering significance of the second law of thermodynamics: maximum work and maximum efficiency in reversible processes
- Formulate and solve problems with first law to find maximum work using the property entropy
- Solve problems using the concept of isentropic efficiency as an empirical correction to maximum work

### Learning Objectives Concluded

- Formulate and solve problems that require the use of the energy balance from the first law and the principle of maximum work from the second law
- Apply the first and second law to the analysis of engine and refrigeration cycles, using common idealizations for such cycles

### Class Operation

- Thursday: lecture on new topic
  - Assigned reading and suggested homework on new material in outline
- Tuesday: group problem solving on this week's topic
- Thursday: Thirty-minute quiz on old topic prior to lecture on new topic
- First quiz is Thursday, September 2
  - See sample quiz on-line

### Quizzes


- Twelve during the semester
- Based on group work and homework
- See sample of first quiz on line
  - <http://www.csun.edu/~lcaretto/me370>
    - Use link to [Homework, Quizzes and Examinations](#)
- Count ten highest quiz grades for final
  - No makeup quizzes; final quiz grade based only on quizzes taken if fewer than ten
- First four closed book; remainder use sheet of equations from web site

### Grading

- Quiz grades 45%
- Midterm October 14 20%
- Final Exam 35%
  - Tuesday, December 14, 10:15 am
- Plus/minus grading will be used
- Grading criteria in course outline
- No make-up quizzes or exams
  - Quiz grade details on previous slide
  - Missed midterm grade from other grades

### See the Course Outline

- Download from web site for your section
- Contains lecture and quiz schedule
- Also read information on following items
  - Class participation and courtesy
  - Collaboration versus plagiarism: students found cheating receive F grade in course
- Students are responsible for changes to outline announced in class



**Galileo Galilei**  
(1564-1642)

You cannot teach people anything; you can only help them find it within themselves.

<http://space.about.com/od/astronomyhistory/a/galileoquotes.htm>

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### Goals for this Course

- My goal is to help all students find within themselves sufficient knowledge of thermodynamics so that they will all get an A grade in the course
- What is your goal for this course?
- What will you do to achieve that goal?

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### How to get your A

- Spend six to ten hours per week outside class studying for the course
- Prepare for lecture and be ready to ask questions
  - Read the assigned reading before class
  - Download, print, and review the lecture presentations before class
    - Use these as notes so that you can follow the lecture; write additional notes on these presentations

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### How to Get your A, Part II

- Study with fellow students and try to answer each other's questions
- Do the homework as well as you can before reviewing the on-line solutions
- Contact me by email or during office hours to ask questions
- Develop a good working relation with other members of your self-study group

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### What I will do to help

- Arrive at class a few minutes early to answer any questions you may have
- Give lectures that stress application of basics to problem solving
- Return quizzes and exams promptly so that you can learn from your errors
- Be available for questions via email, office hours or phone/appointment
  - Send entire class emails as appropriate

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### Preliminary Assessment

- Designed to help instruction
- One set of questions on student background
- Second set of questions is ungraded quiz
- Take about 10 minutes for this assessment
- Hand yours in when finished
  - Will call time when most students are done

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## Dimensions and Units

- Any physical quantity has a unique dimension: e.g., mass, length, time, ...
- Several units may be available for any dimension
  - Length is measured in meters, feet, miles, fathoms, furlongs, yards, light-years, etc.
  - You cannot measure length in units with the dimension of mass

## Systems of Units

- Arbitrary units for fundamental dimensions, e.g. mass, length, time, electric charge and temperature.
- Units for other physical quantities from the physical relations to quantities with fundamental units
  - Velocity dimensions are length/time.
  - Acceleration dimensions are length/time<sup>2</sup>,
  - Force dimension of (mass)(length)/(time)<sup>2</sup>

## More Dimensions

- Pressure = force per unit area  
 $= (\text{force}) / (\text{length})^2$   
 $= (\text{mass}) (\text{length}) / [(\text{time})^2 (\text{length})^2]$   
 $= (\text{mass}) / [(\text{time})^2 (\text{length})]$
- Common dimensions for energy terms are  $(\text{mass})(\text{length})^2/(\text{time})^2$ 
  - Work = force times distance  
 $= (\text{force})(\text{length})$   
 $= (\text{mass})(\text{length})^2/(\text{time})^2$
  - Kinetic energy =  $mV^2/2$   
 $= (\text{mass})(\text{velocity})^2$   
 $= (\text{mass})(\text{length})^2/(\text{time})^2$

## Still More Dimensions

- Another energy term
  - Potential energy =  $mgh = (\text{mass})(\text{acceleration})(\text{length}) = (\text{mass})(\text{length})^2/(\text{time})^2$
- Power =  $(\text{energy})/(\text{time}) = (\text{mass}) (\text{length})^2 / (\text{time})^3$
- Will see thermodynamic work is  $PdV$ 
  - This is like  $Fdx$  where  $P = F/A$  and  $dV = Adx$  ( $A$  is area)
  - $PdV$  dimensions are  $(\text{length})^3(\text{force})/(\text{area})$  which also is  $(\text{mass})(\text{length})^2/(\text{time})^2$

## SI Units

- Basic definitions for fundamental units
  - Mass: kilogram (kg) = international prototype
  - Time: second (s) = time for 9 192 631 770 periods of radiation from Cs<sup>133</sup>
  - Length: meter (m) = length light travels in 1/299 792 458 of a second
  - Temperature: kelvin (K) = 1/273.16 of the triple point of water
  - Current: ampere (A) defined in terms of induced force

## Other Units

- Light intensity and molar units
- Other quantities have derived units based on their physical definitions
  - Velocity and acceleration are m/s and m/s<sup>2</sup>
  - Force is  $\text{kg} \cdot \text{m/s}^2$ 
    - 1 newton (N) =  $1 \text{ kg} \cdot \text{m/s}^2$
  - Energy units energy are  $\text{kg}(\text{m/s})^2 = \text{N} \cdot \text{m}$ 
    - 1 joule (J) =  $1 \text{ N} \cdot \text{m} = 1 \text{ kg} \cdot \text{m}^2/\text{s}^2$

### Still More Units

- Power: (energy)/(time) = joules/second  
– 1 watt (W) = 1 J/s = 1 N·m/s = 1 kg·m<sup>2</sup>/s<sup>3</sup>
- Pressure: (force)/(area) = newtons per square meter  
– 1 pascal (Pa) = 1 N/m<sup>2</sup> = 1 kg/(m·s<sup>2</sup>)
- Note that Isaac Newton has a capital N, 1 newton of force does not, unless it is abbreviated as 1 N (true for all units named after individuals)

### Prefixes

pico, p	nano, n	micro, μ	milli, m
10 <sup>-12</sup>	10 <sup>-9</sup>	10 <sup>-6</sup>	10 <sup>-3</sup>
tera, T	giga, G	mega, M	kilo, k
10 <sup>12</sup>	10 <sup>9</sup>	10 <sup>6</sup>	10 <sup>3</sup>

### Engineering Units

- Basic time unit, second, same as SI
- The foot = 0.3048 m (exactly) is the basic unit of length
- Pound is confusing because it is used to represent two dimensions
  - Mass: pound-mass (lb<sub>m</sub> = 0.453592 kg)
  - Force: pound force (lb<sub>f</sub> = 32.174 lb<sub>m</sub>·ft/s<sup>2</sup>)
    - What is SI equivalent for pound force?

$$1 \text{ lb}_f = 4.4482 \text{ N}$$

### More Engineering Units

- foot-pound is work (energy unit)
- British thermal unit (Btu = 778.16 ft·lb<sub>f</sub>)
- Horsepower as power unit
  - 1 hp·hr = 2,545 Btu = 1.98x10<sup>6</sup> ft·lb<sub>f</sub>
  - 1 kW·hr = 3,412 Btu
- The metric unit, calorie = 1/252 Btu
- The food calorie is a kilocalorie often spelled with a capital C, Calorie

### Calculating Units

- What is kinetic energy of a 100 lb<sub>m</sub> mass moving at 10 ft/s
- $mV^2/2 = (100 \text{ lb}_m)(10 \text{ ft/s})^2/2 = 5000 \text{ lb}_m \cdot \text{ft} \cdot \text{s}^{-2}$
- Unit conversion
 
$$KE = \frac{(100 \text{ lb}_m)}{2} \left( \frac{10 \text{ ft}}{\text{s}} \right)^2 \frac{\text{lb}_f \cdot \text{s}^2}{32.174 \text{ lb}_m \cdot \text{ft}} = 165.4 \text{ ft} \cdot \text{lb}_f$$
- Note algebraic cancellation with unit conversion factors = 1
 
$$\frac{\text{lb}_f \cdot \text{s}^2}{32.174 \text{ lb}_m \cdot \text{ft}} = 1$$

### Units quiz

- What is the change in potential energy when a mass of 20 lb<sub>m</sub> is raised a distance of 15 ft?
- Do you need more data to answer this question?
- What is g? Use 5 ft/s<sup>2</sup> for this problem

$$\Delta PE = (20 \text{ lb}_m) \frac{5 \text{ ft}}{\text{s}^2} (15 \text{ ft}) \frac{\text{lb}_f \cdot \text{s}^2}{32.174 \text{ lb}_m \cdot \text{ft}} = 46.62 \text{ ft} \cdot \text{lb}_f$$

### Typical Thermodynamic Units

Quantity	SI units	Engr units
Energy	kJ or MJ	ft·lb <sub>f</sub> or Btu
Specific energy	kJ/kg	Btu/lb <sub>m</sub>
Pressure	kPa = kN/m <sup>2</sup>	psia = lb <sub>f</sub> /in <sup>2</sup> (abs)
Atmosphere	101.325 kPa	14.696 psia
Temperature	K = °C + 273.15	R = °F + 459.67
Power	W, kW, MW	hp, Btu/hr

### Thermodynamics Problems

- Use pressure in kPa and energy in kJ and volume in m<sup>3</sup> for consistent units
  - 1 kPa·m<sup>3</sup> = 1 kJ
  - 1 MPa = 1000 kPa, 1 m<sup>3</sup> = 10<sup>6</sup> cm<sup>3</sup> = 10<sup>3</sup> L
- Engineering units, with pressure in psia and volume in ft<sup>3</sup> give PdV work in units of psia·ft<sup>3</sup>
  - Multiply psia·ft<sup>3</sup> by 144 in<sup>2</sup>/ft<sup>2</sup> to get ft·lb<sub>f</sub> or divide by 5.40395 psia·ft<sup>3</sup>/Btu to get Btu

### Kinetic and Potential Energy

- Watch these units
- Look at energy per unit mass (KE/m = V<sup>2</sup>/2 and PE/m = gΔz)
- A velocity of 1 m/s has a KE/m of 1 m<sup>2</sup>/s<sup>2</sup> = 1 J/kg = 0.001 kJ/kg
- A velocity of 1 ft/s has KE/m of 1 ft<sup>2</sup>/s<sup>2</sup> = 0.031081 ft·lb<sub>f</sub>/lb<sub>m</sub> = 3.9942x10<sup>-5</sup> Btu/lb<sub>m</sub>
- Similar conversions for PE/m

### How Much Energy is a Joule

- 1 W = 1 J/s
- Electrical energy measured in kWh
 
$$1 \text{ kWh} = (1 \text{ kW} \cdot \text{h}) \frac{1000 \text{ J}}{\text{kW}} \frac{3,600 \text{ s}}{1 \text{ h}} = 3.6 \times 10^6 \text{ J} = 3.6 \text{ MJ}$$
- 1 J of electrical energy costs \$3x10<sup>-8</sup>
- 1 J of natural gas costs \$1x10<sup>-8</sup>
- World energy use ≈ 450x10<sup>18</sup> J/yr
- US energy use about 25% of world use

### What does 1J Cost?

- Average San Fernando Valley home utility bills in 2008 (without fees and tax)
  - Electricity: \$32x10<sup>-9</sup> per joule
  - Natural gas: \$11x10<sup>-9</sup> per joule
- What about gasoline at \$3 per gallon?
  - With taxes in the three dollars (usual case): \$26x10<sup>-9</sup> per joule
  - Without California taxes of \$0.585 per gallon: \$21x10<sup>-9</sup> per joule

### World

