



CSUN Division of Academic Affairs Curriculum Proposal

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Proposal Status
PROPOSAL MANAGER

Proposal Date
04/25/2017

Last Save Date
04/28/2017 04:23:11 PM

College *
COLLEGE OF HUMANITIES

Department/Program *
JEWISH STUDIES

Effective Term

Effective Year

Name of Submitter *
JODY MYERS

Email Address *
JODY.MYERS@CSUN.EDU

Ext.
3007

Proposal Type *
COURSE MODIFICATION

Course Information**Subject Abbreviation and Course Number****Subject Abbreviation (e.g., ENGL) ***
JS**Course Number (e.g., 115) ***
390CS**Modify Course Number****Course Type (if applicable)**

Select all that apply.

☒ **General Education** ☐ **Lecture/Lab
Combo**☐ **Previously Offered Experimental (ADMIN USE ONLY)****Course Level**

Select if the course level is Undergraduate Only, Graduate Only or Undergraduate/Graduate. Note:

- 001-399: Undergraduate Only
- 400-499: available for undergraduate credit: Undergraduate Only
- 400-499: available for undergraduate and graduate credit: Undergraduate/Graduate
- 500-799: Graduate Only

See catalog.csun.edu/policies/course-numbering-system for more information on CSUN's course numbering system.**Course Level**
UNDERGRADUATE ONLY

Select the new course level. If there is no change to the course level, select none.

Modify Course Level**Course Title****Lecture Course Title**
SERVICE LEARNING IN THE
JEWISH COMMUNITY**Activity/Lab Course Title****Modify Lecture Course Title**
NON-PROFIT INTERNSHIP IN
THE JEWISH COMMUNITY**Modify Activity/Lab Course
Title**

Short Title

(Note: Maximum of 17 characters, including spaces)

Lecture Short Title
SERVICE JEW COM

Activity/Lab Short Title

Modify Lecture Short Title
NONPROFIT INTERNS

Modify Activity/Lab Short Title

Unit Value

Lecture Unit Value

Activity/Lab Unit Value

Modify Lecture Unit Value

Modify Activity/Lab Unit Value

Classification

Refer to the Course Classification Guide at www.csun.edu/sites/default/files/Course_Classification.pdf for details. Consult department chair with questions. Note: For C7 and above, include a statement in the course description if the course requires more than 3 contact hours based on the classification (e.g., 6 hours per week).

C-Classification Lecture

C-Classification Activity/Lab

Modify C-Classification Lecture

Modify C-Classification Activity/Lab

Requisites

Note: For lecture/lab combo courses, include the course/lab as corequisites of each other.

Prerequisite(s)

Corequisite(s)

Recommended Preparatory

Modify Prerequisite(s)

Modify Corequisite(s)

Modify Recommended Preparatory

Course Description

Note: Please state if grading is Credit/No Credit only. If a course numbered less than 500 is available for graduate credit, please state "Available for graduate credit." Include the subject abbreviation and course number, title, units, and requisites as part of the course description.

Course Description

Modify Course Description

Basis of Grading**Basis of Grading Lecture****Basis of Grading Activity/Lab****Modify Basis of Grading Lecture****Modify Basis of Grading Activity/Lab****Number of Times a Course May Be Taken**

Note: For courses that can be taken for credit more than one time, include additional units in the course title and a statement in the course description (e.g. Title: ENGL 308 Narrative Writing (3-3); Statement: May be repeated once for credit.)

Number of Times Lecture May Be Taken for Credit**Number of Times Activity/Lab May Be Taken for Credit****Modify Number of Times Lecture May Be Taken for Credit****Modify Number of Times Activity/Lab May Be Taken for Credit****Maximum Number of Lecture Units Allowed****Maximum Number of Activity/Lab Units Allowed****Modify Maximum Number of Lecture Units Allowed****Modify Maximum Number of Activity/Lab Units Allowed****Course Use**

Select all that apply.

☒ Own Program
 ☒ Major
 ☒ Minor
 ☐ Masters
 ☐ Doctoral
 ☐ Credential

☐ Graduate Certificate

☒ Requirement or elective in another program
General Education (if applicable)**General Education Section**
Lifelong Learning**Modify GE Information Competence (IC) Requi**

Note: A new course proposal must be submitted for non-GE courses seeking GE designation or existing GE courses seeking to change GE sections.

Cross-Listed Courses (if applicable)

Justification for Request

Provide a justification for this request. Course use in program, level, use in General Education, Credential, or other. Include information on overlap/duplication of courses within and outside of department or program.

The Jewish Studies Interdisciplinary Program regards the existing curriculum as satisfactory, and seeks this title change to be clearer and more student-friendly. The new title was created in consultation with students enrolled in the course.

Impact

Estimate the impact of resources within the department, for other departments and the University. See Resources List at www.csun.edu/sites/default/files/ResourceImplicationsforCurricularChange.doc

Describe the impact on the other departments' programs.

Measurable Program Student Learning Outcomes

Explain which of the program's measurable Student Learning Outcomes are addressed in this course. Either (a) provide a narrative in the field below explaining how the course addresses the program SLOs or (b) attach the Course Alignment Matrix and Course Objectives Chart as supporting documentation (see www.csun.edu/sites/default/files/course_alignment_20matrix_course_objectives_chart.doc).

If this is a General Education course, explain how the General Education Measurable Student Learning Outcomes (from the appropriate section) are addressed in this course (see www.csun.edu/sites/default/files/GE_SLOs_approved_11_16_05.pdf).

For graduate courses, please explain how the program's student learning outcomes map to the Graduate Institutional Learning Outcomes (ILOs). (See catalog.csun.edu/policies/graduate-institutional-learning-outcomes-graduate-policy).

Assessment

Provide methods of assessment for measurable student learning outcomes. (A) assessment tools and (B) describe the procedures department/program will use to ensure the faculty teaching the course will be involved in the assessment process. How did this proposal result from assessment? (Refer to the university's policy on assessment.)

Attachments

Attach course outline and sample syllabus. Include methods of evaluation, suggested texts, and selected bibliography. Describe the difference in expectations of graduates and undergraduates for all 400 level courses that are offered to both.

Course Outline and Sample Syllabus

Attach additional supporting documentation, as necessary.

Enter the file name and version for each supporting document in the order attached.

Supporting Documentation**Record of Consultation**

Consult with other affected colleges or departments. See EPC Guidelines for Curricular Consultation at www.csun.edu/sites/default/files/epc_guidelines_for_curricular_consultation.pdf

Other Affected Colleges or Departments**Associate Dean Use Only**

Section to be completed upon submission to EPC or GSC.

Review Term**Review Year**

Approvals and Comments

Enter a decision and date. In the comments area, log the date (mm/dd/yy) and name at the beginning of each new comment. Enter the newest comment at the top.

Department Chair Name Jody Myers	Date 04/27/2017	Decision APPROVE	Comments
College Associate Dean Name			Comments
College Curriculum Committee Name	Date	Decision	Comments
Educational Policies Committee Name	Date	Decision	Comments
Graduate Studies Committee Name	Date	Decision	Comments
Registrar Name			Comments

Form Submission

Select one of the following choices from the drop-down window and select "Submit".

- Select "save as draft" to complete the proposal at a later time.
- Select "complete" to submit the proposal to the department chair.
- Select "delete" to purge the proposal.

Please be sure to submit all required supporting documentation.

A link to access the proposal will be sent to the submitter's email address entered at the top of this form.

Select a submission status.*

COMPLETE