

PROGRAM MODIFICATION PROPOSAL

College: [Humanities]

Department: [English]

1. **Program:** (*e.g. B.S. in, Option in*) [Junior-Year-Integrated (JYI) Single-Subject Teaching Credential in English Option]

2. **Nature of Request:** (*Check all that apply*)

☐ Delete Program

☒ Change Program Requirements with No Change in Total Units in Program

☐ Increase Total Units in Program (**From:** [] **To:** [])

☐ Decrease Total Units in Program (**From:** [] **To:** [])

☐ Change Total Units to Degree (**From:** [] **To:** [])

☐ Change in GE Requirements (*Describe Below*)

[]

☐ Other: (*Describe below*)

[]

3. **Date of Proposed Implementation: (Semester/Year):** [Fall] / [2018] *Comments*

4. **Brief Summary of the Proposed Program Modification:** (*Insert below*)

Add ENGL 463A and ENGL 463B as courses to fulfill the Extended Study 1/poetry requirement which is currently fulfilled only by ENGL 363, a course the English Department does not regularly offer.

5. **Catalog Entry:** (*Attach current and proposed catalog copy*)

See attached

6. **Justification for Request:**

Currently, the department regularly offers ENGL 463A and 463B and less frequently offers ENGL 363. Adding these courses to the program and DPR will ensure that students are able to meet this extended study requirement.

7. **Estimate of Impact of Resources within Department, for other Departments and the University:**

Adding these courses to the list of options that fulfill the Extended Study 1 requirement will have minimal impact on the English Department or any other departments within the University, since these courses are already offered on a regular basis. The English Department does not predict the need to offer additional sections of ENGL 463A and 463B in order to accommodate this JYI requirement, especially because these courses have been regularly taken by JYI students to fulfill the poetry Extended Study for a number of years.

8. Goals and Measurable Student Learning Outcomes for Program:

Student Learning Outcomes for Four-Year-Integrated (FYI) Teaching Credential Option in English

Students will:

1. Demonstrate critical reading skills.
2. Demonstrate effective writing skills.
3. Demonstrate knowledge of creative, literary, linguistic, and/or rhetorical theories.
4. Analyze British and American cultural, historical and literary texts.
5. Analyze culturally diverse texts.

9. Methods of Assessment for Measurable Student Learning Outcomes:

A. Assessment Tools

Student performance in the course is assessed through various means: quizzes, class participation, written exams, research projects/presentations, and writing assignments of differing lengths. These assignments measure student abilities to understand and interpret the readings, synthesize the interpretations of multiple texts, and integrate these interpretations with appropriate cultural and literary theories. Additionally, the assignments measure student abilities to think critically: to assess their own methods of understanding and interpreting texts that have been created from cultural perspectives often times different from their own.

B. Describe the procedure the Dept./Program will use to ensure the faculty will be involved in the assessment process

When the department assesses its performance relative to a particular SLO, student work from ENGL 463A or 463B is included in the essays examined by the Department's Assessment Committee

10. Record of Consultation: *(Normally all consultation should be with a department chair or program coordinator. If more space is needed attach statement and supporting memoranda.)*

Date:	Dept/College:	Department Chair/Program Coordinator	Concur (Y/N)
[12/1/2016]	[English]	[Kent Baxter]	[Y]
[3/16/2017]	[Secondary Ed]	[Julie Gainsburg]	[Y]
[]	[]	[]	[]

[]		[]		[]		[]
[]		[]		[]		[]
[]		[]		[]		[]

11. Approvals:

Department Chair/Program		[3/29/2017]
Coordinator: Kent Baxter	Date:	
College (Dean or Associate Dean):	Date:	[]
Educational Policies Committee:	Date:	[]
Graduate Studies Committee:	Date:	[]
Provost:	Date:	[]

Attachment: “Catalog Entry” Fulfilling Section 5 Above.

5. Catalog Entry

Current Catalog Copy:

JYI-English begins in the junior year for students who apply and are accepted to the program. This program integrates undergraduate subject matter knowledge with professional credential preparation content and experiences and it leads to both the B.A. in English and the Single Subject Preliminary Credential in English. For admission, students must be juniors who have completed the Lower Division General Education requirements, including Title 5 parts 1 and 2 and the Lower Division core of the English Subject Matter Option major.

Applications to both the University and to the Credential Program are necessary. Students will be responsible for successfully completing the English Subject Matter Exit Interview and the CSUN Upper Division Writing Proficiency Exam (UDWPE); and for meeting the basic skills requirement (generally, passing the California Basic Educational Skills Test). Paralleling the FYI-English Program, the JYI-English Option requires students to complete the Extended Study requirement in Literature. Students considering the JYI-English Program should seek advisement as soon as possible for guidance in meeting admission and program requirements.

Pre/Corequisites

Courses Required Prior to SED 554/554S

ENGL 250FE Perspectives on English Studies for Teachers (3)

ENGL 301 Language and Linguistics (3)

ENGL 311 History of African-American Writing (3)

or ENGL 371 Issues in Jewish-American Writing (3)

ENGL 355 Writing About Literature (3)

ENGL 363 Study of Poetry (3)

EPC 420 Educational Psychology of Adolescence (3)

SED 511 Fundamentals of Teaching in Multiethnic Secondary Schools (3)

SED 525EN Methods of Teaching English (3)

Required Prior to or Concurrent with SED 554/554S

ENGL 406 Advanced Expository Writing for Teachers (3)

ENGL 416 Shakespeare: Selected Plays (3)

or ENGL 417 Shakespeare Survey (3)

ENGL 429 Literature for Adolescents (3)

ENGL 436 Major Critical Theories (3)

or ENGL 438 Critical Approaches to Literature (3)

Required Prior to or SED 555/555S

SED 554/554S Supervised Field Experience and Field Experience Seminar (3/1)

Required Prior to or Concurrent with SED 555/555S

COMS 309 Advanced Public Speaking (3)

ENGL 302 Introduction to Modern Grammar (3)

American Literature Extended Study: Select one of the following:

ENGL 473, 474, 475, 476, 477 or 478

British Literature Extended Study: Select one of the following:

ENGL 443, 449, 452, 456, 458, 460, 461, 462, 466, 467 or 468

AAS/AFRS/ARMN/CHS/ELPS 417 Equity and Diversity in Schools (3)

ENGL 495ESM Senior Seminar in Literature for English Subject Matter Programs (3)

SED 521 Content Area Literacy and Learning in Multiethnic Secondary Schools (3)

SED 529 Teaching English Learners in Multiethnic Secondary Schools (3)

SPED 420 Improving the Learning of Students with Special Needs Through Differentiated Instruction and Collaboration (3)

TH 473/L Dramatic Performance in the Secondary Language Arts Curriculum and Lab (2/1)

Courses Required for Program Completion

SED 514 Computers in the Instructional Program (3)

HSCI 466ADO Health Concerns of Adolescents (1)

SED 555/555S Supervised Practicum and Practicum Seminar (5/2)

Additional Requirements for the JYI English Single Subject Matter Program (JYI) for the Single Subject Credential Option

Students should:

1. Earn a grade of "C" or better and maintain a GPA of 2.99 in: COMS 309; ENGL 250FE, 301, 302 and 311 or 371, 355, 363, 406 and 416 or 417, 429, 436 and 438; and ENGL 495ESM; TH 473/L; and Upper Division Extended Study in English.
2. Earn a grade of "C" or better and a GPA of 3.0 in AAS/AFRS/ARMN/CHS/ELPS 417; EPC 420; HSCI 466ADO; SED 511, 514, 521, 525EN, 529, 554 and 555; and SPED 401C.
3. Maintain an overall GPA of 2.75 or above.
4. Apply for admission to the Credential Program prior to Fall of the Junior Year or as per advisement.
5. Successfully complete the English Subject Matter Culminating Interview.
6. Complete the Professional Teaching Portfolio (Teaching Performance Assessment) (SED 555).
7. Develop and complete an Individual Induction Plan (SED 555).

Total English Subject Matter Units: 45

Total Single Subject Credential Units: 36

Total Units Required for JYI English Option V: 81

Proposed Catalog Copy (changes indicated with highlight):

JYI-English begins in the junior year for students who apply and are accepted to the program. This program integrates undergraduate subject matter knowledge with professional credential preparation content and experiences and it leads to both the B.A. in English and the Single Subject Preliminary Credential in English. For admission, students must be juniors who have completed the Lower Division General Education requirements, including Title 5 parts 1 and 2 and the Lower Division core of the English Subject Matter Option major.

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or ENGL 371 Issues in Jewish-American Writing (3)

ENGL 355 Writing About Literature (3)

ENGL 363 Study of Poetry (3)

Or ENGL 463A Modern Poetry (3)

Or ENGL 463B Contemporary Poetry (3)

EPC 420 Educational Psychology of Adolescence (3)

SED 511 Fundamentals of Teaching in Multiethnic Secondary Schools (3)

SED 525EN Methods of Teaching English (3)

Required Prior to or Concurrent with SED 554/554S

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