

PROGRAM MODIFICATION PROPOSAL

College: **[Humanities]**

Department: **[English]**

1. **Program:** *(e.g. B.S. in, Option in)* **[Four-Year-Integrated (FYI) Single Subject Teaching Credential Option in English]**
2. **Nature of Request:** *(Check all that apply)*
 - ☐ Delete Program
 - ☒ Change Program Requirements with No Change in Total Units in Program
 - ☐ Increase Total Units in Program (**From:** ☐ **To:** ☐)
 - ☐ Decrease Total Units in Program (**From:** ☐ **To:** ☐)
 - ☐ Change Total Units to Degree (**From:** ☐ **To:** ☐)
 - ☐ Change in GE Requirements *(Describe Below)*
☐
 - ☐ Other: *(Describe below)*
☐

3. **Date of Proposed Implementation: (Semester/Year):** **[Fall] / [2018]**

4. **Brief Summary of the Proposed Program Modification:** *(Insert below)*

Change current Spring Semester, Year 2 requirement that FYI Option in English students must take PSY 312 to fulfill their UD GE: SE/SS requirement. Several years ago, the Psychology Department requested that FYI students no longer take this course without completing lower-division prerequisites in PSY. We wish to change catalog and DPR language to reflect that FYI students may now take any UD GE: SE/SS course to fulfill this upper-division GE requirement.

5. **Catalog Entry:** *(Attach current and proposed catalog copy)*

See attached.

6. **Justification for Request:** *(Attach)*

The current language and requirements in the catalog and DPR do not accurately reflect the English Department's practice of advising FYI Option in English students to take any UD GE: SE/SS to fulfill this upper-division GE requirement. As a result of this lack of correspondence between official documents and advisement practices, there are two problems:

1) students may be confused about this requirement and enroll in PSY 312 without having completed the prerequisites required by the Psychology Department, and

2) the FYI/JYI Adviser in the English Department has to file individualized course substitution forms for each FYI student to indicate that a course other than PSY 312 fulfills this requirement, creating extra paperwork and advisement monitoring.

7. Estimate of Impact of Resources within Department, for other Departments and the University: *(Attach)*

There should be minimal impact on university resources as a result of this shift from requiring one specific UD GE course for FYI students to requiring them to choose a course of this designation from among all of the CSUN courses that fulfill this UD GE requirement. The Psychology Department has indicated that it does not want FYI students who have not taken the appropriate prerequisites for PSY 312, suggesting that they are willing to lose FTEs in the interest of assuring all students in this course have required prerequisites. Moreover, the FYI Option in English major has a relatively small enrollment, fluctuating between approximately 15 to 40 students combined in all four years of the major. Thus the number of FYI students taking a UD GE: SE/SS in any given academic year would be between approximately 2 and 10 students.

8. Goals and Measurable Student Learning Outcomes for Program: *(Attach)*

Student Learning Outcomes for Four-Year-Integrated (FYI) Teaching Credential Option in English

Students will:

1. Demonstrate critical reading skills.
2. Demonstrate effective writing skills.
3. Demonstrate knowledge of creative, literary, linguistic, and/or rhetorical theories.
4. Analyze British and American cultural, historical and literary texts.
5. Analyze culturally diverse texts.

9. Methods of Assessment for Measurable Student Learning Outcomes: *(Attach)*

A. Assessment Tools

B. Describe the procedure the dept/program will use to ensure the faculty will be involved in the assessment process. (Refer to the University's policy on assessment.)

Assessment of the student learning outcomes (SLOs) will be carried out by faculty in collaboration with the Department's assessment liaison, following the departmental assessment plan.

10. Record of Consultation: *(Normally all consultation should be with a department chair or program coordinator. If more space is needed attach statement and supporting memoranda.)*

Date:	Dept/College:	Department Chair/Program Coordinator	Concur (Y/N)
[3/3/17]	[English]	[Kent Baxter]	[Y]
[3/10/17]	[Psychology]	[Jill Razani]	[Y]
[3/16/17]	[Secondary Ed]	[Julie Gainsburg]	[Y]
[]	[]	[]	[]
[]	[]	[]	[]
[]	[]	[]	[]

11. Approvals:

Department Chair/Program Coordinator: Kent
Baxter

Date: [3/29/17]

College (Dean or Associate Dean):

Date: []

Educational Policies Committee:

Date: []

Graduate Studies Committee:

Date: []

Provost:

Date: []

Attachment: “Catalog Entry” Fulfilling Section 5 Above

Current Catalog Copy:

Program Requirements

The Four-Year Integrated English Teacher Credential Program (FYI-English) for freshmen requires that students apply and be accepted to the program. Readiness for college-level work is one prerequisite. Students admitted to the FYI Program will be assigned to a cohort in their freshman year and they, with their cohort, will complete the coursework in the designated order outlined here. FYI-English integrates English subject matter coursework and the coursework included in professional preparation. The program also includes all General Education and Title 5 coursework, permitting students who successfully complete the program to earn both a B.A. in English and a Single Subject English Preliminary Credential in four years. Note: For additional information, consult the Credential office, the FYI-English Advisor in the Department of English or the Department of Secondary Education.

Fall Semester, Year 1 (16 units)

ENGL 115 Approaches to University Writing (3)
MATH 131 Mathematical Ideas (3) (or other GE Math)
RS 101 The Bible (3) (or other GE Arts and Humanities)
UNIV 100 Freshman Seminar (3) (GE Lifelong Learning)
Choose 3 units from the GE Natural Sciences Section (3)
Choose one GE Natural Sciences Lab (1)

Spring Semester, Year 1 (16 units)

COMS 151/L Fundamentals of Public Speaking and Lab (2/1)
ENGL 250FE Perspectives on English Studies for Teachers (3)
ENGL 258 Major English Writers I (3)
ENGL 275 Major American Writers (3)
Choose 3 units from the GE Natural Sciences Section (3)
Choose one GE Natural Sciences Lab (1)

Fall Semester, Year 2 (15 units)

AAS 201/AFRS 204/CHS 202 Race, Racism and Critical Thinking (3)

ENGL 259 Major English Writers II (3)

ENGL 355 Writing About Literature (3)

Select Title 5 (Requirement 1) course (3)

Choose 3 units from the GE Comparative Cultural Studies Section (3)

Spring Semester, Year 2 (15 units)

COMS 309 Advanced Public Speaking (3)

ENGL 311 History of African-American Writing (3)

or ENGL 371 Issues in Jewish-American Writing (3) (Extended Study 2)

ENGL 363 Study of Poetry (3) (Extended Study 1)

EPC 420 Educational Psychology of Adolescence (3)

PSY 312 Psychological Aspects of Parenthood (3)

Fall Semester, Year 3 (16 units)

AAS/AFRS/ARMN/CHS/ELPS 417 Equity and Diversity in Schools (3)

ENGL 416 Shakespeare: Selected Plays (3)

or ENGL 417 Shakespeare Survey (3)

HSCI 466ADO Health Concerns of Adolescents (1)

SED 511 Fundamentals of Secondary Education in Multiethnic Secondary Schools (3)

TH 473/L Dramatic Performance in the Secondary Language Arts Curriculum and Lab (2/1)

Choose 3 units of British

Literature: ENGL 443, 449, 452, 456, 458, 460, 461, 462, 466, 467 or 468 (3) (Extended Study 3)

Spring Semester, Year 3 (15 units)

ENGL 301 Language and Linguistics (3)

ENGL 406 Advanced Expository Writing for Teachers (3)

ENGL 436 Major Critical Theories (3)

or ENGL 438 Critical Approaches to Literature (3)

SED 514 Computers in the Instructional Program (3)

Choose 3 units American Literature: ENGL 473, 474, 475, 476, 477 or 478 (3) (Extended Study 4)

Additional Requirements for Spring Semester

Year 3 students should:

1. Successfully complete the English Subject Matter Exit Interview with two members of the English department (see advisor).
2. Take the Upper Division Writing Proficiency Exam (UDWPE).
3. Apply for admission to the Credential Program.
4. Take the CBEST examination.
5. Apply for the Certificate of Clearance from the Commission on Teacher Credentialing.

Summer Year 3 or Prior to Year 4 Spring Semester (3 units)

Choose an additional 3 units from Title 5 (Part 2) (3)

Fall Semester, Year 4 (16 units)

ENGL 302 Introduction to Modern Grammar (3)

ENGL 429 Literature for Adolescents (3)

SED 525EN Methods of Teaching English (3)

SED 554/554S Supervised Field Experience and Field Experience Seminar (3/1)

SPED 420 Improving the Learning of Students with Special Needs through Differentiated Instruction and Collaboration (3)

Spring Semester, Year 4 (16 units)

ENGL 495ESM Senior Seminar in Literature (3)

SED 521 Teaching Content Area Literacy in Multiethnic Secondary Schools (3)

SED 529 Teaching English Learners in Multiethnic Secondary Schools (3)

SED 555/555S Supervised Practicum and Practicum Seminar (5/2)

Additional Requirements for the FYI English Single Subject Matter Credential Program (FYI) Option

1. Earn a grade of "C" or better and GPA of 2.99 or higher in ENGL 250FE, 258, 259, 275, 301, 302, 355, 363, 406, 416/417, 429, 495ESM; Upper Division ENGL courses; COMS 309 and TH 473/L.
2. Maintain an overall GPA of 2.75 or higher.
3. Earn a grade of "C" or better and GPA of 3.0 or higher in AAS/AFRS/ARMN/CHS/ELPS 417; EPC 420; HSCI 466ADO; SED 511, 514, 521, 525EN, 529, 554 and 555; and SPED 401C.
4. Complete a Professional Teaching Portfolio (SED 555).

5. Develop and complete an Induction Plan (SED 555).

Total English Subject Matter Units: 54

Total Single Subject Credential Units: 36

Total Units Required for Option IV: 128

Proposed Catalog Copy (changes indicated with strikethrough and highlight):

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ENGL 311 History of African-American Writing (3)

or ENGL 371 Issues in Jewish-American Writing (3) (Extended Study 2)

ENGL 363 Study of Poetry (3)

EPC 420 Educational Psychology of Adolescence (3)

PSY 312 Psychological Aspects of Parenthood (3)

Choose 3 units from the Upper-Division GE Social Sciences Section (3)

Fall Semester, Year 3 (16 units)

AAS/AFRS/ARMN/CHS/ELPS 417 Equity and Diversity in Schools (3)

ENGL 416 Shakespeare: Selected Plays (3)

or ENGL 417 Shakespeare Survey (3)

HSCI 466ADO Health Concerns of Adolescents (1)

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Literature: ENGL 443, 449, 452, 456, 458, 460, 461, 462, 466, 467 or 468 (3) (Extended Study 3)

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SED 525EN Methods of Teaching English (3)

SED 554/554S Supervised Field Experience and Field Experience Seminar (3/1)

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10. Develop and complete an Induction Plan (SED 555).

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Total Units Required for Option IV: 128