

California State University, Northridge at Channel Islands
Chicano Studies 430: The Chicano Child
Spring, 2002

Instructor: Dr. Kathleen Contreras
E-mail: kathleen.contreras@csuci.edu
Class Website: <http://www.csun.edu/~kc34535/index.htm>

Course Description

The course emphasis is on attaining school success for Chicano/Mexicano children focusing on sociocultural and linguistic variables in both the home culture and school settings. Educational implications of bilingual education, culturally relevant teaching, and multiple intelligences theory will be applied. Online research and web-based learning will be integrated throughout the course as an additional learning resource. By using culture, language and community resources, teachers can incorporate linguistic and culturally relevant lessons into classroom practices allowing for meaningful connections to Latino students, their families, and local communities.

Web-based and Community-Based Learning

Our class is based on constructivist learning philosophy where knowledge is socially constructed from many sources and is personally meaningful. Our class web site complements these experiences by providing thematic learning with engaging interactive participation and thoughtful reflective questions. You are required to read, reflect, and participate in each assigned theme-related page, as demonstrated in your weekly journal entries. The community-based experiences will provide you with interesting, timely and culturally relevant interactions in Latino communities. Use the interactive component on each web page as a guide in exploring the issues, cultural practices, and social experiences of Latino communities. Go with friends and family to share perspectives. Write about your experiences as soon as you can to fully capture your thoughts and ideas. Have fun!

Texts

1. Reader: CS 430 (available in class on Feb.6/7 from *Alternative Copy* . (805) 658-1833).
2. *Chicano Folklore*. Rafaela Castro. (CSUCI bookstore).
3. *Family Pictures* . Carmen Lomas Garza (Adventures for Kids in Ventura. 650-9688).

Student Evaluation (Three absences, grade lowered by one).

1. Children's Literature Presentation (25 pts.)
2. Powerpoint presentation on cultural topic (25 pts.)
3. Cultural Museum Display (10 pts.)
4. Journal (40 pts.)

Note: Journal entries will be evaluated on the extent to which you incorporate the *Key Ideas*, the *Interactive and Reflective* components on each web page, and the required readings. Written reflections on the TV program, *American Family* are also to be included in the journal.

Weekly Assignments

Jan. 30/31

Chicano/Latino/Hispanic: What's in a name?

Diversity within Latino communities

Online: Latino Community

TV assignment: *American Family* KCET Wed.8:00 p.m.or Sunday, 5:00 p.m.

Feb. 6/7

Online: Latino Community

Readings: (to be added)

TV assignment: *American Family* KCET Wed.8:00 p.m. or Sunday, 5:00 p.m.

Feb. 13/14

Journal reflections due: Latino community

Online: Bilingual Education

The Case for Primary Language

Literacy in the Home Language

Reading Skills Transfer

Readings: (to be added).

TV assignment: *American Family* KCET Wed.8:00 p.m. or Sunday 5:00 p.m.

Feb. 20/21

Bilingual Education

Current Research on Bilingual Education

Politics and Policy of Bilingual Education

Bilingual Program Models

Readings:

TV assignment: *American Family* KCET Wed.8:00 p.m. or Sunday 5:00 p.m.

****Bring Family Pictures by Carmen Lomas Garza for next week**

Feb. 27/28

Journal reflections due: Bilingual Ed

Family Pictures

Elements of Culture

Online: La Familia

Readings:

TV assignment: *American Family* KCET Wed.8:00 p.m. or Sunday 5:00 p.m.

March 6/7

Journal reflections due: La Familia

Family Pictures

Online: La Religion

Multiple Intelligences Theory & Practice

Readings:

TV assignment: *American Family* KCET Wed.8:00 p.m. or Sunday 5:00 p.m.

March 13/14

Journal reflections due: La Religion

Online: La Medicina

Latino Children's Literature model lesson demo

Online: Children's Literature (reference only)

Family Pictures

Readings:

TV assignment: *American Family* KCET Wed.8:00 p.m. or Sunday 5:00 p.m.

March 20/21

Journal reflections due: La Medicina

Children's literature presentations: Group #1

Readings:

TV assignment: *American Family* KCET Wed.8:00 p.m. or Sunday 5:00 p.m.

March 27/28

Spring Break

April 3/4

Children's literature presentation: Group #2

Online: Las Bellas Artes

TV assignment: *American Family* KCET Wed.8:00 p.m. or Sunday 5:00 p.m.

April 10/11

Children of Farmworkers

Online: La Vida Migrante

Readings: TV assignment: *American Family* KCET Wed.8:00 p.m. or Sunday 5:00 p.m.

April 17/18

Journal reflections due: las Bellas Artes

TV assignment: *American Family* KCET Wed.8:00 p.m. or Sunday 5:00 p.m.

April 24/25

Journal reflections due: La Vida Migrante

Cultural Museum

TV assignment: *American Family* KCET Wed.8:00 p.m. or Sunday 5:00 p.m.

May 1/2

Powerpoint presentations

TV assignment: *American Family* KCET Wed.8:00 p.m. or Sunday 5:00 p.m.

May 8/9

Powerpoint presentations

May 15/16

Journals Due