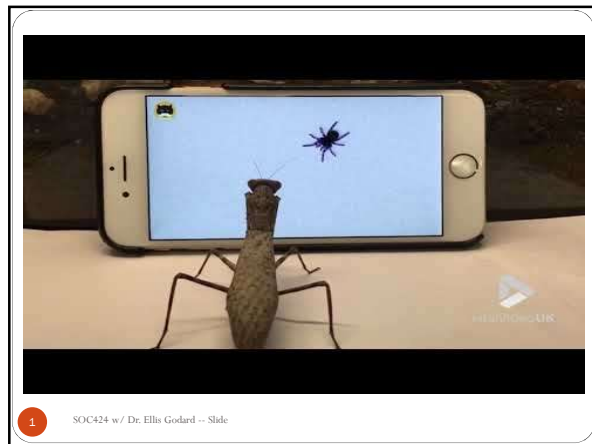




Admin Intervals Pictures III Examples Lab

Outline for Today...

- Key Steps so far
- Reminders about Interval & Zs
- Confidence About Sample Means
 - Confidence Intervals
 - Confidence Coefficients
 - Z-scores and Confidence Intervals
- SPSS Illustration
- Lab Exercise (*two* parts... dos... II... 2... not just 1... 2!)
 - And you need to DO BOTH PARTS to get credit

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Interval Estimation

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*There is nothing new in this lecture.
We're just weaving together baby steps*

😊

Admin Intervals Pictures III Examples Lab

Key Steps so far

- Scientific goal & procedures
- Level of measurement is critical
 - Nominal, ordinal, interval
- Descriptions: Shape, Center, *Spread*
- Distances: Sampling Error, Deviations, & Z Scores
 - P values!
- Distributions: Population, Sample, *Sampling*
 - Standard deviation of the sampling distribution is called the standard error ($s / \text{square root of } n$)
- Estimates: Point estimates, *Interval Estimates*

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Where we are in the semester...

#	Date	Read (5th)	Due	Area	Lecture Topic	Lab #	Lab Assignment	T Lab	R Lab
1	Tue Aug 26	1.1 to 1.4		Orientation	Welcome & Orientation	-	-	-	-
2	Thu Aug 28	1.1 to 1.4			Basic Terms	-	-	-	-
3	Tue Sep 2	2.1 & 2.5			Measurement Issues	1	Levels / App 3x	1	-
4	Thu Sep 4	3.1			Data Reduction	2	Heaven & Hell	-	1, 2
5	Tue Sep 9	-		HW1	Display & Analysis (Shapes & SPSS)	3	Total Miles	2, 3	-
6	Thu Sep 11	3.2 & 3.5			Central Tendency	4	CT	-	3, 4
7	Tue Sep 16	3.3 & 3.4			Dispersion	5	Dispersion	4, 5	-
8	Thu Sep 18	3.7			Indices & Data Cleaning	6	Music Index	-	5, 6
9	Tue Sep 23	4.2		Inference	Probability & Z Scores	7	Standardizing Scores	6, 7	-
10	Thu Sep 25	4.3		HW2	Zs & Ps	8	Table A	-	7, 8
11	Tue Sep 30	3.6 & 5.1			Parameters & PI Estimation	9	Distances	8, 9	-
12	Thu Oct 2	2.2 to 2.4 & 4.3			Sampling (Issues, Methods, Effects)	10	Sampling	9, 10	-
13	Thu Oct 9	5.3		Estimation	Confidence Intervals	12	CI for Intervals	10, 12	11*, 12
14	Thu Oct 16	6.1 & 6.4		HW3	Order & Proportions	13	Order & Proportions	10, 13	-
15	Thu Oct 16	6.1 & 6.4			Hypotesting & Zs	14	Writing Hypotheses	-	13, 14
16	Thu Oct 21	-			Hypotesting for Large ns	15	Two Tests	14, 15	-
17	Thu Oct 23	6.3 & 6.8		HW4	The "t" test, for small ns	16	CI & Test Ages	-	15, 16
18	Thu Oct 28	5.4			Sample Size Estimation	17	Estimating n Needed	16, 17	-
19	Thu Oct 30	7.1, 7.3 & 10.1		Comparison	Comparing Means	18	Comparing Means	-	17, 18
20	Tue Nov 4	7.2		HW5	Differences in Proportions	19	Comparing Proportions	18, 19	-
21	Thu Nov 6	12.1			Analysis of Variance	20, 21-EC	ANOVA (+ MODELS EC)	19, 20, 21*	-
22	Thu Nov 13	9.4 & 9.5			Scatterplots & Correlation	22	Grade Correlations	-	22
23	Thu Nov 18	9.1 to 9.3		HW6	Regression	23	Regression Lab	20, 21*, 22, 23	-
24	Thu Nov 20	10.2 & 11.1			Multiple Regression	24-EC	Multiple Reg (EC)	-	23, 24*
25	Thu Nov 25	8.1		HW7	Crosstabulations	25	TBA (any)	24*, 25	-
26	Thu Nov 27	-			(blank/optional)	-	-	-	-
27	Tue Dec 2	8.2 & 8.233			Dependence	26, 27-EC	TBA (ECU) (& 27-EC)	-	26, 27*
28	Thu Dec 4	pp 238 to 243		HW8	Association	28-EC	Measures of Assoc (EC)	-	25, 26, 27*, 28
29	Thu Dec 9	-			(no lecture - work session only)	-	-	-	-
30	Dec 11	-			(no lecture - work session only)	-	-	-	-
31	Dec 14	-			(no lecture - work session only)	-	-	-	-

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Admin Intervals Pictures III Examples Lab

Review: Interval Data

- Level of Measurement
 - Ordered values (more information than nominal)
 - Equal increments between (more precise than ordinal)
- Describing a Distribution (Sample or Pop.)
 - Central tendency: mean
(median if skew; mode if very high %)
 - Dispersion: standard dev.
(IQR if skew, range if small)
 - Errors: Sampling ($\mu - \bar{y}$) & Standard ($\sigma / \sqrt{n}$)

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Review: Parts of Distributions

- **Distance from Mean**
 - Z-score for Y_i (vs. Z-score for $\bar{Y}$)
- **Range of Scores**
 - In a sample distribution (a range of Y_i 's):
 $\bar{Y} \pm z * \text{standard deviation}$
 - In a sampling distribution (a range of $\bar{Y}$'s):
 $\bar{Y} \pm z * \text{standard error}$
- **Associated Probability ("p-value")**
 - Likelihood of getting a value (Y_i or $\bar{Y}$) beyond that range
($> z$ std devs from mean)

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Confidence Elements

- **Confidence interval:** interval within which the value of the parameter is believed to lie
 - $\bar{Y} \pm$ some z # of stdevs, e.g. $\bar{Y} \pm 1.96 * SE$
 - Width of confidence (z – can look @ w/o p's!)
 - Width of estimate ($2 * z * \text{std dev}$)
- **Confidence coefficient:** the likelihood that the interval contains the true value of the parameter
 - $1 -$ probability beyond interval; "% in the middle"
 - e.g. $95\% = 1 - 2*(0.0250)$ and $z_{p=0.0250}=1.96$

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Description > Inference

- **Zs -> Ps**
 - For each number of standard deviations from the mean of a normal distribution (that is, for each " z ")...
...a known area under the curve (" p ") constitutes an estimated percentage of the entire area
- **Example:**
 - In a class with mean of 22 and std dev of 1.5, an age of 25 is 2 stdevs from mean
(25 is 2×1.5 from 22 --- $25 - 22 / 1.5 = 2$)
 - Its z -score is thus 2, with 95.44% of the *values* under the curve occurring with that interval
- **Inference:**
 - Same Zs & Ps, but for sample means (sampling distribution) rather than individual case scores (sample distribution)
 - Since it's a sampling distribution, the denominator is the standard error (std dev of samples means) not the standard deviation (of cases)

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Zs + CLT -> C.I.s

- **Z is chosen so that the probability concentrated under a normal curve w/i z standard devs of the mean equals the confidence coefficient.**
 - For 90%, 95%, 98%, and 99%, use the z -values 1.64, 1.96, 2.33, 2.57, respectively.
- **For now, focus on 95% conf. intervals ($z=1.96$)**
 - Based on the Central Limit Theorem, there is a 95% probability that the population mean falls within 1.96 standard errors of the sample mean
 - $CI_{95\%} = \bar{Y} \pm 1.96 * SE$

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Inferential Estimates

- **Confidence interval** is a range of scores above and below the mean in terms of standard **errors**
- $\bar{Y} \pm (z \times \text{StdError})$
 - $SE = \text{std dev of sampling distribution}$,
 - Estimate with $\text{stdev} / \sqrt{n}$
- e.g. 95.44% CI for age: $22 \pm (2 \times 2.449)$
- e.g. 95% CI for age: $22 \pm (1.96 \times 2.449)$
- That's it. ☺
 - The rest of the lecture explains why, and how to interpret it

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Large-Sample CI for μ

The confidence interval for the population mean is

$$\bar{Y} \pm z\sigma_{\bar{Y}}$$

or

$$\bar{Y} \pm z\left(\frac{\sigma}{\sqrt{n}}\right) \quad (\text{by substitution})$$

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Since we don't know pop. mean,
how could we know pop. stdev?

$$\bar{Y} \pm z\sigma_{\bar{Y}} \quad \text{or} \quad \bar{Y} \pm z\hat{\sigma}_{\bar{Y}}$$

$$\bar{Y} \pm z\left(\frac{\sigma}{\sqrt{n}}\right) \quad \text{or} \quad \bar{Y} \pm z\left(\frac{s}{\sqrt{n}}\right)$$

In almost all applied situations, the sample standard deviation is used in lieu of the population standard deviation to compute the standard error.

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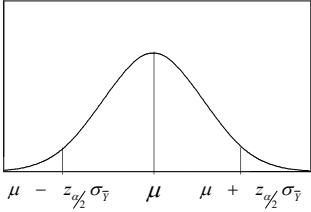
Confidence Intervals: Logic

- Have been saying...
 - An estimated 95% of the sample means fall within 1.96 standard errors of the pop. mean
- Therefore, can imply that...
 - A 95% chance that the pop. mean will fall within 1.96 standard errors of the sample mean

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Relation between Sampling Distribution of Sample Means & Confidence Interval

Sampling Distribution of Sample Means



What is the area in each tail?

How likely is it that a sample mean falls more than standard errors away from the population mean?

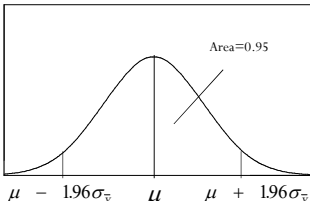
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Isn't this counterintuitive?

Previously, we began with the population mean of a variable and then asked how likely it was we would obtain a certain sample mean for a sample drawn from that population.

If we already know the population mean, why bother obtaining the sample mean?

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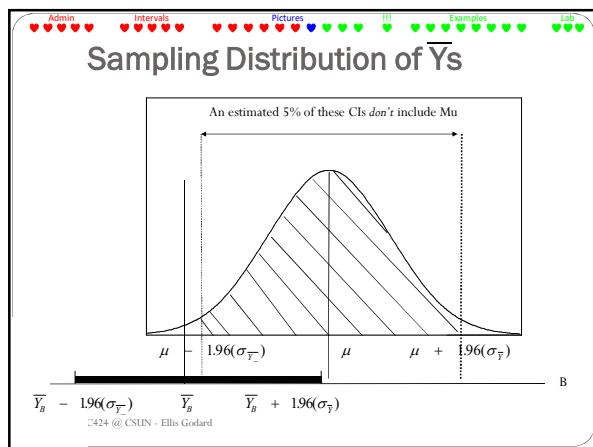
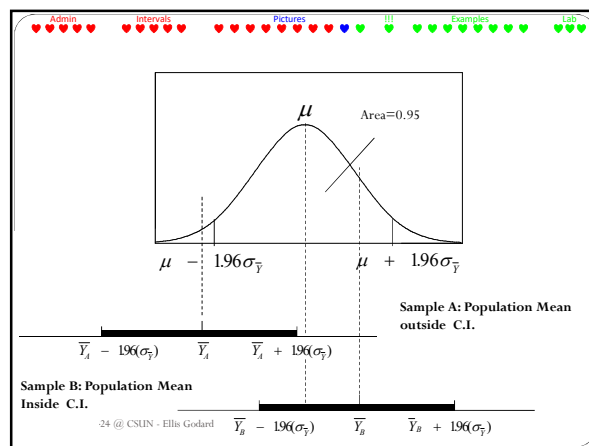
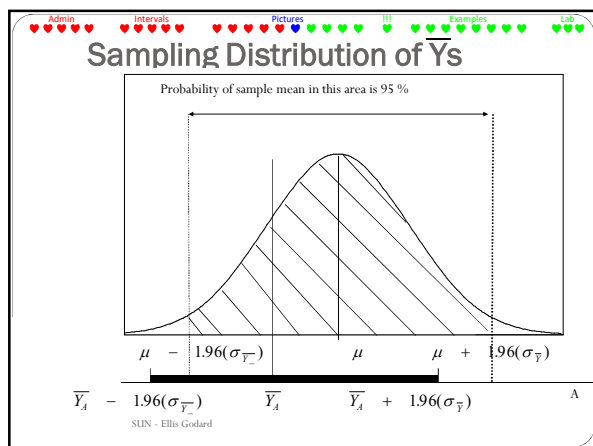
If we drew one sample and calculated a 95% C.I., how likely is it that the population mean would fall within the confidence interval?

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No - this is the reverse...

- Have been looking at Mu and asking how unusual a Y_i or Y_{bar} would be
- Now looking at Y_{bar} and wanting to know what Mu is likely to be

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That graph in prose...

- If we drew repeated samples of the same size from a population and calculated the 95 percent confidence intervals for each sample
- ...then...
- we would expect that the population mean would fall in the confidence interval 95 percent of the time.

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Confidence Intervals: Leftover

- Since 95% leaves some tails,
 - That is, since an estimated 5% of sample means fall more than 1.96 standard errors from the population mean...
- there is a chance our sample's weird.
 - ...there is a 5% chance that we would be wrong in saying that the population mean is within 1.96 standard errors of the sample mean.

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Confidence Intervals: Calculation

- Formula:

$$C.I._{.95\%} = \bar{Y} \pm (1.96 \times stdererror)$$
- Identifies a range of actual scores, varying w/ confidence and standard error:
 - The larger the standard error, the wider the conf. interval
 - If want a narrower range, must accept lower confidence

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Example 1

- **For Family A** (from previous lecture):
 - $10 \pm (1.96 \times 2.449) =$
 - $10 \pm 4.8 =$
 - 5.2 to 14.8
 - If the six cases in that family represented a random sample from some larger population, then we could be 95% confident that that full population watches an average (mean) that falls between 5.2 and 14.8 hours of television per week

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Computing the 95 % C.I.

$$\bar{Y} \pm z \left(\frac{\sigma}{\sqrt{n}} \right)$$

$$9,000 \pm 1.96 \left(\frac{3,200}{\sqrt{64}} \right) =$$

$$9,000 \pm 784 = \{8,216 - 9,784\}$$

The 95% confidence interval for the population mean is from \$8,216 to \$9,784.
That is, we can be 95% confident that this interval contains the population mean of yearly income for migrant workers in California.

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Example 2 (Prob 15 part b, last lecture)

- (b) If we plan on taking a random sample of 64 migrant workers, what is the sampling distribution of the sample mean income? Find the probability that the sample mean exceeds \$9,000.

Solution:

1. Compute the standard error:

$$\sigma_{\bar{Y}} = \frac{\sigma}{\sqrt{n}} = \frac{3,200}{\sqrt{64}} = 400$$

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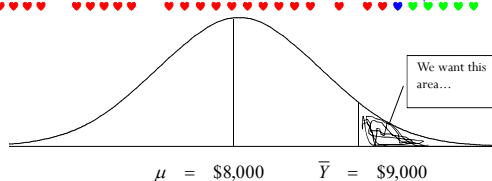
Example 3

Using a sample of 384 farms in Brazil, the mean acreage was 450 and the sample standard deviation was 100.

Construct a 95 percent confidence interval for the mean acreage of farms.

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3. Compute the z-score and use Table A to find area:

$$z = \frac{\bar{Y} - \mu}{\sigma_{\bar{Y}}} = \frac{9,000 - 8,000}{400} = 2.50$$

$$P(z > 2.50) = .0062$$

4. State conclusion in full sentence(s): The probability that the mean income of a sample of 64 migrant worker is above \$9,000 is equal to 0.006 or 0.6 percent.

Draw a Picture!

$\bar{Y} - 1.96(\sigma_{\bar{Y}})$	$\bar{Y}$	$\bar{Y} + 1.96(\sigma_{\bar{Y}})$
(Lower Limit)		(Upper Limit)
$450 - 1.96(5.10)$		$450 + 1.96(5.10)$
$450 - 10$		$450 + 10$
440		460

Conclude: "With a probability of 95 percent, the mean acreage of farms in Brazil falls between 440 and 460."

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SPSS Illustration

- Calculate a 95% confidence interval for RSHOWS
 - Request the mean and standard deviation
 - Use ANALYZE – DESCRIPTIVES – FREQUENCIES
 - Calculate standard error
 - Check by having SPSS calculate standard error
 - Use the "S.E. mean" option in "Statistics..."
 - Calculate 95% Confidence Interval for the mean
 - Check by having SPSS calculate that interval
 - Use ANALYZE – DESCRIPTIVES – EXPLORE
 - Draw a picture to summarize

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Lab, Part I (Qs 1- 3)

If the mean for a variable is 1000 and the standard error is 10, construct and interpret...

1. a 95.44% confidence interval
2. a 95% confidence interval
3. a 90% confidence interval

DON'T STOP – THERE ARE TWO PARTS
(AND DON'T JUST DO THE OTHER ONE) –
YOU MUST DO BOTH FOR CREDIT

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That math from SPSS...

$$\begin{aligned}
 CI_{95} &= 1.1923 \pm (1.96 * (1.23730/\sqrt{52})) \\
 &= 1.1923 \pm (1.96 * (1.23730/7.21)) \\
 &= 1.1923 \pm (1.96 * (.171)) \quad \rightarrow \text{Check w/ "S.E. Mean" under "Statistics"} \\
 &= 1.1923 \pm (.33516) \\
 &= .857 \text{ to } 1.52
 \end{aligned}$$

We are 95% confident that, in the population, people watch between .857 and 1.52 of those reality shows.

→ Check w/ Analyze > Desc > Explore

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Lab, Part II (did you skip Part I?) in SPSS

- Using MUSIC index from an earlier lab
 - Measuring the number of genres that respondents like
 - Use musicb.sav, or you'll have to recode & compute again
 - If you already have mean & std. dev, don't need SPSS again
 - Check w/ SPSS, but *do the math & show it!*
- 4. Calculate the standard error for MUSIC
- 5. Calculate $CI_{95\%}$ for MUSIC
- 6. Draw a picture!
 - Refer to lecture b4 saying "I don't know how"
 - And start paying attention to lecture... dude, we're drawing PICTURES!! How cool is THAT?!? ☺

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Calculation Reminders...

- Must do parts in order
 - PPMDAS – Pretty Please My Dear Aunt Sally
 - Parentheses (then) Powers (then) Multiplication (then) Division (then) Addition (then) Subtraction
 - PEMDAS – Please Excuse (Eat?) My Dear Aunt Sally
 - Parentheses (then) Exponents (then) Multiplication (then) Division (then) Addition (then) Subtraction
- For formula $\bar{Y} \pm z * s.e.$
 - Don't do the $\pm z$, and THEN multiply by s.e.
 - Must multiply z times s.e., and THEN $\pm$ it to $\bar{Y}$
 - Don't do it in reverse – don't $\pm \bar{Y}$ to the rest!

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