

PROGRAM MODIFICATION PROPOSAL

College: [HUMANITIES]

Department: [MCLL]

1. Program: [French Minor]

2. Nature of Request: *(Check all that apply)*

☐ Delete Program

☐ Change Program Requirements with No Change in Total Units in Program

☐ Increase Total Units in Program (**From:** [] **To:** [])

☐ Decrease Total Units in Program (**From:** [] **To:** [])

☐ Change Total Units to Degree (**From:** [] **To:** [])

☐ Change in GE Requirements (*Describe Below*)

[]

☒ Other: (Describe below)

[]

3. Date of Proposed Implementation: (Semester/Year): [FALL 2018] / [] *Comments*

4. Brief Summary of the Proposed Program Modification: *(Insert below)*

[MCLL has decided to streamline its existing minor programs by reducing the number of courses from seven to six and reorganizing them **into two categories, namely, (1) Language and Linguistics and (2) Culture and Civilization.** The restructuring of the minor allows students to take French 102, which was a prerequisite, as one of the six required courses. The new minor strikes a pedagogical balance between language and culture and enables students to complete the minor in a timely fashion.

5. Catalog Entry: (Attach current and proposed catalog copy)

CURRENT CATALOG

1) LOWER DIVISION REQUIRED COURSES (9 UNITS)

Select three from the following

FREN 200: Beginning French Conversation (3)

FREN 204: Review French Grammar (3)

FREN 208: Intermediary Reading and Writing (3)

2) UPPER DIVISION REQUIRED COURSES (6 UNITS)

3) FREN 305: French Pronunciation and Diction (3)

4) FREN 306: Advanced Composition (3)

3) Upper Division Electives (9 unites)

Choose 1 from the following

FREN 315A Masterpieces in French Literature I (3)

FREN 315B Masterpieces in French Literature II (3)

Choose 1 of the following

FREN 380 French Civilization (3)

FREN 381 Contemporary French World (3)

One additional Upper Division course chosen in consultation with an advisor
(3)

Total Units in the Minor: 21

PROPOSED REVISION FOR CATALOG

Select three courses from (A) and (B):

(A) Language and Linguistics (9 or 10 units)

FREN 102: Elementary French II (4)

FREN 200: Beginning French Conversation (3)

FREN 204: Review French Grammar (3)

FREN 208: Intermediary Reading and Writing (3)

B) Culture and Civilization (9 UNITS)

1) FREN 305: French Pronunciation and Diction (3)

2) FREN 306: Advanced Composition (3)

3) FREN 315A Masterpieces in French Literature I (3)

4) FREN 315B Masterpieces in French Literature II (3)

5) FREN 380 French Civilization (3)

6) FREN 381 Contemporary French World (3)

Total Units in the Minor: 18 or 19

6. Justification for Request: (Attach)

Currently the minor in French language requires 7 classes, in addition to French, which are mandatory for beginning students of the language, unless they have acquired intermediate level proficiency at the high school level or at another college. Allowing students to count French 102 as one of the required courses would make the pursuit of the French minor a less difficult task for many students. Indeed, French is a small program offering only two courses per semester beyond 102. A student would need several continuous semesters of French to complete the 7 required courses and often this would be difficult to achieve due to conflicts in scheduling and priority that is given to finishing up the major. In the past, students could take an Independent Study and be able to finish the minor in a timely fashion; however, since they are very costly and no longer an option, it is often the case that students can only finish the French minor by the time they graduate if they take courses from another college or go to France for the Junior Year Abroad. Several students in the recent past have abandoned the pursuit of the French minor due to the difficulty of doing just that. We would like to resolve this situation by reducing the number of courses from seven to six and by incorporating French 102 into the minor as one of the required courses. The new proposed minor will include study of the four skills associated with any language program (speaking, listening, reading, and writing), in addition to literature and an appreciation of culture. The restructuring will strike a balance between courses in French language and courses in French literature and culture. By reducing and reorganizing the required courses slightly so that students can complete the minor—as well as their major—in four years, this proposal encourages students to minor in French and attain linguistic and cultural proficiency while still graduating in a timely fashion.

7. Estimate of Impact of Resources within Department, for other Departments and the University:

There will be no demonstrable impact on current use of resources until a greater number of students begin taking advantage of the minor.

8. Goals and Measurable Student Learning Outcomes for Program: (Attach)

As appropriate to their level of study, students with a Minor in French will be able to

1. Demonstrate fluency in listening, speaking, reading and writing in target language;

2. Demonstrate ability to reason and present sound arguments in both oral and written discourse;
3. Understand the nature of language, its function, structure and interactional (social) purposes;
4. Demonstrate critical thinking in the analysis of traditions, cultures and civilizations; and
5. Analyze and clearly articulate interpretations of literary texts.

9. Methods of Assessment for Measurable Student Learning

Outcomes: *(Attach)*

A. Assessment Tools

1) Demonstrate fluency in listening, speaking, reading and writing in French	FREN 102: I, P, D FREN 200: I, P, D FREN 204: I, P, D FREN 208: I, P, D FREN 305: I, P, D FREN 306: I, P, D FREN 315A: I, P, D FREN 315 B: I, P, D FREN 380: I, P, D FREN 381: I, P, D
2) Demonstrate ability to reason and present sound arguments in both oral and written discourse	FREN 208: I, P, D FREN 305: I, P, D FREN 306: I, P, D FREN 315A: I, P, D FREN 315 B: I, P, D FREN 380: I, P, D FREN 381: I, P, D
3) Understand the nature of language, its function, structure and interactional (social) purposes	FREN 102: I, P, D FREN 200: I, P, D FREN 204: I, P, D FREN 208: I, P, D FREN 305: I, P, D FREN 306: I, P, D FREN 315A: I, P, D FREN 315 B: I, P, D FREN 380: I, P, D FREN 381: I, P, D
4) Demonstrate critical thinking in the analysis of traditions,	FREN 315A: I, P, D FREN 315 B: I, P, D FREN 380: I, P, D FREN 381: I, P, D

cultures and civilizations	
5) Analyze and clearly articulate interpretations of literary texts	FREN 305: I, P, D FREN 306: I, P, D FREN 315A: I, P, D FREN 315 B: I, P, D FREN 380: I, P, D FREN 381: I, P, D
Codes: I = Introduce P= Practice D= Demonstrate Proficiency	

B. Describe the procedure the dept/program will use to ensure the faculty will be involved in the assessment process. (Refer to the University's policy on assessment.)

The Program Head will meet with the instructor(s) to make sure that they understand the SLOs, have incorporated them in their syllabi, and have explained them to the students. The program Head will also meet with the instructor(s) periodically to ensure that the SLOs are being implemented as described.

10. Record of Consultation: *(Normally all consultation should be with a department chair or program coordinator. If more space is needed attach statement and supporting memoranda.)*

Date:	Dept/College:	Department Chair/Program Coordinator	Concur (Y/N)
[]	[]	[]	[]
[]	[]	[]	[]
[]	[]	[]	[]
[]	[]	[]	[]
[]	[]	[]	[]
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11. Approvals:

Department Chair/Program Coordinator:	Date:	[]
College (Dean or Associate Dean):	Date:	[]
Educational Policies Committee:	Date:	[]
Graduate Studies Committee:	Date:	[]
Provost:	Date:	[]