# Math 140 <br> Introductory Statistics 

First midterm
February 202010

## Box Plots

## Graphical display of 5 number summary Q1, Q2 (median), Q3, max, min



## Outliers

If a value is more than 1.5 times the IQR from the nearest quartile it may be an outlier

Look at the speeds of the animals. Is the cheetah an outlier? Is the pig an outlier? Is the squirrel an outlier?
Is the lion an outlier?
Which animal is the largest non-outlier?

## Outliers

If a value is more than 1.5 times the IQR from the nearest quartile it may be an outlier
Q1=30
Q2=37

Q3 $=42$

## Outliers

If a value is more than 1.5 times the IQR from the nearest quartile it may be an outlier

| Stem-and-leaf of Speeds$\text { Leaf Unit = } 1.0$ |  | s $\quad \mathrm{N}=18$ |
| :---: | :---: | :---: |
|  |  | $\mathrm{N}^{*}=21$ |
| 2 | 112 |  |
| 2 | 1 |  |
| 3 | 20 | wer quartile $=30$ |
| 4 | 25 |  |
| 8 | 3 (0)002 | -Median $=37$ |
| (2) | 3519 |  |
| 8 | 4 000(2) |  |
| 4 | 458 * |  |
| 2 | 50 | Upper quartile $=42$ |
| 1 | 5 |  |
| 1 | 6 |  |
| 1 | 6 |  |
| 1 | 70 |  |

$$
\begin{array}{cc}
\mathrm{IQR}=12 & 1.5^{*} \mathrm{IQR}=18 \\
\mathrm{Q} 3+1.5^{*} \mathrm{IQR}=42+18=60 & \mathrm{Q} 1-1.5^{*} \mathrm{IQR}=30-18=12
\end{array}
$$

## Outliers

$$
\begin{aligned}
& \mathrm{IQR}=12 \quad 1.5^{*} \mathrm{IQR}=18 \\
& \mathrm{Q} 3+1.5^{*} \mathrm{IQR}=42+18=60 \\
& \mathrm{Q} 1-1.5^{*} \mathrm{IQR}=30-18=12
\end{aligned}
$$

Cheetah $=70$

$$
\operatorname{Pig}=11
$$

$$
\text { Squirrel = } 12
$$

$$
\text { Lion }=50
$$

## Modified box plot

Graphical display of 5 number summary Q1, Q2, Q3, max, min and outliers


Modified box plot

## Box plots

## Box Plots are useful when

Plotting a single quantitative variable
Want to compare shape, center, and spread of two or more distributions.

The distribution has a large number of values
Individual values do not need to be identified. We may want to identify outliers.

## Spread - Deviation

Deviation of a value x is how far it is from the mean

$$
x-\bar{x}
$$

This value is different for every data point $x$ and can be negative or positive

## Standard deviation

$$
\begin{gathered}
\sigma_{n}=\sqrt{\frac{\sum(x-\bar{x})^{2}}{n}} \\
\sigma_{n-1}=\sqrt{\frac{\sum(x-\bar{x})^{2}}{n-1}}
\end{gathered}
$$

## Standard deviation

Data $2,7,8,12,12,19 \quad n=$ ? average $\bar{x}=$ ?

| x | $\mathrm{x}-\overline{\mathrm{x}}$ | $(\mathrm{x}-\overline{\mathrm{x}})^{2}$ |
| :--- | :--- | :--- |
| 2 |  |  |
| 7 |  |  |
| 8 |  |  |
| 12 |  |  |
| 12 |  |  |
| 19 |  |  |
|  |  |  |
| total sum $=60$ |  |  |

## Standard deviation

Example. Data: 2,7,8,12,12,19
$n=6, \bar{x}=(2+7+8+12+12+19) / 6=10$

| $x$ | $x-\bar{x}$ | $(x-\bar{x})^{2}$ |
| :--- | :--- | :--- |
| 2 | -8 | 64 |
| 7 | -3 | 9 |
| 8 | -2 | 4 |
| 12 | 2 | 4 |
| 12 | 2 | 4 |
| 19 | 9 | 81 |

Find $\sigma_{n}$ and $\sigma_{n-1}$

| 60 | 0 | 166 |
| :--- | :--- | :--- |

## Standard deviation

Example. Data: 2,7,8,12,12,19
$n=6, \bar{x}=(2+7+8+12+12+19) / 6=10$

| $x$ | $x-\bar{x}$ | $(x-\bar{x})^{2}$ |
| :--- | :--- | :--- |
| 2 | -8 | 64 |
| 7 | -3 | 9 |
| 8 | -2 | 4 |
| 12 | 2 | 4 |
| 12 | 2 | 4 |
| 19 | 9 | 81 |
| 60 | 0 | 166 |

$$
\begin{aligned}
& \sigma_{n}=\sqrt{\frac{166}{6}} \approx 5.2599 \\
& \sigma_{n-1}=\sqrt{\frac{166}{5}} \approx 5.7619
\end{aligned}
$$

The square of the standard deviation is the variance

## Standard deviation

The standard deviation is considered to be the typical deviation from the mean

The larger the SD, the more spread out the data is

## What if we have a frequency table?

| Number of Strikes, $\boldsymbol{x}$ | Frequency, $\boldsymbol{f}$ | $\boldsymbol{x} \cdot \boldsymbol{f}$ |
| :---: | :---: | :---: |
| 0 | 3 | 0 |
| 1 | 3 | 3 |
| 3 | 2 | 6 |
| 5 | 1 | 5 |
| 6 | 1 | 6 |
| 7 | 3 | 21 |
| 8 | 2 | 16 |
| 9 | 1 | 9 |
| 14 | 1 | 14 |
| 15 | 1 | 15 |
| Sum | 18 years | 95 strikes |

## What if we have a frequency table?

| Number of Strikes, $\boldsymbol{x}$ | Frequency, $\boldsymbol{f}$ | $\boldsymbol{x} \cdot \boldsymbol{f}$ |
| :---: | :---: | :---: |
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| 5 | 1 | 5 |
| 6 | 1 | 6 |
| 7 | 3 | 21 |
| 8 | 2 | 16 |
| 9 | 1 | 9 |
| 14 | 1 | 14 |
| 15 | 1 | 15 |
| Sum | 18 years | 95 strikes |
| $=\frac{\sum_{x} \cdot f}{n}=\frac{95}{18} \approx 5.28$ |  |  |

To calculate the mean we' d have to sum
$0+0+0+1+1+1+3+3+$.. Or use the formula above

## What if we have a frequency table?

| Number of Strikes, $\boldsymbol{x}$ | Frequency, $\boldsymbol{f}$ | $x \cdot f$ |
| :---: | :---: | :---: |
| 0 | 3 | 0 |
| 1 | 3 | 3 |
| 3 | 2 | 6 |
| 5 | 1 | 5 |
| 6 | 1 | 6 |
| 7 | 3 | 21 |
| 8 | 2 | 16 |
| 9 | 1 | 9 |
| 14 | 1 | 14 |
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| Sum | 18 years | 95 strikes |
| $\bar{x}=\frac{\sum_{x} \cdot f}{n}=\frac{95}{18} \approx 5.28$ |  |  |
| $[(0 * 3)+(1 * 3)+(3 * 2)+\ldots] / 95$ |  |  |

## Recentering and Rescaling

Recentering a data set
Add the same number c to all values
The shape or spread do not change.
It slides the entire distribution by the amount c , adding c to the median and the mean.

Rescaling a data set
Multiply all values by the same positive number d The basic shape doesn't change.
It stretches or shrinks the distribution, multiplying the spread (IQR or SD) by d and multiplying the center (median or mean) by d

## Recentering and Rescaling

|  | City | Country | Temperatur |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Addis Ababa | Ethiopia | 26 |  |  |
|  | Algiers | Algeria | 25 |  |  |
|  | Bangkok | Thailand | 50 |  |  |
|  | Madrid | Spain | 10 |  |  |
|  | Nairobi | Kenya | 36 |  |  |
|  | Brasilia | Brazil | 36 |  |  |
|  | Warsaw | Poland | -29 |  |  |
|  | - |  | - * | : | - |
| $-60$ | -40 | -20 | 1 1 <br> 0 20 | 40 | 60 |
|  |  | Tempe | ature ( ${ }^{\circ} \mathrm{F}$ ) |  |  |

Want to move to Celsius

$$
C=5 / 9(F-32)
$$

## Recentering



## original


subtract 32

## Rescaling



## original

subtract 32


Multiply<br>by $5 / 9$

## Rescaling



## original

subtract 32


Multiply<br>by $5 / 9$

## A problem for you

Suppose a U.S. dollar is worth 14.5 Mexican pesos.
a. A set of prices for Valentine's day chocolate boxes, in U.S. dollars, has mean $\$ 20$ and standard deviation $\$ 5$. Find the mean and standard deviation of the prices expressed in pesos.
b. Another set of prices for chocolate boxes, in Mexican pesos, has a median of 145.0 pesos and quartiles of 72.5 pesos and 29 pesos.
Find the median and quartiles of the same prices expressed in U.S. dollars.

## The influence of outliers

A summary statistic is
resistant to outliers if it does not change very much when an outlier is removed.
sensitive to outliers if the summary statistic is greatly affected by the removal of outliers.

## The influence of outliers



Viewers for the finale of the most popular TV shows Who are the outliers?
How do mean and SD change if we remove them?

## The influence of outliers

```
Descriptive Statistics: Viewers
Variable N N N
Viewers 6% 0
```

Descriptive Statistics: No Outliers
Variable $\quad \mathrm{N} \mathrm{N}^{\star}$ Mean $\quad$ StDev Minimum Q1 Median Q3 Maximum

| No Outliers | 65 | 0 | 20.07 | 10.65 | 7.40 | 12.60 | 17.50 | 23.40 | 52.50 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Normal distributions

## Shape

Center: Mean


$$
\bar{x}=\frac{\text { sum of values }}{\text { number of values }}=\frac{\sum x}{n}
$$

Spread: Standard Deviation

$$
\sigma_{n-1}=\sqrt{\frac{\sum(x-\bar{x})^{2}}{n-1}}
$$

## Normal distributions

## The normal distribution tells us how averages and SD behave when you repeat a random process

Nice property: A normal distribution is determined by its mean and standard deviation!
(If you know mean and SD you know everything)

## An example

The distribution of the SAT scores for the University of Washington was roughly normal in shape, with mean 1055 and standard deviation 200.

1. What percentage of scores were 920 or below?
2. What SAT score separates the lowest $25 \%$ of the SAT scores from the rest?

## An example

The distribution of the SAT scores for the
University of Washington was roughly normal in shape, with mean 1055 and standard deviation 200.

1. What percentage of scores were 920 or below?
2. What SAT score separates the lowest $25 \%$ of the SAT scores from the rest?

We already know that $68 \%$ of data is between 855 and 1255

## Unknown percentage problem

1. What percentage of scores were 920 or below?


Given z (a score), find the percentage

## Unknown value problem

2. What SAT score separates the lowest $25 \%$ of the scores from the rest?


Given the percentage $P$, find the score $z$

## Standard normal distribution

The normal distribution with mean $=0$ and $\mathrm{SD}=1$

The area under the curve equals 1 (or $100 \%$ )


## Standard normal distribution

Any normal distribution can be rescaled or recentered to give you the normal distribution

STANDARDIZING or<br>CONVERTING TO STANDARD UNITS

## Given the score z find P Unknown percentage

Table A. Page 759
Use the units and the first decimal to locate the row and the closest hundredths digits to locate the column.

The number found is the percentage of the number of value.


## Hk

## Page 62 P23, Page 73 E49, E50, E51, E52, E55,

