Tab 4

1. Review BACB Task List-Third Edition.
2. Learn how the Task List was formulated, training and certification matters related to behavior analysts, and the importance of maintaining the integrity and future of BCBA by obtaining and reading (or others your supervisor suggests):
   1. Shook, G.L., Johnston, J.M., & Melichamp, F. (2004). Determining essential content for applied behavior analyst practitioners. *The Behavior Analyst, 27*, 67-94.
   2. Shook, G.K., Rosales, S.A., & Glenn, S. (2004). Certification and training of behavior analyst professionals. *Behavior Modification, 26* (1), 27-48.
   3. Shook, G. (2005, May). An Examination of the Integrity and Future of the Behavior Analyst Certification Board® Credentials. *Behavior Modification*, *29*(3), 562-574.
   4. Shook, G., & Neisworth, J. (2005). Ensuring Appropriate Qualifications for Applied Behavior Analyst Professionals: The Behavior Analyst Certification Board. *Exceptionality*, *13*(1), 3-10.
3. Discuss your readings, what you have learned, and pose any questions you may have about the Task List to your supervisor.
4. Obtain signatures below.

I have reviewed and discussed the BACB Task List with my supervisor.

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**Supervisee Date**

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