**Competency 2:** Select & define target behavior for change

1. Read and place in this Tab a brief written summary of Cooper, Heron, & Heward (2007) pages 62-65 on how to prioritize and define target behaviors
2. Discuss a case with supervisor and select target behavior(s) for change.
3. Place in this tab written definition(s) of target behavior(s) for change (see Cooper pages 65-68) and an explanation for why target behavior(s) was selected. Be sure to include topography, intensity, magnitude, etc.
4. Obtain feedback from your supervisor on your reasons for prioritizing target behavior and your definitions.
5. Use the feedback to revise your written definition (keep in this folder your originals, feedbacks, and revised copies of written material).

Some relevant sources:

* Cooper, Heron, & Heward (2007), Chapter 3
* O’Neil, R. E., Horner, R. H., Albin, R. W., Sprague, J. R., Sorey, K., Newton, J. S. (1997) *Functional Assessment and Program Development for Problem Behavior: A Practical*

*Handbook. Pacific Grove, Ca.: Brooks/Cole Publishers*

* Umbreit, J., Ferro, J., Liaupsin, C. J., & Lane, K. L. (2006). *Functional Behavioral Assessment and Function-based Intervention: An Effective, Practical approach*. Englewood Cliffs, NJ: Prentice Hall. **Chapter 2.**

This topic is covered in PSY 552: Principles of ABA, PSY 553: Measurement and Experimental Evaluation of Behavior, and PSY 555: Applications and Ethics in ABA