**Competency 23.**

Write a task analysis & graph progress of teaching complex behaviors

A. Construct and validate a task analysis. Place your written task analysis and method of validation, in this tab for feedback from your supervisor.

B. Assess mastery level and set criterion for success.

C. Choose between methods of chaining and provide a written rationale for your choice.

D. Graph your progress. Place in this tab the graph, your interpretation, changes you may have made based on your data, and obtain feedback from your supervisor.

**Some relevant sources:**

* Snell, M.E & Brown, F. (2006). Instruction of students with severe disabilities (5th ed). Upper Saddle River, NJ: Merrill Prentice Hall.
* Cooper, Heron, & Heward (2007), Chapter 20

This topic is covered in PSY 557: Behavior Change Procedures and Systems Support and PSY 558: Special Topics in Behavior Analysis.