

Department: English / Business Communication

Effective Date of Appointment: Fall 2014

All part-time faculty appointments are temporary and do not confer academic rank.

Anticipated needs

Courses or Specialization

English 205: Business
 Communication in its Rhetorical
 Contexts

Qualifications

1. Master's Degree or Ph.D. in English or in Rhetoric and Composition or in Business.
2. Two years experience and documented effectiveness in teaching writing.
3. Demonstrable commitment to working with a diverse student population
4. Commitment to implementing English 205 Student Learning Outcomes.

**Current
 Salary Range**

From \$691.60 per course per month for a six-month pay period, to \$828.60.

Desirable Qualifications

1. Experience working with English Language Learners.
2. Experience working with international students.
3. Experience working with deaf and/or hard of hearing students.
4. Business experience

Application Process: Applications should include a cover letter, C.V., three letters of recommendation, proof of degree (i.e. photocopy of diploma or transcripts), 500 word statement of philosophy for teaching English 205, and one page lesson plan related to any one of the student learning outcomes listed below. The C.V. should include educational background, prior teaching experience, and evidence of scholarship and/or related professional experience. Successful applicants are required to participate in English 205 Faculty Professional Development Workshops.

Student Learning Outcomes for English 205:

You will develop the critical thinking abilities necessary to engage in the professional literacy demands of a complex and evolving local and global economy, as demonstrated by your

- ability to communicate effectively in writing, orally, and visually;
- ability to reflect critically on the rhetorical choices involved in the communication process;
- ability to find, synthesize, and cite primary and secondary materials, and make a coherent argument about the significance of these materials;
- ability to recognize and analyze ethical issues;
- ability to communicate with a diverse audience

Inquiries and applications should be addressed to:

Frank De La Santo, Administrative Assistant,
Business Communication Search and Screen
Department of English
California State University, Northridge
18111 Nordhoff Street
Northridge, CA 91330-8248
Phone: (818) 677-3431

Application Deadline: **For Academic Year:** April 30, 2014 **/For Spring 2015 Semester Only:** N/A

Final determination of part-time teaching assignments is contingent upon student enrollment figures and funding.

General Information:

California State University, Northridge, one of the largest of the 23 campuses of The California State University system, is located twenty-five miles northwest of central Los Angeles in the San Fernando Valley, a suburb with a multi-cultural population of over one million people. The University enrolls approximately 36,000 students (29,181 FTEs) from diverse backgrounds, served by 2,000 faculty. Nine Colleges offer baccalaureate degrees in 69 degree programs, master's degrees in 58 graduate degree programs, 2 doctorate graduate program and 55 teaching credentials in the field of education, and various opportunities in extended learning and other special programs. For more information about the University, check our website: <http://www.csun.edu/>.

In compliance with the Annual Security Report & Fire Safety Report of Campus Security Policy and Campus Crime Statistics Act, California State University, Northridge has made crime-reporting statistics available on-line at <http://www-admn.csun.edu/police/clery-report.pdf>. Print copies are available in the library and by request from the Department of Police Services and the Office of Faculty Affairs.

Applicants who wish to request accommodations for a disability may contact the Office of Equity and Diversity, (818) 677-2077.

The University is an Equal Opportunity/Affirmative Action employer and does not discriminate on the basis of race, color, religion, national origin, gender, gender identity, gender expression, sexual orientation, age, disability, genetic information, or veteran status.

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