

PROGRAM MODIFICATION PROPOSAL

College: [Humanities]

Department: [English]

1. **Program:** (*e.g. B.S. in, Option in*) [Four-Year-Integrated (FYI) Single-Subject Teaching Credential in English Option]

2. **Nature of Request:** (*Check all that apply*)

[] Delete Program

[X] Change Program Requirements with No Change in Total Units in Program

[] Increase Total Units in Program (**From:** [] **To:** [])

[] Decrease Total Units in Program (**From:** [] **To:** [])

[] Change Total Units to Degree (**From:** [] **To:** [])

[] Change in GE Requirements (*Describe Below*)

[]

[] Other: (*Describe below*)

[]

3. **Date of Proposed Implementation: (Semester/Year):** [Fall]/[2018]

4. **Brief Summary of the Proposed Program Modification:**

Add ENGL 463A and ENGL 463B as courses to fulfill the Extended Study 1/poetry requirement which is currently fulfilled only by ENGL 363, a course the English Department does not regularly offer.

5. **Catalog Entry:** (*Attach current and proposed catalog copy*)

See attached

6. **Justification for Request:**

Currently, the department regularly offers ENGL 463A and 463B and less frequently offers ENGL 363. Adding these courses to the program and DPR will ensure that students are able to meet this extended study requirement.

7. **Estimate of Impact of Resources within Department, for other Departments and the University:**

Adding these courses to the list of options that fulfill the Extended Study 1 requirement will have minimal impact on the English Department or any other departments within the University, since these courses are already offered on a regular basis. The English Department does not predict the need to offer additional sections of ENGL 463A and 463B in order to accommodate this FYI requirement, especially because these courses have been regularly taken by FYI students to fulfill the poetry Extended Study for a number of years.

8. **Goals and Measurable Student Learning Outcomes for Program:**

Student Learning Outcomes for Four-Year-Integrated (FYI) Teaching Credential Option in English

Students will:

1. Demonstrate critical reading skills.
2. Demonstrate effective writing skills.
3. Demonstrate knowledge of creative, literary, linguistic, and/or rhetorical theories.
4. Analyze British and American cultural, historical and literary texts.
5. Analyze culturally diverse texts.

9. Methods of Assessment for Measurable Student Learning Outcomes:

A. Assessment Tools

Student performance in the course is assessed through various means: quizzes, class participation, written exams, research projects/presentations, and writing assignments of differing lengths. These assignments measure student abilities to understand and interpret the readings, synthesize the interpretations of multiple texts, and integrate these interpretations with appropriate cultural and literary theories. Additionally, the assignments measure student abilities to think critically: to assess their own methods of understanding and interpreting texts that have been created from cultural perspectives often times different from their own.

B. Describe the procedure the Dept./Program will use to ensure the faculty will be involved in the assessment process

When the department assesses its performance relative to a particular SLO, student work from ENGL 463A or 463B is included in the essays examined by the Department's Assessment Committee

10. Record of Consultation: *(Normally all consultation should be with a department chair or program coordinator. If more space is needed attach statement and supporting memoranda.)*

Date:	Dept/College:	Department Chair/Program Coordinator	Concur (Y/N)
[12/1/2016]	[English]	[Kent Baxter, Chair]	[Y]
[3/16/2017]	[Secondary Ed]	[Julie Gainsburg, Chair]	[Y]
[]	[]	[]	[]
[]	[]	[]	[]
[]	[]	[]	[]
[]	[]	[]	[]

11. Approvals:

Department Chair/Program
Coordinator: Kent Baxter

[3/29/2017]

Date:

College (Dean or Associate Dean):

Date: []

Educational Policies Committee:

Date: []

Graduate Studies Committee:

Date: []

Provost:

Date: []

Attachment: “Catalog Entry” Fulfilling Section 5 Above.

Current Catalog Copy:

Program Requirements

The Four-Year Integrated English Teacher Credential Program (FYI-English) for freshmen requires that students apply and be accepted to the program. Readiness for college-level work is one prerequisite. Students admitted to the FYI Program will be assigned to a cohort in their freshman year and they, with their cohort, will complete the coursework in the designated order outlined here. FYI-English integrates English subject matter coursework and the coursework included in professional preparation. The program also includes all General Education and Title 5 coursework, permitting students who successfully complete the program to earn both a B.A. in English and a Single Subject English Preliminary Credential in four years. Note: For additional information, consult the Credential office, the FYI-English Advisor in the Department of English or the Department of Secondary Education.

Fall Semester, Year 1 (16 units)

ENGL 115 Approaches to University Writing (3)
MATH 131 Mathematical Ideas (3) (or other GE Math)
RS 101 The Bible (3) (or other GE Arts and Humanities)
UNIV 100 Freshman Seminar (3) (GE Lifelong Learning)
Choose 3 units from the GE Natural Sciences Section (3)
Choose one GE Natural Sciences Lab (1)

Spring Semester, Year 1 (16 units)

COMS 151/L Fundamentals of Public Speaking and Lab (2/1)
ENGL 250FE Perspectives on English Studies for Teachers (3)
ENGL 258 Major English Writers I (3)
ENGL 275 Major American Writers (3)
Choose 3 units from the GE Natural Sciences Section (3)
Choose one GE Natural Sciences Lab (1)

Fall Semester, Year 2 (15 units)

AAS 201/AFRS 204/CHS 202 Race, Racism and Critical Thinking (3)

ENGL 259 Major English Writers II (3)

ENGL 355 Writing About Literature (3)

Select Title 5 (Requirement 1) course (3)

Choose 3 units from the GE Comparative Cultural Studies Section (3)

Spring Semester, Year 2 (15 units)

COMS 309 Advanced Public Speaking (3)

ENGL 311 History of African-American Writing (3)

or ENGL 371 Issues in Jewish-American Writing (3) (Extended Study 2)

ENGL 363 Study of Poetry (3) (Extended Study 1)

EPC 420 Educational Psychology of Adolescence (3)

PSY 312 Psychological Aspects of Parenthood (3)

Fall Semester, Year 3 (16 units)

AAS/AFRS/ARMN/CHS/ELPS 417 Equity and Diversity in Schools (3)

ENGL 416 Shakespeare: Selected Plays (3)

or ENGL 417 Shakespeare Survey (3)

HSCI 466ADO Health Concerns of Adolescents (1)

SED 511 Fundamentals of Secondary Education in Multiethnic Secondary Schools (3)

TH 473/L Dramatic Performance in the Secondary Language Arts Curriculum and Lab (2/1)

Choose 3 units of British

Literature: ENGL 443, 449, 452, 456, 458, 460, 461, 462, 466, 467 or 468 (3) (Extended Study 3)

Spring Semester, Year 3 (15 units)

ENGL 301 Language and Linguistics (3)

ENGL 406 Advanced Expository Writing for Teachers (3)

ENGL 436 Major Critical Theories (3)

or ENGL 438 Critical Approaches to Literature (3)

SED 514 Computers in the Instructional Program (3)

Choose 3 units American Literature: ENGL 473, 474, 475, 476, 477 or 478 (3) (Extended Study 4)

Additional Requirements for Spring Semester

Year 3 students should:

1. Successfully complete the English Subject Matter Exit Interview with two members of the English department (see advisor).
2. Take the Upper Division Writing Proficiency Exam (UDWPE).
3. Apply for admission to the Credential Program.
4. Take the CBEST examination.
5. Apply for the Certificate of Clearance from the Commission on Teacher Credentialing.

Summer Year 3 or Prior to Year 4 Spring Semester (3 units)

Choose an additional 3 units from Title 5 (Part 2) (3)

Fall Semester, Year 4 (16 units)

ENGL 302 Introduction to Modern Grammar (3)

ENGL 429 Literature for Adolescents (3)

SED 525EN Methods of Teaching English (3)

SED 554/554S Supervised Field Experience and Field Experience Seminar (3/1)

SPED 420 Improving the Learning of Students with Special Needs through Differentiated Instruction and Collaboration (3)

Spring Semester, Year 4 (16 units)

ENGL 495ESM Senior Seminar in Literature (3)

SED 521 Teaching Content Area Literacy in Multiethnic Secondary Schools (3)

SED 529 Teaching English Learners in Multiethnic Secondary Schools (3)

SED 555/555S Supervised Practicum and Practicum Seminar (5/2)

Additional Requirements for the FYI English Single Subject Matter Credential Program (FYI) Option

1. Earn a grade of "C" or better and GPA of 2.99 or higher in ENGL 250FE, 258, 259, 275, 301, 302, 355, 363, 406, 416/417, 429, 495ESM; Upper Division ENGL courses; COMS 309 and TH 473/L.
2. Maintain an overall GPA of 2.75 or higher.
3. Earn a grade of "C" or better and GPA of 3.0 or higher in AAS/AFRS/ARMN/CHS/ELPS 417; EPC 420; HSCI 466ADO; SED 511, 514, 521, 525EN, 529, 554 and 555; and SPED 401C.
4. Complete a Professional Teaching Portfolio (SED 555).

5. Develop and complete an Induction Plan (SED 555).

Total English Subject Matter Units: 54

Total Single Subject Credential Units: 36

Total Units Required for Option IV: 128

Proposed Catalog Copy (changes indicated with highlight):

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ENGL 115 Approaches to University Writing (3)

MATH 131 Mathematical Ideas (3) (or other GE Math)

RS 101 The Bible (3) (or other GE Arts and Humanities)

UNIV 100 Freshman Seminar (3) (GE Lifelong Learning)

Choose 3 units from the GE Natural Sciences Section (3)

Choose one GE Natural Sciences Lab (1)

Spring Semester, Year 1 (16 units)

COMS 151/L Fundamentals of Public Speaking and Lab (2/1)

ENGL 250FE Perspectives on English Studies for Teachers (3)

ENGL 258 Major English Writers I (3)

ENGL 275 Major American Writers (3)

Choose 3 units from the GE Natural Sciences Section (3)

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Fall Semester, Year 2 (15 units)

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ENGL 355 Writing About Literature (3)

Select Title 5 (Requirement 1) course (3)

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Spring Semester, Year 2 (15 units)

COMS 309 Advanced Public Speaking (3)

ENGL 311 History of African-American Writing (3)

or ENGL 371 Issues in Jewish-American Writing (3) (Extended Study 2)

ENGL 363 Study of Poetry (3)

Or ENGL 463A Modern Poetry (3)

Or ENGL 463B Contemporary Poetry (3) (Extended Study 1)

EPC 420 Educational Psychology of Adolescence (3)

PSY 312 Psychological Aspects of Parenthood (3)

Fall Semester, Year 3 (16 units)

AAS/AFRS/ARMN/CHS/ELPS 417 Equity and Diversity in Schools (3)

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ENGL 429 Literature for Adolescents (3)

SED 525EN Methods of Teaching English (3)

SED 554/554S Supervised Field Experience and Field Experience Seminar (3/1)

SPED 420 Improving the Learning of Students with Special Needs through Differentiated Instruction and Collaboration (3)

Spring Semester, Year 4 (16 units)

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SED 521 Teaching Content Area Literacy in Multiethnic Secondary Schools (3)

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Total Single Subject Credential Units: 36

Total Units Required for Option IV: 128