

Chapter 11:

What do Environmentalists do?

Research in the environmental strategy?

Watson's philosophical approach?

Personality development in the environmental strategy?

Learning processes emphasized in the environmental strategy?

How is behavior learned in operant conditioning?

Operant conditioning relies on?

What is modeling?

Compare/contrast the three processes of learning?

What is true of environmental theories?

Most problem behaviors become problem behaviors because?

Chapter 12:

How does a stimulus reflexively produces a response?

UCS, UCR, CS, CR?

Discrimination, generalization, pairing?

Extinction, shaping?

Watson extended the work of who to show what?

Classical conditioning has been successfully applied to the area(s)?

Garcia Effect refers to?

A placebo effect?

The nocebo effect?

Psychoactive drugs and tolerance?

Drug-mimicking, drug-mirroring?

Measurement of operant behaviors?

How does punishment work, forms of punishment, including response cost?

Schedules of reinforcement, how they work, what works better than what?

Chapter 13:

Social learning theory emphasizes?
Bandura's theory emphasizes?
Modeling cues?
Imitation and direct counterimitation?
In Social Learning, exposure, acquisition, acceptance?
Vicarious reinforcement?
Vicarious punishment?
Sex-typed traits?
Family configuration?
Dilution effect?
Research on single parent homes headed by women, effect on children?
Parenting styles?
Characteristics of children based on parenting styles?
Types of environmental capital?
Familism, enculturation?

Chapter 14:

How token economy works?
Premack Principle?
Time out?
All environmental approaches?
Research method in the environmental strategy?
The behavioral approach?

PLUS 25 Questions based on 8 Scenarios similar to the one below:

Example Scenario:

When Jennifer's mother drops her off at day care each morning, Jennifer screams and yells (B). When she does this her mother stays and pays attention (C) to her for a few minutes more. Jennifer's screaming and crying goes on for a long time each morning. **Please analyze the effect on Jennifer.**

What behavior was changed? Jennifer's screaming and yelling.

1. Was the behavior strengthened (a) or weakened (b)? Strengthened (circle option 'a')

What was the consequence? Mother stays and pays attention to her (+ stimulus)

2. Was the consequence added (a) or subtracted (b)? Added (circle option 'a')

3. Therefore the operant conditioning process is:

- | | |
|----------------------------|-------------------|
| (a) Positive Reinforcement | (d) Response Cost |
| (b) Negative Reinforcement | (e) None |
| (c) Punishment | |

Answer: circle option 'a'

In other words, Jennifer was inadvertently being positively reinforced by her mother to scream and yell for a long time to get her way (i.e., having her mother remain with her and pay attention to her, both of which are seen as positive to Jennifer).