

PROGRAM MODIFICATION PROPOSAL

College: [Humanities]

Department: [Modern and Classical
Languages and Literatures]

1. **Program:** (*e.g. B.S. in, Option in*) [General Minor in Spanish]
2. **Nature of Request:** (*Check all that apply*)
 - ☐ Delete Program
 - ☐ Change Program Requirements with No Change in Total Units in Program
 - ☐ Increase Total Units in Program (From: [] To: [])
 - ☐ Decrease Total Units in Program (From: [] To: [])
 - ☐ Change Total Units to Degree (From: [] To: [])
 - ☐ Change in GE Requirements (*Describe Below*)
[]
 - ☒ Other: (*Describe below*)
[]
3. **Date of Proposed Implementation: (Semester/Year):** [Fall/2018] / [Choose an item. *Comments*
4. **Brief Summary of the Proposed Program Modification:** (*Insert below*)

[The Proposed Program Modification of the General Minor in Spanish consists of a reduction of the number and a new redistribution of its courses. It reduces the number of courses to be taken from 8 to 6 and divides them into two categories, namely, (1) Language and Linguistics and (2) Culture and Civilization. SPAN 210 disappears as one of the lower division requisites, SPAN 395 (Spanish Phonetics) changes its number to SPAN 425, and five already existing courses in FLIT are incorporated to the Culture and Civilization category. Because of these changes, the new minor strikes a pedagogical balance between language and culture and enable students to complete it in three years.]

5. Catalog Entry:

CURRENT CATALOG

1. Lower Division Required Courses (9 units)

Spanish 220A – Intermediate Spanish I (3)
Spanish 220B – Intermediate Spanish II (3)
Spanish 210 - Intermediate Spanish Conversation (3)

2. Upper Division Required Courses (15 units)

a. Language (6 units)

Spanish 306 - Advanced Composition (3)
Spanish 401 - Language and Culture (3)

b. Literature (6 units)

Choose one from the following:

Spanish 315A - Literature of Spain I (3)
Spanish 315B - Literature of Spain II (3)

Choose one from the following:

Spanish 363 - Literature of Latin America I (3)
Spanish 364 - Literature of Latin America II (3)

c. Linguistics (3 units)

Choose one from the following:

Spanish 395 - Spanish Phonetics (3)
Spanish 400 - Structure of Spanish Language (3)

PROPOSED REVISION FOR CATALOG

Spanish 220A – Intermediate Spanish I (3)
Spanish 220B – Intermediate Spanish II (3)

Spanish 306 - Advanced Composition (3)
Spanish 401 - Language and Culture (3)

Spanish 315A - Literature of Spain I (3)
Spanish 315B - Literature of Spain II (3)

Spanish 363 - Literature of Latin America I (3)

Spanish 364 - Literature of Latin America II (3)

Spanish 400 - Structure of Spanish Language (3)

REVISED CATALOG

A) Language and Linguistics (12 units)

- 1) SPAN 220A Intermediate Spanish I (3)
- 2) SPAN 220B Intermediate Spanish II (3)
- 3) SPAN 306 Advanced Composition (3)
or
SPAN 401 Language and Culture (3)
- 4) SPAN 425 Spanish Phonetics (3)
or
SPAN 400 Structure of the Spanish Language (3)

B) Culture and Civilization (6 units).

Select 2 from the following:

- SPAN 315A The Literature of Spain I (3)
- SPAN 315B The Literature of Spain II (3)
- SPAN 363 The Literature of Latin America I (3)
- SPAN 364 The Literature of Latin America II (3)
- FLIT 260 Life and Thought in Modern Spain (3)
- FLIT 321 Business Culture in Europe (3)
- FLIT 322 Business Culture in Latin America (3)
- FLIT 383 Hispanic Civilization and Culture: Middle Ages to Golden Age (3)
- FLIT 384 Modern Hispanic Culture. Spain (3)

6. Justification for Request: (*Attach*)

This program modification has been necessitated by two factors. First, the MCLL Dept. has decided to streamline its existing minor programs by reducing the number of courses required for all of our minor programs from 8 to 6. Second, by doing so, we will take an

important step in enabling students to minor in a second language, attain some linguistic and cultural proficiency, and graduate in a timely fashion.

7. Estimate of Impact of Resources within Department, for other Departments and the University:

There will be no impact of resources since this program modification only involves a decrease in the number of units of an already existent program. The current faculty in the MCLL Dept. will continue to teach the existing courses—including the added FLIT ones in the Culture and Civilization section—that will be offered according to the normal rotation or sequence.

8. Goals and Measurable Student Learning Outcomes for Program:

1. Prepare students for careers in teaching (secondary, community college, university), among others in legal, medical, administrative, and journalistic fields, translation and interpretation, etc. that require advanced level (ACTFL Guidelines) abilities in both oral and written skills.
2. Provide students with techniques, strategies, methodologies, and skills to carry out independent research that would support career choices.
3. Establish a solid foundation for lifelong learning, service, and participation in the Hispanic, Latino and global communities.
Upon completion of the program, students will be able to:
4. Carry out research and apply critical theories in analysis of Hispanic linguistics, translation and interpretation, literatures, civilizations, and cultures.
5. Communicate at the advanced level using a variety of rhetorical modes in both oral and written discourse.
6. Achieve subject matter competency (as stated in the Standards of the California Commission on Teacher Credentialing) to enter a credential or a graduate program in Spanish at any U.S. university.

9. Methods of Assessment for Measurable Student Learning Outcomes for Program

A. Assessment Tools:

<p>SLO #1: Prepare students for careers in teaching (secondary, community college, university), among others in legal, medical, administrative, and journalistic fields, translation and interpretation, etc. that require advanced level (ACTFL Guidelines) abilities in both oral and written skills.</p>	<p>SPAN 220A-B: I, P & D SPAN 306: P & D SPAN 400: P & D SPAN 425: I & P</p>
<p>SLO #2: Provide students with techniques, strategies, methodologies, and skills to carry out independent research that would support career choices.</p>	<p>SPAN 400: I, P & D SPAN 401: I, P & D SPAN 425: I & P SPAN 315A-B: P & D SPAN 363-364: P & D FLIT 260: P & D FLIT 321: P & D FLIT 322: P & D FLIT 383: P & D FLIT 384: P & D</p>
<p>SLO #3 Establish a solid foundation for lifelong learning, service, and participation in the Hispanic, Latino and</p>	<p>SPAN 220A-B: I, P & D FLIT 260: P & D FLIT 321: P & D FLIT 322: P & D FLIT 383: P & D FLIT 384: P & D</p>

global communities.	
SLO #4 Carry out research and apply critical theories in analysis of Hispanic linguistics, literatures, civilizations, and cultures.	SPAN 400: I, P & D SPAN 401: I, P & D SPAN 315A-B: P & D SPAN 363-364: P & D SPAN 425: I & P FLIT 260: P & D FLIT 321: P & D FLIT 322: P & D FLIT 383: P & D FLIT 384: P & D
SLO #5 Communicate at the advanced level using a variety of rhetorical modes in both oral and written discourse.	SPAN 306: P & D SPAN 400: P & D SPAN 401: P & D SPAN 315A-B: P & D SPAN 363-364: P & D FLIT 260: P & D FLIT 321: P & D FLIT 322: P & D FLIT 383: P & D FLIT 384: P & D
SLO #6 Achieve subject matter competency (as stated in the Standards of the California Commission on Teacher Credentialing) to enter a credential or a graduate program in Spanish at any	SPAN 306: P & D SPAN 425: I & P SPAN 400: P & D SPAN 401: P & D SPAN 315A-B: P & D SPAN 363-364: P & D FLIT 260: P & D FLIT 321: P & D FLIT 322: P & D FLIT 383: P & D FLIT 384: P & D

U.S. university.	
Codes: I = Introduce P= Practice D= Demonstrate Proficiency	

- B. Describe the procedure the dept/program will use to ensure the faculty will be involved in the assessment process. (Refer to the University's policy on assessment.)

The Spanish section head will work with the faculty of the program's courses to ensure that they are aware of and have incorporated the program's SLOs. Faculty members will collaborate to discuss and share data from student written work (assignments, exams, projects, and final exam) that can be used to demonstrate the extent to which students achieve the program's SLOs in each one of the courses. Revisions of the course will come from faculty experience, knowledge of the field, and observations of student responses and performance in the course with regard both to course objectives and program SLOs. Adjustments to teaching methods, course content, and assessment techniques will occur as needed.

10. Record of Consultation: (Normally all consultation should be with a department chair or program coordinator. If more space is needed attach statement and supporting memoranda.)

Date:	Dept/College:	Department Chair/Program Coordinator	Concur (Y/N)
[]	[]	[]	[]
[]	[]	[]	[]
[]	[]	[]	[]
[]	[]	[]	[]
[]	[]	[]	[]
[]	[]	[]	[]

11. Approvals:

Department Chair/Program Coordinator:	Date: []
College (Dean or Associate Dean):	Date: []
Educational Policies Committee:	Date: []
Graduate Studies Committee:	Date: []
Provost:	Date: []

