#### COURSE MODIFICATION PROPOSAL

College: [Humanities] Department: [NA]

## 1. Current Catalog Entry Information:

Subject Abbreviation and Number: [ **HUMA 697** ] Course Title: [ **Directed Comprehensive Studies** ]

Units: [1] units

General Education Section [ ] (if applicable)

## 2. Date of Proposed Implementation: (Semester/Year): [Fall] / [2017] Comments

We are requesting an expedited implementation to correct a course numbering issue, and grading basis mistake so that the issue may be resolved for the incoming Fall 2017 cohort.

#### 3. Course Level:

Undergraduate Only | | Graduate / Undergraduate / Undergraduate | Graduate / Undergraduate / Undergraduate | Graduate / Undergraduate / Undergraduate

## 4. Nature of Request:

- Delete Course (Note: Record of course will remain in inactive course file)
- [] Change unit value from [] units to [] units
- [] Change course type (classification) such as lecture-discussion, laboratory, activity, etc.:

From: [ ] units @ [] [] to [ ] units @ [] [] From: [ ] units @ [] [] to [ ] units @ [] []

- [X] Change course title to: [ Comprehensive Exam ]
- [X] Change course abbreviation "Short title" (Maximum of 17 characters and spaces)

NEW Short Title: [ C•O•M•P• •E•X•A•M• • • • • • • ]

[X] Change current catalog course description (Attach current and proposed catalog course description).

### **Current Catalog Description:**

Prerequisite: Graduate standing. Comprehensives are completed during or following the semester in which students complete all of the requirements for the degree. Here, students will work toward the completion of the comprehensive experience, which will be developed with the teaching faculty. (Credit/No Credit only)

## **NEW Catalog Description:**

# **HUMA 697. Comprehensive Exam (1)**

Prerequisite: Graduate standing. Credit/No Credit only.

Students will work toward the completion of the comprehensive examination with guidance from faculty. Comprehensive Exams are completed during the semester in which students complete all the requirements for the degree

**Notes:** If grading is NC/CR only, please state in course description. If a course numbered less than 500 is available for graduate credit, please state "Available for graduate credit in the catalog description."

[] Change	subject abbreviation number t	o: (Example: HSCI 100 to PT 10	05) [ ]
[] Change : From:	requisites ( <i>Prerequisites, Corequis</i> [	sites, Preparatory, Recommended	d Corequisites)
_	] Current Basis of Grading []Credit/No Credit Only	[]Letter Grade Only	[]CR/NC or Letter Grade
To:	[]Credit/No Credit Only	[]Letter Grade Only	[]CR/NC or Letter Grade
[] Add cou	arse to GE Section [ ]		
[] Remove	course from GE Section [	]	
[] Change	course from GE section [	to GE section [	
[] Change	course to a Community Servic	e Learning course (CS)	
[X] Chang May be [] Multiple [] Crosslist	nultiple enrollments within a see number of times this course the taken for credit for a total of the enrollments are allowed within this course with [	may be taken: [1] times, or for a maximur	m of [1] units
[] Other: [	]		

## 5. Justification and Clarification of Request (Attach)

HUMA 697 will be offered as a one unit course within which students take their final comprehensive exams for the M.A. in Humanities Program.

Originally, it was designed to prep students for this exam and for writing in the program and offered in 3 separate 1 unit courses. As the number 697 is reserved for Comprehensive Exams, this course modification accompanies the new course proposal to change the first two units of this course to HUMA 696 A & B. This leaves HUMA 697 as the final unit in which the exam is administered.

This course modification also corrects an error in the basis of grading form that was originally submitted for the course. It was always meant to be offered on a Cr/NCr basis only.

# 6. Estimated Impact on Resources within the Department, for other Departments and the University.(Attach)

None. The course is already being offered as stated. This course modification corrects errors in how it was numbered and graded.

8.		ch of the Program's Meas this course. (Attach)	urable Student Lear	ning Outcomes are	
	NA				
(see	<u>Course Alignme</u>	nt Matrix and the Course Objec	tives Chart)		
9.	Measurable	eneral Education course, Estudent Learning Outcome this course. (Attach)			
	A. Assess B. Descrithe co	Assessment for Measurab sment tools libe the procedure dept/progurse will be involved in the on assessment.)  Onsultation: (Normally all co	gram will use to ensure e assessment process (	e the faculty teaching refer to the university's	
11.	program coordinator.) If more space is needed atte		ttach statement and support Department	*	
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7. Impact on other Departments' programs (Attach)