**Competency 21.**

Written a functional behavior assessment(s)

A. Place in this tab a complete Functional Behavior Assessment for review and feedback from supervisor.

B. Obtain specific feedback from supervisor on your write-up, including but not limited to your rationale, support for hypotheses, and recommendations.

C. Revise your Functional Behavior Assessment accordingly.

D. Place in this tab original draft, feedbacks, and revised FBAs.

**Some relevant sources:**

* O’Neil, R. E., Horner, R. H., Albin, R. W., Sprague, J. R., Sorey, K., Newton, J. S. (1997) *Functional Assessment and Program Development for Problem Behavior: A Practical Handbook. Pacific Grove, Ca.: Brooks/Cole Publishers.*
* Umbreit, J., Ferro, J., Liaupsin, C. J., & Lane, K. L. (2006). *Functional Behavioral Assessment and Function-based Intervention: An Effective, Practical approach*. Englewood Cliffs, NJ: Prentice Hall.
* Repp, A.C. & Horner, R.H. (1999). Functional Analysis of Problem Behavior: From Effective Assessment to Effective Support. Belmont, CA: Wadsworth Publishing Company.
* Alter, P.J., Conroy, M.A., Mancill, G.R., & Haydon, T. (2008). A comparison of functional behavior assessment methodologies with young children: Descriptive methods and functional analysis. *Journal of Behavioral Education*, 17, 200-219.

This topic is covered in PSY 555: Applications and Ethics in ABA.