In-Class Exercise: Coding Heroes

	cretary (5 pts ext	-					
Otr	ner group memb	es:					
cor	npleted (or <i>sho</i>	uld have, ahem). Yo	ou'll use this sheet	to create a vari	able <i>as if</i> you wer	on on the Intake Form e using SPSS. You v ts, a frequency table	von't use
1.	Case Review:	Each of you separ	ately review the rav	w survey answe	ers and think abou	ıt possible groupings	of them.
2.	Initial Code Comparison: Now that you've each done step 1 (if you skipped it, go back – seriously, do them in order it's practice for later ☺), discuss the groupings each of you imagined, including any overlap as well as any categories <i>not</i> shared by the entire group. Remember: the resulting variable must be <i>exhaustive</i> , covering <i>all</i> possible attributes						
3. Final Coding Scheme: After individually skimming and collectively discussing (you did both, right?), the work out the categories your group will use to organize all of the cases. Finalize what the categories are list, and number them. Identify that scheme here, with up to six (6) categories: (Note "up to"; you could be a continuous co							out them in a
	#:	Value:					
	#:	Value:					
	#:	Value:					
	#:	Value:					
	#:	Value:					
	#:	Value:					
4.		r variable: Provide easures), and ident				ething longer that exircle N O or I).	plains what
	a. Na	ame:					
	b. La	bel:					_
	c. LC	DM: N O I					
_	_						

5. Frequency Table: Complete this table with appropriate values. Don't use SPSS to create the table, but you may look at SPSS output if you don't recall what a frequency table includes. There may be extra rows if you used fewer than 6 values. If some of your values are not *valid*, be sure to account for those differences in the columns – e.g. the "valid percent" will be different, if one of your values is "No Answer".

Value	Frequency	Percent	Valid Percent	Cumulative Percent
·				
Total:				

6. Elementary Statistics: Summarize using appropriate measure(s) of central tendency & dispersion. *Don't* just "calculate" and write them (esp for a check plus, heh). *Use* the elementary statistics to *describe the sample*. Talk about the *class*, not just the data. Whom do these students as a group admire (at all, and most often)? What does that tell you about them (if anything)?

Spring 2025 – 92 "cases", including missing cases

my parents	my sister
Mom	jhene aiko (singer)
My kids	My husband
Mom	Husband
Jacklin Aram (my Mom)	Amir Fattahi (my older Brother)
Mom	Angela Baskettsinger
My father	-
my parents	rihanna
Vazgen Sargsyan, he is Armenian Commander who	
dedicated his life to his homeland.	Charles Aznavour was a French singer of Armenian descent.
Mom	fiancé
My mom	My dad
my grandma	my dad
My mother	Robin Williams
My grandpa	My mother
Bridget Mendler	God
Martin Luther King Jr.	Neil Armstrong
My therapist in 2017 Dejanne Taylor	My basketball coach in 2018 Jordan Ferguson
My parent	Isaac Newton
David Goggins	Efrain
Ernest - my dad	Zara - my mom
Zora Neale Hurston	Michelle Obama
Jesus	Gloria Rodas
My Dad	My Mom
Monte Melkonian-a national hero of Armenia known for	Munavanta
his dedication and bravery	My parents
Sonia Sotomayor My mother, she is my hero, she gave me birth and	-
because of that she has too many health problems right	Charles Aznavour, was a French singer of Armenian descent, I
now.	like to sing his songs.
My parents	My husband
My mom	My dad
my step dad	Kate Winslet
my mom	-
Billie Eilish	My grandma
Sully Vazquez, my cousin	Dr. Sanchez, my therapist
My Father ()	My Mother (Daisy Mares Portillo)
my uncle that I grew up living with	the youth supervisor at my job My cat TBD, who survived a broken jaw and near starvation,
My cousin Zandra	and is now fat and happy.
Jesus	Freddy
leslie (mother)	-
Aremenuhi- co worker mentor	Maria - My grandma, she raised me and my personal hero.
Jesus Christ	My parents
Picasso	Ellis Godard
My mom- Jamie	My dad- Todd
Kendrick Lamar	Tupac
Professor Harris	Krystal brown
Mom	dad
Unfortunately, I have no heroes	-
My mother	My brother