

Holli Ann Tonyan

Department of Psychology • California State University, Northridge
18111 Nordhoff Street, Northridge, CA 91330
holli.tonyan@ccsun.edu

Curriculum Vita

Voice (818) 677-4970
Fax (818) 677-2829
<http://www.csun.edu/~htonyan/>

PROFESSIONAL PREPARATION

Degrees

- Ph.D. Education, December 2001
University of California, Los Angeles
- M.A. Education, June 2000
University of California, Los Angeles
- B.A. Psychology, June 1995
Carleton College, Magna Cum Laude

Relevant Experience and Training

- Associate Professor. California State University, Northridge. 2013 to present
- Assistant Professor. California State University, Northridge. 2007 to 2013.
- Graduate Certificate in Higher Education. Monash University (Awarded October 18, 2007)
- Lecturer. Faculty of Education. Monash University. Melbourne, Australia. 2004 to 2007

PUBLICATIONS

Peer Reviewed Journal Articles

- Tonyan, H. A. (2015). Everyday routines: A window into the cultural organization of family child care. *Journal of Early Childhood Research*, 13, 311-327. <http://dx.doi.org/10.1177/1476718X14523748>
- Tonyan, H. A., Nuttall, J. (2014). Connecting cultural models of home-based care and childminders' career paths: An Eco-cultural analysis. *International Journal of Early Years Education*, 22, 117-138. <http://dx.doi.org/10.1080/09669760.2013.809654>
- Tonyan, H. A., Mamikonian-Zarpas, A., & Chien, D. (2013). Do they practice what they preach? An Ecocultural, multidimensional, group-based examination of the relationship between beliefs and behaviours among child care providers. *Early Child Development and Care*, 183, 1853-1877. DOI:10.1080/03004430.2012.759949
- Tonyan, H. A. (2013). All by myself? Independence and coordination during distress episodes. *Infant & Child Development*, 22, 133-150. DOI: 10.1002/icd.1772
- Tonyan, H. A. (2006). Considering the social nature of emotions. *Every Child*, 12, 9.
- Tonyan, H. A. (2006). Using functionalist and sociocultural theories to examine coregulation of distress in mother-child interaction. *New Zealand Research in Early Childhood Education Journal*, 9, 105-114.
- Tonyan, H. A. (2005). Coregulating distress: Mother-child interactions around children's distress from 14 to 24 months. *International Journal of Behavioral Development*, 29, 433-444.
- Tonyan, H. A., & Howes, C. (2003). Exploring patterns in time children spend in a variety of child care activities: Associations with quality of care, ethnicity, and gender. *Early Childhood Research Quarterly*, 18, 121-142.

Chapters in Edited Books

- Tonyan, H. A., & Paredes, E. (forthcoming). Family child/day care homes as a cultural context or world for babies and toddlers. In L. Liang, G. Quinoñes, & A. Ridgeway (Eds.), *Studying babies and toddlers: Relationships in Cultural Contexts*. Melbourne, Australia: Springer.
- Tonyan, H. A., & Auld, G. (2014). What does 'transformation of participation' mean in a university classroom? Exploring university pedagogy with the tools of sociocultural theory. In G. Wells & A. Edwards (Eds.), *Pedagogy in higher education: A cultural historical approach*, Cambridge, UK: Cambridge University Press.
- Fleer, M., Tonyan, H. A., Mantilla, A. C., & Rivalland, C. P. (2009). A cultural-historical analysis of play as an activity setting in early childhood education: Views from research and from teachers. In M. Fleer, M. Hedegaard, & J. Tudge (Eds.), *World yearbook of education 2009, Childhood studies and the impact of globalization: Policies and practices at global and local levels*. New York and London: Routledge.
- Fleer, M., Tonyan, H. A., Mantilla, A. C., & Rivalland, C. P. (2008). Play and learning in Australia. In I. Pramling-Samuelsson & M. Fleer, *Play and learning in early childhood settings: International perspectives*. New York: Springer.
- Howes, C., & Tonyan, H. A. (2000). Links between adult and peer relationships across four developmental periods. In K. A. Kerns & A. M. Neal-Barnett (Eds.), *Examining associations between parent-child and peer relationships* (pp. 85-113). NY: Greenwood/Praeger.
- Howes, C., & Tonyan, H. A. (1999). Peer relations. In L. Balter & C. Tamis-LeMonda (Eds.), *Child psychology: A handbook of contemporary issues* (pp.143-157). Philadelphia: Psychology Press.

Technical Reports & Practitioner-Directed Publications

- California Child Care Research Partnership Team. (2016). Who Cares? Characteristics of Licensed Family Child Care Providers. Fact Sheet Number 1. Los Angeles, CA: California State University, Northridge.
- California Child Care Research Partnership Team. (2016). Licensed Family Child Care Providers and Quality Improvement: Interests and Barriers. Fact Sheet Number 2. Los Angeles, CA: California State University, Northridge.
- Tonyan, H. A. (August, 2009). Final evaluation report. FERMAT: Fellows Engaged as Resources in Mathematics to Assist Teachers (FERMAT) program. PI: M. Helena Noronha, Department of Mathematics, California State University, Northridge.
- Cheeseborough, L., Alkin, M. C., & Tonyan, H. A. (2001). Perceptions of fellows' participation in the Career-Based Outreach Program. Outreach Evaluation Occasional Report Series, No. 1. Graduate School of Education and Information Studies: Los Angeles.
- Tonyan, H. A. (2001). Understanding training in Career-Based Outreach Program. Outreach Evaluation Occasional Report Series, No. 5. Graduate School of Education and Information Studies: Los Angeles.
- Tonyan, H. A., & Eisenberg, N. (2001). Implementing Career-Based Outreach Program in high school sites. Outreach Evaluation Occasional Report Series, No. 7. Graduate School of Education and Information Studies: Los Angeles.

SELECTED PRESENTATIONS (bold indicates student author)

Academic Presentations

- Tonyan, H. A., & Savage, S. (2016, July). Understanding family child care providers' perspectives on quality improvement. In H. Tonyan (Chair), *Understanding quality improvement in family child care: Learning from family child care providers and the agencies that support them*. Paper symposium presented at the biennial meeting of the National Research Conference on Early Childhood.
- Tonyan, H. A., Torres, J., Paredes, E., Bridgewater, J., Contreras, M. C., Escobar, J., Garcia, M., Malcolm, S., Penagos, J., Sifuentes, C. (2016, May). All together now? How child care providers organize activities for infants and toddlers in mixed-age settings. Poster presented at the biennial meeting of the International Society for Infant Studies.
- Tonyan, H. A., & Savage, S. (2015, December). Diversity among licensed family child care providers. In T. Porter (Chair), *Home-based child care providers: Who are they? What do they need?* A plenary session at the annual meeting of the Child Care Policy Research Consortium, Washington, DC.
- Tonyan, H. A., & Savage, S. (2015, December). Designing quality improvement to effectively engage diverse licensed family child care providers. In H. A. Tonyan (Chair), *Improving quality among home-based child care providers*. A breakout session at the annual meeting of the Child Care Policy Research Consortium, Washington, DC.
- Mimura, Y., Cai, Y., Tonyan, H., & Koonce, J. (2015, May). *Variations in objective and perceived financial wellbeing among family daycare providers*. Paper presented at the annual meeting of the American Council on Consumer Interests, Clearwater Beach, FL.
- Paredes, E., & Tonyan, H.** (2015, April). *Close relationships in family child care providers' descriptions of their daily life*. Poster presented at the annual meeting of the Western Psychological Association, Las Vegas, NV.
- Tonyan, H. A. (2015, March). Sustainability of daily routines as resilience in the face of difficult working conditions. In H. A. Tonyan (Chair), *Home based care as a context for supporting children's development: Researching providers, programs and interventions*, a poster symposium presented at the biennial meeting of the Society for Research in Child Development, Philadelphia PA.
- Torres, J., Corral, L., Ayala, I., Bahner, A., & Tonyan, H. A.** (2015, March). The complexity of family child care homes as a setting for children's development. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia PA.
- Lee, S. Y., Villegas, C. A., & Tonyan, H. A.** (2015, March). Strengthening caregivers beyond families: Experience and work-related stress in family child care settings. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia PA.
- Tonyan, H. A. (2014, November). Opportunities for children's learning and development in home-based care. In H. A. Tonyan (Chair), *Engaging home-based care providers in quality improvement*. An invited breakout session at the annual meeting of the Child Care Policy Research Consortium, Washington, DC.
- Tonyan, H. A. (2014, April). Sustainability of Daily Routines: A target for interventions in family child care homes. In H. A. Tonyan, E. M. Shivers, and J. Bromer (Chairs), *Understanding home-based care: What is it? How to support it? Why does it matter?* A presentation at the National Symposium of Child Care Aware in Washington, DC.
- Tonyan, H. A. (2013, April). Cultural models as mediators of what is possible in a day. In J. Nuttall (Chair), *Getting beyond the zone of proximal development: Further possibilities for strengthening early*

childhood education through cultural-historical analyses. Roundtable presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

<http://www.csun.edu/~htonyan/Conference%20Presentations/AERA2013GettingBeyondZPD.html>

Tonyan, H. A. (2013, April). Understanding home-based care as a culturally organized ecological niche: cultural models and the organization of daily routines. Poster presented at the biennial meeting of the Society of Research in Child Development, Seattle, Washington. Handout available at <http://www.csun.edu/~htonyan/> DOI: 10.13140/2.1.1468.5120

Chien, D., Tonyan, H. A., Romack, J., & **Squier, L. M.** (2012, April). Mothers overweight status and trajectories of their children's BMI. Poster presented at the annual meeting of the Western Psychological Association, San Francisco, CA.

Tonyan, H. A., **Mamikonian, A., Ayala, L., & Corral, L.** (2011, April). Do they practice what they preach? Examining the association between child care providers' behavior and their beliefs and values. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.

Corral, L. L., Ayala, I., & Tonyan, H. A. (2011, April). Motivations and aspirations for family child care providers. Poster presented at the annual conference of the Western Psychological Association, Los Angeles, CA.

Cabral, P., Tonyan, H. A. (2010, April). The medical care experience of disabled adolescents and their mothers. Poster presented at the annual meeting of the Western Psychological Association, Cancun, Mexico.

Miranda, B., & Tonyan, H. A. (2009, April). Examining intracultural variation in initiation and response during play among Mexican-heritage mother-child dyads. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO, USA.

Tonyan, H. A., **Willis, M., Miranda, B.** (2008, September). Examining the long-term effects of child day care participation and daily transitions between home and care. Paper presented at the triennial congress of the International Society for Culture and Activity Research, San Diego, CA, USA.

Tonyan, H. A. (2006, November). Applying Hill Collins' black feminist standpoint on mothering to attachment theory: Insights for early childhood education? Paper presented at the annual conference of Reconceptualizing Early Childhood Education.

Invited Lectures

Tonyan, H. A., Savage, S., & Bloom, D. (2016, July). "Are You In?" Using Exciting New Research Findings to Enhance Coaching and Mentoring for the Unique Features of Family Child Care. An invited pre-institute training session presented in advance of the annual National Association of Family Child Care Training Institute.

Tonyan, H. A., & Savage, S. (2016, April). Engaging family child care providers in California's early learning systems. A presentation to a joint meeting of the Early Education and Support Division of the California Department of Education, the Licensing Unit of the California Department of Social Services, and First 5 California.

Tonyan, H. A., & Savage, S. (2016, January). Family child care providers: Understanding who they are and how to engage them in professional learning and development. A presentation to the Choose Health Los Angeles – Child Care Advisory Council. Los Angeles, CA.

- Tonyan, H. A., & Savage, S. (2016, April). Engaging family child care providers in California's early learning systems. A webinar presented to the California QRIS Consortium. April 22, 2016.
- Tonyan, H. A. (2015, April). Family child care and quality improvement efforts: Pathways for engagement. Invited address at the First 5 California Policy Summit, "The Road to Quality: From Classrooms to Systems."
- Tonyan, H. A., & Savage, S. (2015, February). Who are family child care providers and how can we engage them in a system of quality care? Invited address at the Workforce Pre-Summit meeting of the 2015 Child Health, Education, and Care Summit: Building Powerful Partnerships.

Community and Practitioner-Oriented Presentations

- Tonyan, H. A., Bloom, D., & Paredes, E. (2016, July). Are You In? Research on providers' views about daily life and quality improvement in family child care. A training workshop presented at the annual National Association of Family Child Care Training Institute.
- Tonyan, H. A., & Savage, S. (2016, April). Engaging family child care providers in California's early learning systems. A webinar for the California QRIS Consortium.
- Savage, S., & Tonyan, H. (2015). Quality Improvement Efforts in Family Child Care. Presentation at the Annual Joint Conference for the California Resource and Referral Network and California Alternative Payment Program Association, Sacramento, CA.
- Bromer, J., Porter, T., Savage, S., Shivers, E. M., & Tonyan, H. (in alphabetical order). (2015, July). How to include family child care? Promising practices for engaging family child care providers in quality improvement systems. Breakout session at 2015 BUILD/QRIS Network Meeting, July 15-17, 2015, National Harbor, MD.
- Chavez, H., Fish, J., Hurlbut, N., Isaacs, T., Sanchez, J., Savage, S., & Tonyan, H. (2014, October). Supporting the Los Angeles County ECE workforce through QRIS. Presentation to the Los Angeles Universal Preschool ECE Workforce Consortium, Los Angeles, CA.
- Tonyan, H. A., & Savage, S. (2014, September). Are you in? Regional survey preliminary results. Presentation at the annual Joint Conference of the California Child Care Resource and Referral Network and the California Association of Alternative Payment Providers, Sacramento, CA.
- Tonyan, H. A. (2013, October). Opportunities to practice what is valued: An ecocultural perspective on quality in ECE. Invited presentation to the Workforce Workgroup of the Los Angeles County Child Care Planning Committee.
- Tonyan, H. A. (2012, November). Interpersonal and social aspects of emotion regulation. Talk presented to The Help Group, Van Nuys, CA.
- Tonyan, H. A. (2006, March). Sociocultural approaches to early childhood education. Keynote address at the annual Children's Services 'Stepping Out 2' Professional Development Conference, Canberra, Australia.
- Nuttall, J., & Tonyan, H. (2005, October). Exploring sociocultural theory in early childhood settings. Workshop day facilitated for Creche and Kindergarten Association of Queensland, Toowoomba, Australia.
- Hammer, M., & Tonyan, H. A. (2005, October). Using concepts from theories about relationships to help children cope with trauma. Presentation to a New Zealand early childhood study group. Monash University.
- Fleer, M., Nuttall, J., & Tonyan, H. A. (2005, May). Creative conversations: Thinking and teaching through sociocultural theory. Workshop presented to preschool and primary school teachers of the City of Casey.

Tonyan, H. A. (2004, June). Social and emotional development. Workshop presented to Supporting Provider Accreditation Now. Crystal Stairs, Inc. Los Angeles, California.

Tonyan, H. A. (2000, October). Emotion Regulation: Lessons learned from research that can be helpful for educators of children with special needs. Workshop presented to Los Angeles Unified School District Infant and Preschool Support Services.

GRANTS AND CONTRACTS

Extramural

Principal Investigator, \$149,790, Are You In El Dorado? First 5 California (Agreement No. CFF-7357). January 1, 2015-December 31, 2015.

Principal Investigator, \$998,847, Are You In? A Systems-Level Mixed-Method Analysis of the Effects of Quality Improvement Initiatives. A Child Care Policy Research Partnership awarded by the US Administration for Children and Families Office of Planning, Research, and Evaluation (Grant Award No. 90YE0153). September 30, 2013 – September 29, 2017.

Intramural

Co-Leader (with C. Sattermoe), 3 units of teaching release, Mixed-Method Research in Health Disparities: A Course for Faculty. Spring, 2015.

Awardee, Grant Application Support Program. 2013-14. CSUN Office of Research and Graduate Studies. Three units of reassigned time granted for Spring, 2014.

Principal Investigator, \$6,500, Sustainable Routines: Health-Related Activity in Family Child Care. CSUN Psychology ICR Competition, January, 2013.

Principal Investigator, \$2,250, Understanding early contexts of development through secondary data analysis of the NICHD Study of Child Care and Youth Development Public Use Data Set. College of Social and Behavioral Sciences Summer Research Stipend Competition, California State University, Northridge, July 2011

Principal Investigator, \$6,071, Family-Based and Center-Based Child Care Programs as Contexts for Regulating Stress among Toddlers. CSUN Psychology ICR Competition, July, 2009.

Principal Investigator, \$2,000, Holistic Analysis of Caregiving Received as Related to Long-Term Socio-emotional and Academic Outcomes in the NICHD Study of Early Child Care and Youth Development Public Use Data Set. College of Social and Behavioral Sciences Summer Research Stipend Competition, California State University, Northridge, 2009.

Principal Investigator, \$3,500, Holistic Analysis of Caregiving Received as Related to Long-Term Socio-emotional and Academic Outcomes in the NICHD Study of Early Child Care and Youth Development Public Use Data Set. College of Social and Behavioral Sciences Research Competition, California State University, Northridge, 2009.

Principal Investigator, 3 units reassigned time. Probationary Faculty Support Program. Spring, California State University, Northridge, 2008.

Principal Investigator, \$1,500. Negotiating worlds of childhood: A study of socially mediated transitions between home and child care. College of Social and Behavioral Sciences, California State University, Northridge, 2007.

Principal Investigator, \$5,600, Negotiating worlds of childhood: A study of socially mediated transitions between home and child care. Monash University Faculty of Education, 2006.

Co-Principal Investigator (with Glenn Auld), \$10,000. Creating spaces for critical reflection: The development of an approach to facilitate critical, guided reflection among students in off-campus learning environments. Enhancing the Monash Experience Grant. Center for Learning and Teaching Studies, Monash University, 2005.

Co-Principal Investigator (with Marilyn Fleeer), \$6,000. International study of pedagogy and play 0 to 36 months: Australian component. Monash University Faculty of Education, 2005.

Principal Investigator, \$6,000. Faculty of Education Small Project Grant. Children's early social lives: Exploring the sociocultural contexts of children's social and emotional development among Mexican-immigrant families in Los Angeles. Monash University Faculty of Education, 2005.

Co-Principal Investigator (with Margarita Azmitia & Olaf Reis), \$49,991. A Short-term Longitudinal Study on the Role of Social Support in Underrepresented Minority Students' Adjustment, Identity, Grades, and Retention in their First Year of College. Research Augmentation Grant from UC All-Campus Consortium Of Research on Diversity (ACCORD), 2002-2003.

Latin American Center Small Grant. Latin American Center, \$4,600, University of California, Los Angeles, 1999 – 2000.

COURSES TAUGHT

Psychology, California State University, Northridge, California, USA

- Developmental Psychology (PSY313) + Laboratory in Developmental Psychology (PSY313L)
- Human Learning in the Formative Years (PSY302)
- Advanced Inquiry in Research Methods – Grounded Theory & Seminar (PSY485GT/S)
- Advanced Research Methods – Qualitative & Lab (PSY491/L)
- Contemporary Problems in Child Psychology (PSY612)
- The Teaching of Psychology (PSY581)
- Pre-Professional Development in Psychology (PSY301)
- Professional Development in Psychology (PSY500)

Education, Monash University, Melbourne, Australia

- Perspectives on Learning
- Cultural Studies (Early Childhood)
- Children with Additional Educational Needs
- Family Studies
- Child Development Principles
- Contexts of Childhood (Master's Level)

Educational Psychology, California State University, Northridge, California, USA (Adjunct Faculty)

- Psychological Foundations of Primary Education (Program for Adult Continuing Education)

Psychology, University of California, Santa Cruz, California, USA (Adjunct Faculty)

- Children's Earliest Relationships
- Social and Emotional Development

AWARDS/HONORS

- **Invited Workshop Participant.** July, 2015. Digging into the NSECE: Exploiting the Potential of the Household and Provider Data Files from the National Survey of Early Care and Education (NSECE). One of 11 faculty selected from a nationwide pool of applicants to participate in a four-day training

workshop funded by the Office of Planning Research and Evaluation of the Administration for Children and Families at the U.S. Department of Health and Human Services.

- **Distinguished Teaching Award.** 2015. Faculty Senate. California State University, Northridge. One of two faculty selected by a committee of peers for the annual award.
- **Tiered Mentor Program Fellow.** 2012-2013. One of four fellows supported for intensive work with one off-campus and one on-campus mentor. I worked with by Thomas Weisner (UCLA) to adapt the Ecocultural Family Interview for use with family child care providers and to strengthen my skills in mixed-method research. I worked with Janet Fish (CSUN) to learn more about effective professional development programs for early childhood educators in the San Fernando Valley. The CSUN-San Fernando Valley Collective to Reduce Health Disparities (National Institute on Minority Health and Health Disparities of the National Institutes of Health Research Infrastructure at Minority Institutions Grant # 1P20MD003938).
- **Post-doctoral Fellowship.** 2001 – 2003. University of California, Santa Cruz. Developmental Psychology. Supervisor: Barbara Rogoff. Advisor: Margarita Azmitia. One of four fellows selected from a nation-wide pool of candidates.
- **Invited Workshop Participant.** Links between social worlds of family, peers, and school. International Society for the Study of Behavioral Development, Lima, Peru. July 9 – July 14, 2001.
- **Pre-doctoral Trainee.** 1999 – 2000. University of California, Los Angeles. One of three trainees selected among all doctoral candidates studying within the National Institute of Child Health and Development (NICHD) training site.
- **Honors in Qualifying Exams.** 1999. University of California, Los Angeles. Achieved high results relative to current and past submissions within programs, granted by program-based examiners.
- **Summer Research Mentorship Program Selectee.** Summer, 1999. University of California, Los Angeles. Selected from applicants across all graduate program at the university.
- **Spencer Research Training Fellow.** 1996 – 1999. University of California, Los Angeles. Selected among all applicants to the Graduate School of Education and Information Studies.

SERVICE AND ADMINISTRATIVE EXPERIENCE

University and College

Leader, Early Childhood Education Affinity Group, California State University, Northridge (Spring 2013 to present)

Mentor. Building Infrastructure Leading to Diversity Promoting Opportunities for Diversity in Education and Research (BUILD PODER). California State University, Northridge (Fall, 2015 to present).

Mentor. Maximizing Access to Research Careers (MARC) and Minority Biomedical Research Support (MBRS). California State University, Northridge (Fall, 2015 to present).

Senator-at-Large, Faculty Senate, California State University, Northridge (Fall, 2014 to Spring, 2016).

Elected Representative of the Faculty Senate to the Research and Grants Committee, California State University, Northridge (Fall, 2014 to Spring, 2015).

Elected Representative to the College Personnel Committee of the College of Social and Behavioral Sciences, California State University, Northridge (Fall, 2014 to Spring, 2016).

Mentor. Faculty Scholar Academy. Office of Research and Sponsored Projects, California State University, Northridge (Summer, 2014).

Elected Member, Research Fellow Selection Committee, College of Social and Behavioral Sciences, California State University, Northridge (Fall, 2012)

Elected Representative of the College of Social and Behavioral Sciences to the Faculty Senate, California State University, Northridge (Fall, 2012 to Spring, 2014)

Elected Representative for the College of Social and Behavioral Sciences to the Academic Technology Committee. California State University, Northridge. (Fall, 2009 to Spring, 2012).

Assessment Liaison, California State University, Northridge, Department of Psychology (2009-10)

GE Honors Mentor, California State University, Northridge (2008 to 2011)

Department

Chair, Ad hoc Committee to Redesign *The Teaching of Psychology* (PSY581). (2013-14).

Committee Member. Psychology Department, California State University, Northridge

- Departmental Educational Policy Committee (2007 to 2010)
- General Experimental Graduate Program Advisory Committee (2008 to present)
- Psychology Department Diversity Committee (2008 to 2010)
- Psychology Department Assessment Committee (2008 to 2011)

Prior to Appointment at CSUN

Elected Campus Representative. (2005). Research Committee and Research Resourcing Sub-Committee. Faculty of Education, Monash University.

Postdoctoral Fellow Representative for Psychology Department. University of California, Santa Cruz

Graduate Student Representative. University of California, Los Angeles

COMMUNITY AND PROFESSIONAL SERVICE

Co-Leader (with Amy Blasberg). (January, 2015 to present). Home-Based Child Care Work Group. Office of Child Care, Office of Planning Research and Evaluation, Administration for Children and Families.

Member. (October, 2014 to present). Steering Committee of the Child Care Policy Research Consortium, Office of Child Care, Office of Planning Research and Evaluation, Administration for Children and Families.

Reviewer. (October, 2015). Simms/Mann Faculty Fellows. Simms/Mann Institute.

Panelist. (October, 2015). Finding optimal child care and schools for your child. A Human Resources & Faculty Development Workshop Collaboration. California State University, Northridge.

Appointed Member (Parent Representative), Los Angeles County Child Care Planning Committee. (Fall, 2013 to Spring, 2016).

Article Editor, SAGE Open (Fall, 2014)

Member, Editorial Board. (January, 2008 – 2013). *International Journal of Behavioral Development*.

Invited Reviewer, OPRE Early Head Start University Partnership Grants: Buffering Children from Toxic Stress, Office of Planning, Research and Evaluation, Administration for Children Youth and Families, US Department of Health and Human Services. August, 2011.

Guest Editor, Special Section. (March, 2007 – February, 2008). *Journal of Australian Research in Early Childhood Education*.

Editor. (June, 2005 – March, 2007). *Journal of Australian Research in Early Childhood Education*.

Ad Hoc Reviewer

- Biennial Meeting of the Society for Research in Child Development
- *Journal of Early Childhood Research*

- *Journal of Research in Childhood Education*
- *Early Childhood Research Quarterly*
- *Child Development*
- *Social Development*
- *International Journal of Behavioral Development*
- *OUTLINES*
- Austrian Science Foundation Granting Agency
- *Journal of Research on Adolescence*
- American Educational Research Association Conference

PROFESSIONAL AFFILIATIONS

- Society for Research in Child Development
- International Society for Culture and Activity Research
- International Society for the Study of Behavioral Development
- American Educational Research Association