**Competency 3:** Use indirect measures of behavior & summarize findings

1. Discuss with supervisor reliability and validity of indirect assessment tools you may use when conducting a Functional Assessment such as:
* Vineland Adaptive Behavior Scales, Second Edition (Vineland II) **Author(s):** Sara S. Sparrow, Domenic V. Cicchetti & David A. Balla. \*\*\*Note, cannot be used and interpreted unsupervised without class C qualification
* **Adaptive Behavior Assessment System-Second Edition (ABAS-II) Author(s):** Patti Harrison and Thomas Oakland
* Problem Behavior Questionnaire
* Motivation Assessment Scale - Durand & Crimmins, 1988
* Functional Analysis Screening Tool (FAST)-Iwata & Deleon, 1995
* *Functional Assessment Checklist: Teachers and Staff (FACTS;* March et al., 2000)
* Self-Injury Trauma (SIT) Scale - Iwata and colleagues, revised 2008
* Social Skills Rating System (SSRS)
* Reinforcer Surveys
	1. Discuss with supervisor, review and include blank copies of interview assessment tools
* See O’Neil as example of Functional Assessment Interview (FAI)
	1. Use indirect measures in the field and include completed Indirect Assessment tools and notes on your interview
	2. Demonstrate appropriate use of indirect measures and their use for interpretation by providing a brief summary of your findings using your indirect measures

Some relevant sources:

* Iwata et. al. (1990).the self-injury trauma (sit) scale: A method for quantifying surface tissue damage caused by self-injurious behavior, JABA, 23 (10), 99-110.
* Ellignson, Miltenberger, & Long (1999). A survey of the use of functional assessment procedures in agencies serving individuals with developmental disabilities, behavior interventions, 14, 187-198.
* Fox, J. & Davis, C. (2005). Functional Behavior Assessments in Schools: Current Research Findings and Future Directions, *Journal of Behavioral Education, 14,* 1-4.
* Cooper, Heron, & Heward (2007), Chapters 3 & 24
* O’Neil et al., (1997), Chapter 1, Umbreit et. al. (2007), Chapter 3
* Repp & Horner (1998), Chapter 2

This topic is covered in PSY 555: Applications and Ethics in ABA