**Competency 5:** Use direct assessment to identify preferred stimuli

1. Read Cooper pages 274-285 on stimulus preference assessment and other sources suggested by your supervisor
	1. Example: Hagopian, Long, and Rush (2004). Preference Assessment Procedures for Individuals with Developmental Disabilities, Behavior Modification, 28(5), 668-677.
2. Write brief summary of indirect, direct (approach based and engagement based) methods.
3. Taking the resources in the setting, type of stimuli being examined, and client’s level of functioning into consideration, propose the type of preference assessment to employ for your client.
4. Obtain feedback from supervisor on your proposal, the method you would use, and why.
5. Systematically identify preferred stimuli that may function

as reinforcers.

Some relevant sources:

* Cooper, Heron, & Heward (2007), on identifying potential reinforcers (pages 274-283)
* Hagopian, L.P., Long, E.S., Rush, K.S. (2004). Preference assessment procedures for individuals with developmental disabilities, *Behavior Modification, 28*, 668-677.
* Piazza, Fisher, Roane, and Hilker (1999). Predicting and enhancing the effectiveness of reinforcers and punishers in Repp & Horner (Eds) Functional Analysis of Problem Behavior.

This topic is briefly covered in PSY 552: Principles of ABA, comprehensively in PSY 555: Applications and Ethics in ABA, and PSY 557: Behavior Change Procedures and Systems Support