



Admin Review Width Size Examples

## Outline for Today...

- Preview Next Lecture: *Bivariate Beginnings*
- Understanding a Confidence Interval
  - Width of Interval
  - Impact of Sample Size
- Choosing an Appropriate Sample Size
  - To Estimate a Population Mean
  - To Estimate a Population Proportion
- Data Example & SPSS Example
- Lab Exercise

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SOC424 – Statistics w/ Dr. Ellis Godard

# Estimating n: Choosing a Sample Size

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## Next lecture: Bivariate starts

- Introduction to Covariation
  - Critical Juncture: Univariate to Bivariate
- Will start w/ summary of class so far
  - Must be comfortable with:
    - Level of measurement
    - sampling (not sample) distributions
    - standard errors
    - p values

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## Admin Updates

- LOTS of graded work coming
  - Prepare for another deluge :)
- PLEASE use office hours ☺ or... *whatever*
  - You have 34+ ways to contact me, 24/7 – use 'em!!

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## Rest of Semester: Significance Testing

- Inverts Estimation
- Four kinds of tests we'll discuss:
  - "Chi-square" ( $\chi^2$ )
  - "t-test" (Student's "t")
  - ANOVA ("F test")
  - Regression ("r" correlation)
- All follow a common pattern:
  - Like a z score, but comparing the sample to the null
  - One # (usually an observed stat, such as a mean) minus another # (usually some other expectation), divided by some form of (standardized) error
  - Such as one mean minus another, or one difference in means minus another

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**Sampling Distrib's CT is unknown**

We don't know where to place the sampling distribution, since we don't know the population mean – could go either direction, but CI around  $\bar{Y}$  is same as CI around  $\mu$

A generic 95 percent confidence interval:

The interval width is the difference between the upper and lower confidence interval. We're 95% confident that the **population** mean is somewhere between these values.

**Width of Confidence Interval...**

- Matters tremendously**
  - Want knowledge w/i some range
  - Want to know range of likely  $\mu$ 's
- But also want high level of confidence with as small a sample as possible
  - Time, money, manpower, etc. (497)

**Our Example**  
(Mean Income of Migrant Workers in California)

A 95 percent confidence interval:

Conclusion: With 95 percent confidence, the (population) mean income of **all** migrant workers in California falls between \$8,216 and \$9,784.

**Width of Confidence Interval...**

- Is controllable by researcher**
  - increases as the confidence coefficient increases (wider if higher confidence)
  - decreases as the sample size increases (wider if small sample size)

**Central Tendency of Pop = Unknown**

\$9,000

An estimated 95% of samples have a 95% CI that **does** include the population mean

An estimated 5% of samples have a 95% CI that **does not** include the population mean

**1<sup>st</sup> Way to Increase the Accuracy**

- Smaller confidence coefficient (e.g. 95% instead of 99%) leaves more room in the tails, so involves
  - a smaller distance from the sample mean,
  - which means a lower z score,
  - which means less +/- in each direction,
  - which results in a smaller interval

**Decrease Confidence -> Narrower Interval**

**Change confidence > new z's**

If confidence coefficient is ...

98 percent, then  $z_{0.01} = 2.33$ ;

99 percent, then  $z_{0.005} = 2.57$ ;

$0.005 = (1.00 - 0.99) / 2$

These are the z-scores used to calculate confidence intervals.

There are two tails

Total Area Under Normal Curve

Confidence Coefficient

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**Trade-Off: Confidence vs. Accuracy**

The width of the confidence interval increase as the confidence coefficient increases.

*Extreme Cases:*

What confidence coefficient would we select to be *almost certain* that the confidence interval includes the population mean?

What is the *smallest possible* confidence interval, and what is the confidence coefficient associated with it?

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**Where do these z's come from?**

Table A, of course!

(If Area in middle is 95% (0.95), then the area in both tails combined is 0.05.)

(by Symmetry)

\_\_\_\_\_ (from Table A)

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**2<sup>nd</sup> Way to Increase the Accuracy**

A larger sample reduces the size of the standard error (because it's the denominator, the bottom part of the fraction), which in turn reduces the width of the confidence interval.

**Increase n -> Narrower Interval**

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**Width Increases as Coefficient Increases**

95 Percent C.I.:  $z_{0.05} = 1.96$

$\bar{Y}_d - 1.96(\sigma_{\bar{Y}})$     $\bar{Y}_d$     $\bar{Y}_d + 1.96(\sigma_{\bar{Y}})$

98 Percent C.I.:  $z_{0.01} = 2.33$

$\bar{Y}_d - 2.33(\sigma_{\bar{Y}})$     $\bar{Y}_d$     $\bar{Y}_d + 2.33(\sigma_{\bar{Y}})$

99 Percent C.I.:  $z_{0.005} = 2.57$

$\bar{Y}_d - 2.58(\sigma_{\bar{Y}})$     $\bar{Y}_d$     $\bar{Y}_d + 2.58(\sigma_{\bar{Y}})$

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**Examples**

Calculate the 95% confidence interval, if the sample of migrant workers in California was ...

$n = 64$ ;    $9,000 \pm 1.96 \left( \frac{3,200}{\sqrt{64}} \right) = 9,000 \pm 784$

$n = 100$ ;    $9,000 \pm 1.96 \left( \frac{3,200}{\sqrt{100}} \right) = 9,000 \pm 627$

$n = 1000$ ;    $9,000 \pm 1.96 \left( \frac{3,200}{\sqrt{1000}} \right) = 9,000 \pm 101$

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## Why “Large Sample”?

If the sample isn’t “large” (30+ cases), we cannot assume that the sampling distribution is approximately normal.

And if we cannot make this key assumption, we can’t invoke the CLT, and the relation between the z-scores and confidence coefficients is not applicable.

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## Alpha – the tails

- Alpha is the “ideal p”
  - How big can the “tails” be?
  - Alpha + Confidence Coefficient = 1 (100%)
- Confident Coefficient = 1 – alpha
  - e.g. for an alpha of .05, CC = 95%
- Alpha = 1 – Confidence Coefficient
  - e.g. for a CC of 95%, alpha is .05

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## Sample Size Estimation

Key questions in research...

- How many cases do I have to observe?
- What’s the minimum sample size needed to be “confident” in the results?
- Is our sample size sufficient to make conclusions about the central tendency, dispersion, and/or relationships observed?

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## ★ Margin of Error – how wrong?

- Not the same as....**
  - Standard error, standard deviation, sampling error
  - In a confidence interval, it’s the standard error \* z (or t)
- Answers questions such as...**
  - How wrong can we be?
  - How “off” can our point estimate be?
  - How much can our estimate deviate from the population parameter?
  - How wide can the confidence interval be, *not* in z’s or p’s, but in units of the actual variable?
- Examples:**
  - +/- 3% in a poll to predict an election outcome
  - +/- 2 years of age for a marketing study

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## Factors to Consider in Choosing n

- Resources
  - How much research money do you have
- Amount and Type of Analysis
  - More complicated studies require larger samples
- Degree of Variability
  - Use larger samples for more heterogeneous populations
- Confidence
  - Probability that interval will contain population mean
  - How confident do we want or need to be? (alpha, CC)
- Precision
  - the width of the confidence interval
  - How wrong can we be? (margin of error)

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## Sample Size Required for Estimating Population Mean

If we want the “margin of error” to be smaller than some value B, with a probability of at least  $1 - \alpha$ , the appropriate sample size is obtained as follows:

$$n = \sigma^2 \left( \frac{z_{\alpha/2}}{B} \right)^2$$

You did something like that on a recent homework, solving for n – this just moves those pieces around, and gives the Margin of Error a name & symbol

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## Sample Size Required for Estimating Population Proportion

If we want the “margin of error” to be smaller than some value  $B$ , with a probability of at least  $1 - \alpha$ , the appropriate sample size is obtained as follows

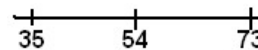
$$n = .25 \left( \frac{z_{\alpha/2}}{B} \right)^2$$

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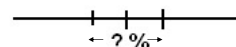
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## Class Survey Example (cont'd)

- What % of CSUN students have smoked cannabis?
- Calculated estimate  $\sim 35$ -73% based on  $n=26$
- Allows our interval estimation to be wrong by 19% in either direction of the point estimate (54%  $\pm$  19%)



- How many students must we survey if we want to be 95% confident within a margin of error of only 3% (not 19%)?



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## Why .25?

- Because the largest possible (and therefore most conservative) variance for the sampling distribution of a proportion is when the proportion is 50%
  - see earlier lecture on interval estimates for proportions, slide 17
  - A 50/50 split would be  $0.5 * 0.5 = 0.25$
- May sometimes have a better (smaller) estimate of the variance, if you have an estimate of the actual population proportion (maybe it's 10%, not 50%)
  - A 10/90 split would be  $0.1 * 0.9 = 0.09$

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## Class Survey Example (cont'd, II)

- Conservative approach:

$$\begin{aligned} n &= .25 \left( \frac{z_{\alpha/2}}{B} \right)^2 \\ &= .25 \left( \frac{1.96}{.03} \right)^2 = .25(65.3)^2 \\ &= .25(4268.4) = 1067.1 \end{aligned}$$

- Can't have 0.1 of a respondent, and want to be conservative, so **round up (!)** to **1068**

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## Estimating Min. Necessary Sample Size

The formula for  $n$  is the *variance*, multiplied by the square of the ratio of the *z score associated with the desired confidence level* and the *allowed margin of error*:

$$n = \hat{\sigma}^2 * \left( \frac{z_{\alpha/2}}{B} \right)^2 = p * (1 - p) * \left( \frac{z_{\alpha/2}}{B} \right)^2$$

When the population proportions are unknown and we must use the conservative estimate of 50% (0.5), then to have a 95% level of confidence in a margin of error of not more than  $\pm 4\%$  requires a sample size of 601 cases\*:

$$0.5 * (0.5) * \left( \frac{1.96}{.04} \right)^2 = .25(49)^2 \approx 601$$

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\* Per subgroup or disaggregated unit

## Class Survey Example (cont'd, III)

- Using our point estimate, an *informed* approach can take advantage of a smaller estimated variance:

$$= p * (1 - p) = .54 * .46 = .2484$$

- So...

$$\begin{aligned} n &= .2484 \left( \frac{z_{\alpha/2}}{B} \right)^2 \\ &= .2484 \left( \frac{1.96}{.03} \right)^2 = .2484(65.3)^2 \\ &= .2484(4268.4) = 1060.3 \approx \mathbf{1061} \end{aligned}$$

- Note that a smaller sample size is needed (*HW hint!*)

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## SPSS Example (using musicb.sav)

Remember the index MUSIC?

The mean of *that sample* was 6.1, w/ a std dev of 2.6479

If we want to estimate the *population* mean,  
and want to be 95% confident  
that that estimate is accurate to within 1 genre,  
how many people would we need to survey?

$$\sigma^2 * \left( \frac{z_{\alpha/2}}{B} \right)^2 = 7.0161 * \left( \frac{1.96}{1} \right)^2 = 26.953.. \approx 27$$

To have 95% confidence that the sample mean will be within one year of the population mean, we would need to survey 27 respondents.

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## For your next lab...

- Use **child.sav** (a study of child abductions by family members)
- **Filter out the (control group) cases that are not abductions**, using DATA – SELECT CASES and "If condition satisfied" to select only those for which "faprbs > -1". (You should soon see that there are 93 cases. If you don't, you're probably confusing cases and variables.)
- Find a 95% C.I. for the mean age at which children are abducted by family members.
- Find a 95% C.I. for the proportion of family-abducted children likely to be female (1 is male, 2 is female).
- Estimate the minimum sample size necessary if we want to estimate the mean age at which children are family-abducted, and we want our point estimate to have a margin of error of not more than two years, with 95% confidence.

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