



The College of Social and Behavioral Sciences at California State University, Northridge is pleased to announce the launching of the second Professional Development Series for High School Teachers. The project is devoted to bringing together teachers and scholars dedicated to the pursuit of excellence in education. For the 2009-2010 academic year the series will consist of seven workshops conducted by Faculty from the Geography, History and Political Science Departments addressing topics chosen from the History-Social Science Content Standards for California Public Schools. Workshops will be held at California State University, Northridge. There is no cost associated for teachers. Each participant will receive certificates of attendance and curricular materials. Directions and parking instructions will be provided upon registration. There is a limit of twenty participants per workshop. For more information and to sign up for any or all the workshops please contact Professor Patricia Juarez-Dappe at pjuarez@csun.edu

Fall 2009

September 30: Latin America between Colony and Nation

Professor Patricia Juarez-Dappe

Whitsett Room, SH 451, 5:00-9:00 pm

This workshop will address the traditional sequence of the origins, course and consequences of independence in Latin America. The collapse of the Spanish Empire and its mutation into independent republics will be the main focus of attention. However, besides examining broad processes, we will explore specific case studies as a means to uncover the unique elements that characterized the transition from colony to nation.

October 29: Russia: Reform and Revolution

Professor Miriam Neirick

Whitsett Room, SH 451, 5:00-9:00 pm

This workshop will cover the period of reform, reaction, and revolution in Russia between 1860 and 1917. Emphasis will be placed on the social, economic, political, cultural causes and consequences of the Russian revolution, and the concept of political legitimacy will be explored in depth.

December 2: Geography as a Discipline and Methods to Teach History

Professor Steve Graves

Whitsett Room, SH 451, 5:00-9:00 pm

All too often in the United States, school aged children are taught geography as a subject rather than as discipline. Tradition, reinforced by poorly conceived state standards are to blame. This workshop will help teachers use geography as a problem solving discipline, one that readily can be used in conjunction with math, science or social studies. Useable, take-home lesson ideas will be shared.