

SOC497/L: SOCIOLOGY RESEARCH METHODS  
aka "Science in Softpants (Ellis' Version)"

# Welcome & Orientation

Ellis Godard

## Which class would you rather take?

- ◆ It's on each of you to manifest a classroom among us
- ◆ Visual communication adds personality and credibility
- ◆ I need to see you, to know if you're happy, confused, or even here

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Prep Materials Canvas Lab/Lecture Schedule Etc

## Outline

- ◆ Up Front
  - Zoom, Intros, & Topics
- ◆ Course Materials
- ◆ Canvas Resources
- ◆ Lab vs Lecture (Work & Grades)
- ◆ Schedule Overview & Drill-down
- ◆ Etc (inc Data about *you* to start!)

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## Welcome to Zoom

- ◆ **Use it!**
  - Cameras, please!
  - Reactions (raise hand, clap, laugh, emoji), please!
  - Chat function
- ◆ **Features**
  - Not recording
  - Attendance report
  - Polls
  - Live Transcriptions & Interpreter Channels
- ◆ **Layout**
  - Speaker vs Gallery (but phones)
  - Shared screen & Split
  - PPT as Background? (will test next week)

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## Yes, you're already working 😊

- ◆ Try to think of...
  - Best or worst sociological idea (text, prof, etc.)
  - Political, religious, or social issues or concerns
  - Families issues, hobbies, or career plans
  - Anything a parent, preacher, or politician has said
- ◆ **Each of you needs**
  - *your own* bivariate research hypothesis (asap!)
  - with *one* DV & *one* IV (not 8 variables!)
  - each of which you'll measure with *separate* questions
  - on a survey (*one* shared survey!) the class will write

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## Don't *stop* working! ☺ ☺

- ◆ Challenging class & environment
  - 2 classes, 400-level, w/ many assignments
  - Multi-PI research project & omnibus survey
- ◆ Massive passion, support, & access
  - If you show up & do the work, you'll succeed
  - If you're not going to, go ahead and drop the class
  - It's costing you (or someone) money, and keeping someone else from being able to add the class

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## Course Materials

- ◆ Earl Babbie text – 15<sup>th</sup> (or newer)
  - Get the actual book, or a legit pdf/kindle/whatever
  - Pirated “free” versions will differ, to your peril
- ◆ Echo360 PointsSolutions – *three pieces!*
  1. Need Account Registration
  2. Need App, or device that can do rwpoll.com
  3. Need License/Subscription
    - ◆ **Do not** need LMS integration
  - Will demo next time (& 1Q in ~10 min)

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## Introductions

- ◆ Me – to say for now
  - What to call me
    - ◆ Ellis, ~~Godard~~, Professor Godard, Dr. ~~Godard~~, Mr. Godard
  - Before CSUN
  - @ CSUN
  - In this course
- ◆ You – to do online
  - Tonight – Photo & Quiz
  - This week – Intake form
  - See me in labs breakouts ☺

R	A	T	E	D
M	E	A	N	Y
H	E	L	P	S
E	L	L	I	S

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## Course Materials, cont'd

- ◆ Internet Access
  - Zoom, Canvas, Email, & VSL
- ◆ Will use SPSS
  - 1 lecture *just* on that – 6+ options, but *wait*
  - Plenty of lab time & on-campus options
  - Can download from CSUN
  - Can run in a browser via [vsl.csun.edu](http://vsl.csun.edu)
    - ◆ aka myCSUNsoftware
  - Can install the open-source alternative PSPPP

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## Contact Options (34+, ~24/7)

- ◆ Phone – x4050 or 919-EGODARD
  - Call, TXT, SMS, MMS, etc.
  - No Facetime, sorry (but see “Video”, below)
  - Voicemails come to me as TXT & Email, too
- ◆ Email
  - [egodard@csun.edu](mailto:egodard@csun.edu) or [ellis@phish.net](mailto:ellis@phish.net) or [ellis@mbird.org](mailto:ellis@mbird.org) *et al*
  - Official form of communication @ CSUN
  - Need preferred address for updates, grade reports
- ◆ Social Media (services, apps, games, etc.)
  - Video: Zoom, Instagram Call, Facebook Messenger, or Skype
  - Staples: Facebook, Instagram, Twitter/X
  - Alternatives: Pronto, Canvas Inbox, Snapchat
  - Dying? GoogleTalk/Hangouts, Yahoo Messenger
  - Archaic: MySpace, AOL/AIM, MSN/MSM
  - Informal: Phish.net, Chess.com, CODMobile, myfriendshipbracelet.com
  - Bored: Stalk me on G+, LinkedIn, academia.org, DuoLingo\*, *et al.*

\*anyone speak Arabic?

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## Syllabus\*

- ◆ Online via Canvas (no paper)
- ◆ Course-specific core is < 1/2
  - Overview
  - Experiences & Objectives
  - Materials, Assignments, Schedule
- ◆ General Course Guidelines
  - Everything else...

**SOC 497/L: Soc**  
Fall 2008 @  
[www.csun.edu](http://www.csun.edu)

**Overview**  
In this course, we will explore basic concepts and the “scientific method” the interactions of theory and about science – what it is and isn’t, how it varies, and on-going issues including research design, ethics, and conceptualization to analysis, and five methods of data work. Additional topics include coding variables, sampling, and the application of basic statistics, and reflection on the practice of social science, homework and lab assignments, both in and to apply what you have learned. Some of these (literature, research project, and will be assisted if free to have them all be completely unrelated.

**Objectives**  
Learning research methods calls upon both your will find the excitement of inquiry and discovery. By the end of the semester, you will be able to:  
 • know the basic concepts of social science research  
 • understand the advantages and disadvantages

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## General Course Guidelines

- ◆ All the generics
  - Things you'll do – prep, submissions, cheating, etc.
  - Things I'll do – admin policies, etc.
  - Miscellaneous issues – accommodations, resources
- ◆ Some stuff may be new to you:
  - Late penalty / early bonus
  - Cell rings (on campus)
  - Cheating – esp HWs & Solo Labs...

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## Links & Info in Canvas Course

- ◆ Tons of Stuff
  - Schedule of topics, readings, & assignments
  - Lots of help files, supplementary guides, etc.
  - Intake Form
- ◆ Key Links
  - Left-hand navbar
  - Homepage links:
- ◆ Key Reminders
  - Reading and Homework are due at start of lecture on the date indicated. (Note late penalty & early bonus apply only when they are not assigned on these dates. They are all assigned now.)
  - Labs are due at 8pm on the day after your next lab meeting. Solo labs are due one week later. No late submissions, and no makeups, of labs are accepted. Also, I suggest that you submit the lab each day before starting the 3rd.
  - Late questions & answers cannot be submitted late, not marked as "later off".
  - Do not use left mouse button to open datasets; right-click and save it, then in SPSS use FILE -> OPEN -> DATA. Always!
  - Please contact me ASAP if any links are broken, or any instructions are unclear - and consult the FAQ or effort

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## Warnings in the Syllabus

**Work Alone**

**DO HW SOLO!**

Do not work together when you have been instructed to work alone. Plan ahead as much as possible, and ask frequent questions early, but DO NOT complete assignments (other than group labs) together! Undertake study partners or groups with caution, and terminate them at the appropriate stage of your work. Discuss the contents of any assignment, and plan how to carry it out, with any other member of the class, the instructor, or anyone else. However, once you have actually begun the work on the assignment, only ask the instructor for help, no matter how minor. You may always consult written course materials, your own notes, or SPSS program "help" features, which we will review.

**Careful Being Helpful**

Academic dishonesty, as defined by the CSUN Schedule of Classes and Catalog Supplement, includes cheating, fabrication, plagiarism as well as facilitating academic dishonesty. Facilitating academic dishonesty includes allowing another student to see your work, which they then reproduce in whole or in part and submit as their own, whether you know it or not.

**Don't share your answers!**

SOC424 w/ Dr. Ellis Godard -- Slide 16

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## Canvas Pattern

GENERAL PATTERN FOR MODULES

SECTION OF THE COURSE

- ◆ Due
  - HW1: Homework assignment due, if one is due this module
  - READ: Required reading due for this module's topic
  - ISSUE: Relevant contemporary news item
- ◆ Lecture
  - PUNE: Relevant reading, site, or video you might enjoy
  - LECTURE: Topic of this particular meeting
  - Topic in a nutshell
  - Key Course documents
- ◆ Lab
  - Quiz: Date and topic of quiz, if there is one for this module
  - Lab #19: Lab assignment that flows from this lecture
  - GUIDE: Task-specific guides, esp w/ screenshots
  - HELP: External resources that might be of use
  - Frequently Asked Questions highlight

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## From the syllabus, cont'd:

**Be Honest**

I exercise zero tolerance for academic dishonesty (including cheating and plagiarism), as outlined in the section on Academic Dishonesty in the University Catalog (<https://catalog.csun.edu/policies/academic-dishonesty>), and take any compromise of that policy very seriously. Ignoring this instruction will result in wasted time and investment, will damage your academic record, and will forego the opportunity to actually learn the material and benefit from the course.

**Penalties**

Penalties for academic dishonesty begin with a failing grade on the assignment. Identical (or even nearly identical) submissions from two or more students will earn instant zeroes. And if any part of an assignment is plagiarized, I may at my discretion assign a zero to (that is, give no credit for) that entire assignment. Do not, therefore, steal so much as a sentence fragment without proper attribution. And note that zeroes awarded for academic dishonesty will not be dropped, and will lower your semester grade.

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## Resources Outside of Canvas

- ◆ [www.csun.edu/~egodard/497](http://www.csun.edu/~egodard/497)
  - Syllabus, Schedule, & Grade Report
  - Alt. schedule formats (inc. PDF of Canvas)
  - For now, most key resources are outside Canvas:
    - Lectures: <http://www.csun.edu/~egodard/497/lect>
    - Homework: <http://www.csun.edu/~egodard/497/hw>
    - Handouts: <http://www.csun.edu/~egodard/497/hdo>
    - Some labs: <http://www.csun.edu/~egodard/497/lab>
    - Data: <http://www.csun.edu/~egodard/497/data>
  - Many will be amazed when I share these again later. You'll say I should've shared 'em from @ start. I did ☺

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**External Links in Canvas**

- Note: External links launch in a new tab, but within a window *in* that tab, and often with an error.



- Click the header, and they'll reopen in their own tab.
- Even without an error, seeing notes, handouts, etc. in their own tab will make them muuuuuch easier to read.
- You're going to forget this, too. Write yourself a note. ☺

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**Lab Grading**

- Check +, Check, Check -, or 0
  - 90 / 80 / 70
  - 0 if nothing, or insufficient effort
- Two thirds are in groups (3-5 students!)
  - There will be a form to list the names
    - Effort @ discretion of the group
  - ID one as "Secretary", IF at least 3 in group
    - The extra works gets 5 extra pts (> 95/85/75)
  - Rotate it in your groups

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**Intake Form**

- Linked from today's module (& elsewhere)
- Also noted in coming email
- Submit ASAP (this week!)
  - When you do submit, you consent to the syllabus and those general Guidelines
- Some items esp. required!
  - Must give me a codename!
  - Must know if you've taken 424/364 & whom with


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**Types & Distribution of Work**

- 497L Grade**
  - Just those labs
  - 25 assigned
  - 2 are extra credit (additional not replacements)
  - 3 lowest are dropped (\*excluding zeroes for academic dishonesty)
- 497 Grade**
  - Attendance (1 unexcused ok – 66% minimum)
  - Daily quizzes (drop 3 lowest; no makeups)
  - 2 exams (OL, MC, OB/ON, 168-hour limit)
    - No makeups or late-taking; "curving" applies
  - 9 homeworks, drop 3 lowest\*; 1 EC available
  - Project (meeting, announcement, presentation)
- An F in either, earns an F in the other**

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**Lab Variations (OL)**



- Vary in content & format
  - Some are about data, mostly using SPSS
  - Some topic/conceptual explorations, 5 "in the field"
  - Some "solo performances" of methodological choices
- Vary in timing across labs (see schedule)
  - Most lectures have a lab (25 "required", 2 extra credit)
  - Most are due @ 10pm on the day after your next lab
  - "Solo" labs due a week *later*
- Staggered in schedule
  - Each lab (T or R) should do labs introduced but not yet done
  - Tue & Thu do same work, but at different times
  - May be 1,2, or 3 – if 3, at least one is solo and/or extra credit

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**Lecture Grading (online)**

- Attendance (7%)
  - # meetings \* % attended (¾ of ¾ of them = 56%!)
    - Minimum 2/3 attendance to pass (meetings AND minutes)
- Quizzes (14%)
  - 5 questions, worth 6 pts each (70-100)
  - No makeups (if excused, avg. of remaining)
  - First one next time (example Q on next slide)
- Homework (42%) & Exams (30%)
  - Each has a key; Grades curved based on missed points
  - Early bonus / late penalty is HW only, start to start
- Oral Presentation (7%)
  - Each of you will give you @ the end
  - Based on your part of the class survey
  - Two lead-up pieces: meeting (1%), announcement (1%)

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Options

- ◆ **Better to *not* skip anything**
  - The 9 HWs are 42% of your grade
  - I drop the 3 lowest, so 6 count @ 7% each
  - Any you skip, might have gotten more of that 7%
  - Anytime you skip something and get a 0 that gets dropped, some other low grade (e.g. a 72) might now *not* get dropped – and *that* lowers your grade
- ◆ **LOTS of EC options, 4 in today's module alone!**
  - If you do the ECHW, that's 7 @ 6% (still 42 total)
    - They each count less, lowering the impact of a "bad" grade
  - ~3 labs are EC/optional – but *do* them
    - They're graded generously, they only count if they help, and the reduce the impact of other labs

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The Magic Numbers...

- ◆ I'll give you 9 numbers but not say what they are
  - One per HW, announced at variable times (lecture, lab, midnight...)
- ◆ Each relates to course in 2 ways
  - something being learned & some aspect of managing the class
- ◆ First 5 correctly ID each gets 1% bonus for semester
  - "First" is defined by date/time of email w/ correct answer
  - No exceptions - Don't email me as a pair (or group)!
  - Don't ask FTF; someone might hear you and email before you do!
- ◆ Two other limitations
  - No student can get more than one per semester
  - You have until the last lecture, then I'll ID any left
- ◆ More info: <http://www.csun.edu/~egodard/497/mystery.html>

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Writing

- ◆ Words matter
  - If you misuse "theory", "sample", "random", "significance", etc., you'll lose a point
  - Use prove, proof, proven, proved, proving, etc., you'll miss a point
- ◆ Writing matters
  - No run-ons, sentence fragments, etc.
  - Print and edit everything before submitting
- ◆ This is college. Write like it ☺
- ◆ And... *please* don't staple anything! :-S

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Data Collection

- ◆ Intake Form – via Canvas; online now!
- ◆ Quiz – online now - ungraded, confidential
- ◆ Photographs – *must* do one of these
  - Email me a picture
  - Friend me where I can get one (Facebook?)
  - Tell me to take one, and I'll give you a "photo #"
  - Note: Canvas pics no good; too small to be of use ☹


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"Do you curve grades?"

- ◆ Sometimes, but I don't *normalize* them
- ◆ Two ways to standardize
  - By mean
  - By Standard deviation
- ◆ I use an average, plus other adjustments
  - Min. points, range, early/late, etc.
- ◆ Homeworks & Exams adjusted around 85
  - No "curve" on labs, quizzes, attend, or oral
- ◆ Curve is per assignment, *not* for semester

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See you next time...



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